



Y4: Spring Term : Ancient Egypt

<p align="center">Associated text(s) / Class novel Continuation of Goodnight Mister Tom</p>	<p align="center">Visits / Visitors We shall be visiting the Hands on History Museum.</p>
<p align="center">English</p> <p>In English we will continue to develop our skills of reading, writing and spelling. We will refresh and revise basic writing skills such as sentence structure and grammatical agreement. This term we will focus heavily on Spelling, Punctuation and Grammar entwining these within our writing genres. In our units this term we will be focusing on the children generating their own Playscripts, a Newspaper Article documenting the discovery of the Tomb of King Tutankhamun, Instructional Writing based on how to make a mummy as well as persuasive writing; convincing tourists to visit the country of Egypt.</p>	
<p align="center">Mathematics</p> <p>In Maths we will constantly revise and further the children's understanding of number and place value, addition, subtraction, multiplication and division through our mental starters. We will be focusing on fractions, including decimals and solving problems involving these as well as broadening the children's reasoning capabilities. We will learn about measurements, money and time. We will apply our learning in a range of contexts, using our mathematical skills to solve problems and undertake reasoning investigations.</p>	
<p align="center">Science</p> <p>Our topic will begin by completing a topic on Sound and understanding how this contributes to our world around us. In further units we will be investigating teeth and their function as well as the digestive system of the human body in comparison to an animal. Finally we shall complete a topic on Electricity and understanding whether objects are conductors.</p>	
<p align="center">Geography</p> <p>During the topic, we will look at the location of Egypt in relation to other African countries and the rest of the world. We will use 4 and 6 figure grid references and use and understand the eight compass points to identify features in our local area. We will also investigate the physical and human features of the United Kingdom and compare these with Egypt. Further to this we will understand the importance of the River Nile during the Ancient Egyptian era.</p>	
<p align="center">History</p> <p>As historians we locate the Ancient Egyptian era on a timeline and compare this to World War Two. We will investigate the language used and how hieroglyphics were created. In another unit we will investigate the discovery of King Tutankhamun, how the tomb was discovered and the process of mummification. We will conclude the topic by looking at the gods and goddesses of the era.</p>	
<p align="center">Computing</p> <p>In this unit of work we will be following the programme Purple Mash allowing children to develop their coding abilities. We will also become meteorologists and track and analyse the weather locally and in Egypt. From this we will begin to predict the weather and will create our own weather forecasts in the style of a weather reporter.</p>	
<p align="center">Design and technology</p> <p>We will design and make an Egyptian headdress for a god or goddess.</p>	
<p align="center">Art and design</p> <p>We will be researching and designing a death mask based on King Tutankhamun. We will then be investigating the style of Andy Warhol and will be recreating our masks in his unique style.</p>	
<p align="center">Music</p> <p>We will develop our musical skills through specialist tuition using brass instruments. This will be interwoven with singing and formal notation.</p>	
<p align="center">Physical Education</p> <p>In this unit we will be teaching the children ball control skills through football and netball.</p>	
<p align="center">Religious Education</p> <p>We will reflect and respond about the story of creation, comparing and contrasting different versions.</p>	
<p align="center">Languages</p> <p>We will learn to speak and write in French, undertaking a unit of work based on My Home and My Town.</p>	
<p align="center">PSHCE</p> <p>Health and hygiene will form the start of this topic, which will include exploring healthy eating options as well as learning about the dangers of smoking and drinking alcohol. We will also look at how charities fundraise for the community and the importance of sustaining and managing costs.</p>	