



Y6: Unit One – Made in Hull

Associated text(s) / Class novel	Visits / Visitors
Tom's Midnight Garden	Visit to Hull landmarks and inspirational locations as part of a photography project(to be exhibited to school and parents).
<p style="text-align: center;">English</p> <p><i>In English we will continue to develop our skills of reading, writing and spelling. We will refresh and revise basic writing skills such as sentence structure and grammatical agreement.</i></p> <p>Across the whole term, we will read and analyse Tom's Midnight Garden in order to develop our vocabulary and acquire a deep understanding of the novel's techniques and characters. This will be studied across the English curriculum, in reading and writing units. We will learn when and how to write in both formal and informal styles. We will also learn to write persuasively and how to employ techniques which are used by writers to persuade their audience.</p> <p>In one unit we will develop writing based on the class set text in order to develop closer understanding of the language and techniques of established authors. We will use our research to write imaginatively from different points of view. We will link our writing closely to the development of our reading skills and consistently use higher level vocabulary.</p> <p>In another unit we will research the History of Hull during the English Civil War and the role it played in this significant period. We will investigate non-fiction writing that investigates the events and compose imaginative writing that evokes the mood and feeling of the time.</p>	
<p style="text-align: center;">Mathematics</p> <p>In Maths we will revise and develop our understanding of number and place value, addition, subtraction, multiplication and division. We will look at fractions, including decimals and percentages and solve problems involving these. We will learn about ratio and proportion, basic algebra, measurements, shapes, geometry and statistics (including constructing line graphs and pie charts.)</p> <p>We will apply our learning in a range of contexts, using our mathematical skills to solve problems and undertake investigations.</p>	
<p style="text-align: center;">Science</p> <p>We will be learning about animals including humans focussing on the circulatory system, nutrients and water and the impact of diet/exercise etc. on the human body. We also look at scientific skills and processes in a short unit investigating reversible and irreversible changes to materials in a short unit based on the characters of Roald Dahl.</p>	
<p style="text-align: center;">Geography</p> <p>We will be studying the UK, learning about its geographical features and the location of key cities etc. We will look at the location of Hull, using the historical context of the English Civil War and the limits of the original city walls to investigate the current geography of the city. We will investigate the impact of the physical location of Hull and how urban development has impacted on the area.</p>	
<p style="text-align: center;">History</p> <p>We will investigate the history of Hull and its role during the English Civil War. We will find out about John Hotham, the Beverley gate and the significant impact this had on the course of the conflict. We will look at the events that led up to the famous turning point and ask how much of influential Hull's role was.</p>	
<p style="text-align: center;">Computing</p> <p>We will learn about e-safety and develop our ability to code using online coding software. We will investigate how code is composed and how to create a simple game that follows simple algorithms.</p>	
<p style="text-align: center;">Design and technology</p> <p>We will evaluate, design and construct a miniature replica of the Beverley gate using a range of techniques and skills.</p>	
<p style="text-align: center;">Art and design</p> <p>In Art this term will look at photography as an art medium and how photographs can be manipulated using ICT. We will explore the effect and the impact of the work of different urban photographers. We will consider significant places in our own locality and photograph these landscapes before using ICT to manipulate some of the images. We aim to make an exhibition of our work as a celebration of Hull as City of Culture.</p>	
<p style="text-align: center;">Music</p> <p>We will develop our musical skills through two units of work. Firstly we will undertake a unit of work focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p>The second unit is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.</p>	
<p style="text-align: center;">Physical Education</p> <p>We will be developing our skills of striking and fielding through playing games such as rounders, baseball and cricket.</p>	
<p style="text-align: center;">Religious Education</p> <p>We will reflect and respond to what we learn about justice and freedom, in relation to the principle world religions and secular life. The work will relate to the rules by which people live their lives and how these rules may originate from religious beliefs.</p>	
<p style="text-align: center;">Languages</p> <p>We will learn to speak and write in French, undertaking a unit of work about life at actions.</p>	
<p style="text-align: center;">PSHCE</p> <p>We will explore how increasing independence brings increased responsibility to keep ourselves and others safe.</p>	