

Theme:

During this term, the children in Year 3 will be focusing on the theme 'From Paris to Quebec'.

The children will be immersed in exploring four different French-speaking countries of the world:

- France
- Democratic Republic of the Congo
- French Polynesia
- Canada

In **English**, we will deepen our understanding of our theme through writing:

- Setting descriptions based in Paris
- Narratives linked to French shopkeepers
- Persuasive letter on stopping deforestation
- Myths based on traditional Polynesian tribal tales
- Poems linked to the countries explored

In **science**, we will identify the different plants found in the rainforests, discussing the different requirements plants need to survive and how plants have adapted to their environments. We will also be looking at how to keep our eyes safe in from direct sunlight, how light is reflected and how shadows change throughout the day. This will contribute to a cross-curricular maths investigation.

Year 3 Term 3: 'From Paris to Quebec'



In **RE**, we will be learning about faith founders of the main religions and identifying key places of worship in each country, such as Notre-Dame, before making comparisons across the countries.

Get your singing voices ready because the children will be learning a variety of different songs over this theme in **music** and we would love some parental participation again at our French café afternoon. Prizes will be given out! Songs to practise include 'Be Our Guest' and 'The Bells of Notre Dame'.

In French, we will be developing our reading, writing, speaking and listening skills learning key phrases such as greetings, ingredients, food which can be embedded into our English writing units and our purposeful theme outcome.

WOW EVENTS

We will be organising and planning our own French café and performance afternoon on **Monday 8th July** inviting in parents to immerse themselves in our theme. Children will develop their **communication** skills through speaking with confidence and sharing the knowledge that they have learnt over the term.

For **enterprise**, we will be developing our financial and ethical awareness through creating products to sell at our café and performance afternoon.

We will also hopefully be visiting Flamingo Land to gain further knowledge about animals that live in the rainforest and how deforestation is having an impact on their habitats.

In **art**, the children will be researching and appraising Henri Rousseau's work before drafting our own Rousseau-inspired pieces using different materials and then creating a final outcome for the project.

In **maths**, we will be focusing on fractions, time, shape and measurement: capacity and weight. We will continue to embed concepts taught earlier on in the year.

All subjects will be taught collaboratively and open-ended questions will be used to explore our theme. For example,

- How is French culture different to our own?
- Why is the rainforest important?
- How could we be self-sufficient on a desert island?
- How does Canada's change in climate affect life?