

Guided Reading

In Guided Reading we will continue to develop our fluency and comprehension skills.

We will read:

Pumpkin Soup – Helen Cooper

Room on the Broom – Julia Donaldson

Mrs Blackhat – Chloë Inkpen

A magical muddle– Twinkl

English

We will write a set of instructions on how to create a magical potion.

We will write a letter to our parents asking them to join us at our Eco Fair in the Summer Term.

We will continue to develop our skills in story writing influenced by our theme.

Music

As musicians we will begin to use symbols to represent sounds and explore different instruments and ways of making a sound with them.

We will listen to a range of live or recorded music and recognise clear changes in musical patterns.

Religious Education

In R.E we will learn about different places of Worship and Festivals.

Science

As Scientists we will focus on Working Scientifically by gathering and recording data, observe closely using simple equipment, begin to perform simple tests and use observations to suggest answers to questions.

We will explore the human body and be able to describe and label the parts of the body.

Design and Technology

In D.T we will be designing, making and evaluating a new chocolate bar for Willy Wonka's chocolate factory.

Year 1, Term 3:

Magic, Mystery & Mayhem



Theme

This term we will be exploring the theme, 'Magic, Mystery & Mayhem'.

We will be working as Scientists to create new and exciting potions for all your ailments.

We will also be investigating the process in which chocolate is made, including designing and making our own tasty treats!

WOW Events

This term we hope to be visited by Steph Miller, a musician who will deliver a workshop to the children providing them with a musical experience based on magic and mystery, with a hint of mayhem!

At Bricknell's Eco Fair we will sell our Fairtrade chocolate bars for you to buy.

DON'T FORGET!

This term the children will take part in the Statutory Phonics Screening Check **W/C Monday 10th June**.

Any questions, please don't hesitate to contact your child's class teacher.

Geography

As keen geographers we will develop our Geographical skills and fieldwork by making and reading basic maps.

We will use basic directional language.

We will consolidate our knowledge of the four countries of the United Kingdom.

Maths

As Mathematicians we will continue to count in multiples of twos, fives and tens.

We will solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

We will be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity.

We will be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

We will describe position, direction and movement, including whole, half, quarter and three quarter turns.

We will further develop our Place Value knowledge by; counting to and across 100, reading and writing numbers from 1-100 in numerals, identifying and representing numbers using objects and pictorial representations, use mathematical language such as more than/less than and identify one more/one less.

We will be introduced to time where we will learn how to tell the time to the hour and half past the hours.

We will learn how to draw the hands on a clock face to show the time.

We will recognise and use language relating to dates, including days, weeks, months and years.

We will compare, describe and solve practical problems for time.

Sequence events in chronological order using language such as: before, after, next, first, tomorrow.

PSHE

In our Jigsaw lessons this term we will look at 'Relationships' and discuss why we appreciate someone who is special to us.

We will also look at 'Changing Me' and identify the parts of the body that make boys different to girls and can use the correct names for these.

Computing

We will develop our computing skills this term by sending emails and creating a poster using mouse skills and keyboard work.