Guided Reading

In guided reading, we will explore the power one child has to rally support and save his ocean friends.



<u>English</u>

We will be writing a letter to Sir David Attenborough to thank him for his work and inform him how he has inspired us to join his mission to protect planet Earth.

We will be writing an emotional story of the epic journey that a child goes on to help their endangered animal friends.

As poets, we will be creating concrete poems and calligrams which highlight the importance of looking after our planet.

Later in the term we will be creating adverts to persuade members of our local community to join us at Bricknell's Eco Exhibition.

To finish the term, we will be conducting reviews of Sir David Attenborough's Blue Planet and Planet Earth series.

RE

In RE, we will be exploring why people commit to good causes and will be making links between religious beliefs and faith in action.

Geography

As geographers, we will conduct fieldwork and map work to investigate the effects of coastal erosion on our local environment. We will also investigate the effects of pollution to the environment and wildlife. We will also examine the water cycle and its importance to life.

<u>Theme</u>

This term we will be exploring different materials that are polluting our planet and understanding why we need to tackle this problem before it's too late. In addition to this, we will also be making a pledge to become Eco Giants and will spend the term collecting plastic and re-using this to help send our message.

Year 5 Term 3:

Eco Giants

WOW EVENTS!

Eco Warrior Recruitment Day where the children will be finding out about the current state of our planet and will write their own pledge to protect our planet.

Visit to the coast to conduct fieldwork to explore the effects of coastal erosion and human efforts to prevent this.

Bricknell's Eco Exhibition will be the perfect opportunity for children to use their knowledge to recruit more Eco Giants. Plastic collection for school - the children will hold a term-long plastic collection that they will use to make a sculpture to shock members of the community with how much plastic we waste. Life cycles first hand experience - the children will be lucky enough to have a hands-on experience of life cycles.

Art

As artists, we will be creating collages and a sculpture using a range of materials to help give tone and depth to our work.

<u>Maths</u>

In maths, we will be using decimal notation to solve a range of problems involving length, mass, volume and money. We will investigate the properties of 2D and 3D shapes and distinguish between regular and irregular polygons. We will further develop our knowledge of acute, obtuse and reflex angles and use our skills to measure angles accurately. We will be learning about position and direction and applying the language learnt to our map skills. We will become skilled in converting between units of measurement.

Science

As scientists, we will be exploring reproduction and life cycles of living things, including humans and will develop our understanding of how humans change as they get older.

We will investigate reversible and irreversible changes including dissolving and mixing and explain that some changes result in the formation of new materials.

PSHE

In Jigsaw, we will be exploring relationships and show what makes a good relationship between peers. We will developing strategies for solving friendship problems. We will also be looking at body image, puberty and conception.

Computing

In computing, we will create simple freeze-frame animations linked to our geography focus of pollution. We will create and maintain a year 5 blog as Bricknell's Eco Giants in which we will aim to spread our important messages about saving our environment.