



Y3: Unit One – Hull City of Culture

| Associated text(s) / Class novel | Visits / Visitors |
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| This Morning I Met a Whale- Michael Morpurgo | Maritime and Street Life Museum - Hull |
| English | |
| In English we will continue to develop our skills of reading, writing and spelling. We will refresh and revise basic writing skills such as sentence structure and punctuation. This term we will look at writing instructions, creating information texts based on Hull's maritime history. The children will also create shape poems to present their ideas relating to the topic. | |
| Mathematics | |
| In Maths we will revise and develop our understanding of number and place value, addition, subtraction, multiplication and division. There will be a strong focus on recalling number bonds and multiplication facts. Children will be using all of this knowledge to develop their fluency, reasoning and problem solving skills. | |
| Science | |
| We will begin our science topic by investigating different sources of light and how shadows are formed. We will also be discovering how fossils are formed, comparing and grouping together different kinds of rocks on the basis of their simple, physical properties. We will then relate the simple physical properties of some rocks to their formation (igneous or sedimentary) and describe in simple terms. | |
| Geography | |
| We will be naming and locating counties and cities of the UK and look at land use in our local area through time. | |
| History | |
| We will learn about Hull's rich maritime history, including whaling, fishing and how Hull has changed over time. | |
| Computing | |
| We will be learning about E-safety and using Purple Mash we will begin to develop our coding skills. | |
| Design and Technology | |
| In textiles, we will consider different ways to decorate fabrics and a variety of ways to join them together. | |
| Art and Design | |
| We will be using a variety of materials to make props and scenery as part of our whole school animation project. We will also develop our clay and modelling techniques. | |
| Music | |
| We will compose, perform, transcribe and listen to music related to our City of Hull topic and the maritime theme. We will learn to play percussion instruments and use these to compose and perform simple compositions. We will listen to tuned and untuned percussionists and compose our own piece of music using non-standard symbols. | |
| Physical Education | |
| We will be developing our fielding and possession skills in tag rugby. | |
| Religious Education | |
| We will reflect and respond to what we learn about remembering and celebrations. We will consider our own memories and celebrations and relate them to the commemoration of WW1. | |
| Languages | |
| In French, we will identify where in the world the language is spoken and learn to speak simple words and phrases confidently (greetings, numbers and colours). | |