



Y5: Autumn Term – The Foundation of Hull

Associated text(s) / Class novel Private Peaceful	Visits / Visitors York- Gangster Granny at theatre Bikeability Pet Respect
<p style="text-align: center;">English</p> <p><i>In English we will continue to develop our skills of reading, writing and spelling. We will focus on developing our story writing skills and concentrating on writing in the time of World War 2</i></p> <p>We will look at significant authors such as Michael Morpurgo and take inspiration from their works to produce narratives, poetry, newspaper articles and persuasive writing.</p> <p>Our reading will focus on the text- Michael Morpurgo.</p>	
<p style="text-align: center;">Mathematics</p> <p>In Maths we will revise and develop our understanding of number and place value, addition, subtraction, multiplication and division. We will learn measurements, shapes and data handling (including constructing graphs and charts.) We will apply our learning in a range of contexts, using our mathematical skills to solve problems and undertake investigations.</p>	
<p style="text-align: center;">Science</p> <p>We will be learning about properties and changes in materials. We will compare and group everyday materials on the basis of their properties and response to magnets. We will look at reversible changes including dissolving, mixing and changes of state. We will give reasons, based on evidence from comparative fair tests, for the particular uses of everyday materials and use our knowledge of solids, liquids and gases to decide how mixtures might be separated. We will begin to report and present findings from enquiries and use these results to set up further investigations.</p>	
<p style="text-align: center;">Geography</p> <p>Geography this term will link to our History topic – The foundation of Hull. We will look at the landscape around Hull and discover what made it a good site for a settlement.</p>	
<p style="text-align: center;">History</p> <p>We are going to be learning about significant people, events and places involved in the history of space travel. We will be looking at the impact of key events on the world and placing them in their historical perspective. We will be investigating the past using dates and historical vocabulary. We will look at the foundation of our city, Kingston upon Hull, and the factors that led to it beginning. Starting in the late 12th century, we will explore how Meaux Abbey's need for a wool trading port meant that the settlement of Wyke was created. We will then look to further on in time and investigate how and why Wyke became Kingston upon Hull. We will describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. We will understand that no single source of evidence gives the full answer to questions about the past.</p>	
<p style="text-align: center;">Computing</p> <p>We will focus on E-Safety, designing a board game to highlight the important steps to staying safe online. During our computer programming topic, children will design and create their own game using an animation program. We will develop our coding skills and learn how to debug programs, identifying errors methodically and improving on them.</p>	
<p style="text-align: center;">Design and technology</p> <p>We will design and make medieval houses and various landmarks of Hull.</p>	
<p style="text-align: center;">Art and design</p> <p>We will focus on art connected with architecture in Hull.</p>	
<p style="text-align: center;">Music</p> <p>We will be using the Charanga programme of study, developing our understanding of musical terminology, such as texture, dynamics, rhythm and pitch.</p>	
<p style="text-align: center;">Physical Education</p> <p>We will be developing our skills in striking and fielding, with a sporting focus on cricket and rounders. In dance, we will create a performance based on the maritime history of Hull.</p>	
<p style="text-align: center;">Religious Education</p> <p>We will explore various aspects of making a commitment, exploring the religious commitment that often goes hand in hand with the admission of belief. We will look at how commitments can affect and shape lives.</p>	
<p style="text-align: center;">Languages</p> <p>We will continue to learn to speak and write in French in a range of contexts.</p>	

