



Y3: Spring Term – The Stone Age and The Romans

Associated text(s) / Class novel The Iron Man – Ted Hughes Cave Baby – Julia Donaldson	Visits / Visitors National Coal Mining Museum – Wakefield Tempus Fugit – Roman Theatre
English	
<p>In English we will continue to develop our skills of reading, writing and spelling. We will refresh and revise basic writing skills such as sentence structure and punctuation.</p> <p>In one unit we will look at writing our own play scripts and perfecting our performance techniques.</p> <p>In another unit we will explore myths and legends and have a go at writing our own Roman myths.</p>	
Mathematics	
<p>In maths we will revise and develop our understanding of addition, subtraction, multiplication and division. We will look at fractions and solve problems involving these concepts. We will learn about shape and measurement and apply our learning in a range of contexts. We will use our mathematical skills to solve problems and undertake investigations.</p>	
Science	
<p>We will be learning about rocks and fossils; comparing and grouping together different kinds of rocks on the basis of their simple, physical properties. We will relate the simple physical properties of some rocks to their formation (igneous or sedimentary) and describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.</p>	
Geography	
<p>We will be looking at the similarities and differences between Italy and the UK. We will also complete a case study on volcanoes.</p>	
History	
<p>We will learn about changes in Britain from the Stone Age through to the Iron Age focussing on food and shelter. As part of this unit we will look at traditional fire lighting and shelter building techniques. We will compare this to the everyday life of a Roman citizen, as we explore historical periods over time.</p>	
Computing	
<p>We will be learning about E-safety and begin to design and write programs that accomplish specific goals using the program-Scratch Animation. We will also look at image manipulation using a variety of apps.</p>	
Design and Technology	
<p>As part of our stone age study, we will make stone age jewellery developing our clay and modelling techniques.</p>	
Art and Design	
<p>We will be studying Stone Age art, as we have a go at our own cave paintings. We will also research and evaluate famous Italian artists, focusing on Leonardo Da Vinci.</p>	
Music	
<p>We will compose, perform, transcribe and listen to music related to our science and history topics. We will learn to play percussion instruments and use these to compose and perform simple compositions. We will listen to tuned and untuned percussionists.</p>	
Physical Education	
<p>In dance, we will plan, practise and perform our own street dances. We will also develop our movement and balance techniques in gymnastics.</p>	
Religious Education	
<p>We will research and gain a greater understanding of leaders within different faiths and will learn more about what they teach.</p>	
Languages	
<p>In French, we will identify where in the world the language is spoken and learn to speak simple words and phrases confidently (greetings, numbers and colours).</p>	
PSHCE	
<p>We will consider our new expert learner initiative and will discuss how we can be successful taking responsibility and ownership for our own learning. We will think about road safety and staying safe at school. We will explore aggressive behaviour and cyber-bullying. We will find out who to go to for help.</p>	