



## Bricknell Primary School Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The PPG per pupil for 2018-2019 is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1320
Looked After Children (LAC) 7 Post LAC Children-	£1,900 £16,100
Service children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£900

**The DFE offer the following guidance:**

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

**However they also state that:**

*Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.*

**Our School Context and our children’s main barriers to educational achievement**

There were 73 pupils eligible for the pupil premium funding last academic year 2018-2019.

At Bricknell Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Some of our vulnerable pupil’s main barriers to educational achievement within our school were identified as:

Identified Barriers
Poor behaviour for learning
Poor attendance
Poor social and emotional skills
Identified/Diagnosed Special Educational Needs
LAC Pupil/Attachment Difficulties



## Bricknell Primary School Pupil Premium Grant

### Evaluation of Pupil Premium Spending Priorities: 2018-19 Academic Year

Timescale	Pupil Premium Funding Allocation
September 2018– September 2019	£84,320
<b>Total Spend</b>	<b>£114,347</b>

Identified Barriers	Action	Purpose	Intended Impact	
<p>Pupil Premium children are not attaining as well as their peers both nationally.</p>	<p>Ensure pupils eligible for the pupil premium have an equal chance of meeting age related expectations by making accelerated progress through teacher led targeted intervention.</p> <p>Raise achievement in basic skills in reading at KS1, increasing the number of pupils passing the phonics screening check, as well as targeting slow moving pupils in KS2</p> <p>KS1 Phonic Training for all current and new staff.</p> <p>Training from the SEN team on alternative learning provisions for non- phonetic learners.</p>	<p>Ensure pupils eligible for the pupil premium have an equal chance of meeting age related expectations by making accelerated progress through teacher led targeted intervention.</p>	<p>Pupil premium children make greater than expected progress to provide outcomes in line with their peers nationally.</p> <p>Pupil Premium children will attain at the same level as pupils nationally in Reading, Writing and Maths.</p> <p>Pupil Premium children will reach the expected Year 1 standard when sitting the Phonics Screening test.</p> <p>Any children who are identified as non-phonetic learners will have access to the Words First program of support.</p>	<p>Children identified as non-phonetic learners access a Words First program daily in order to build their word knowledge and understanding of spelling rules. These children are closely monitored and assessed and have made good progress within these sessions. The children are also applying their skills and as a result 87.5% of the PPM pupils passed the phonics screening check.</p> <p>In KS1, PPM pupils performed above national levels in Reading, Writing and Maths (88% ARE, 88% ARE, 88% ARE respectively).</p> <p>In KS2, PPM pupils performed above national levels in Reading, GPS, Writing and Maths (92% ARE, 92% ARE, 92% ARE and 100% ARE respectively).</p>



## Bricknell Primary School Pupil Premium Grant

<p>Pupil Premium children require additional support in embedding their phonic knowledge, impacting on their reading and writing success also.</p>	<p>Small group teacher led intervention to plug gaps and accelerate learning at both ARE and greater depth.</p> <p>Personalised learning to effectively plug phonic gaps where phonetic learning is taking place.</p> <p>Early identification of pupils who are not phonetic learners, to ensure they are given an alternative reading strategy which will effectively close the gap between them and their peers.</p>	<p>Raise achievement in basic skills in reading at KS1, increasing the number of pupils passing the phonics screening check, as well as targeting slow moving pupils in KS2.</p>	<p>Pupil Premium children will reach the expected Year 1 standard when sitting the Phonics Screening test.</p>	<p>The children are also applying their skills and as a result 87.5% of the PPM pupils passed the phonics screening check.</p>
<p>Pupil Premium children may require additional pastoral support in order to ensure that they are ready to learn.</p>	<p>Teacher led tracker designed to monitor the measurable progress of strategies used to engage and support pupil premium children with their learning.</p> <p>A range of pastoral support strategies are in place.</p>	<p>Identify and remove barriers to learning through a rigorous monitoring system and high quality Head of House pastoral initiative.</p>	<p>Pupils eligible for the pupil premium have an equal chance of making accelerated progress in phonics and passing the phonics screening check.</p>	<p>Throughout the year, all teachers have consistently tracked any barriers to learning and have planned strategies to remove these, reviewed half-termly.</p> <p>The pastoral support offered at Bricknell, including ELSA, attendance support, school counsellor involvement and AdvoTalk have contributed to the improved outcomes for Pupil Premium children and have ensured that they are ready to learn when in class.</p>



## Bricknell Primary School Pupil Premium Grant

Identified/Diagnosed Special Educational Needs	Continued early identification of needs.	To ensure that all children with SEND have their needs met in order to allow them to fully access the curriculum and make accelerated progress.	To ensure children with identified needs continued to make greater than expected progress to close the attainment gap between them and their peers.	All Pupil Premium children identified as also have SEND have access to either our Local Authority ASD Resourced Provision or our in school Alternative Classroom Settings. They have bespoke targets set from their CATs curriculum to ensure that they continue to make rapid and sustained progress.
Pupil Premium absence figure to be lower than national figures for pupil premium pupils	Daily and weekly tracking of pupils by designated attendance lead to ensure all children and their families have access to support in getting their children to school.	To target and support all Pupil Premium Children to have an absence figure be lower than the national figure for pupil premium pupils through a designated pastoral support team including a Head of House, emotional welfare and behaviour lead and school councillor.	All Pupil Premium children will be above national average for their attendance.	School absence figure for PPM figures is 5.3% for the year.  National figures for PPM pupils is 5.7% absences.
Many pupil premium children are not reading at home regularly and therefore are not being given the opportunity to develop fluency and be exposed to a range of vocabulary.	Daily and weekly tracking of pupils home/school reading to ensure all children and their families have access to support in getting their child to read at home regularly.	To target and support all Pupil Premium Children to take part in home/school reading at least 3 times a week through a designated pastoral support team including a Head of House, emotional welfare and behaviour lead and school councillor.	All pupil premium children will be regularly reading at home, impacting positively on their attainment and progress within school.	The system which tracks the consistency of weekly home reading will continue. Reading mentors will be allocated to those pupils with inconsistencies in their reading activity.

### How do the school measure the impact of the Pupil Premium?

Designated staff member in charge: **Mrs Hannah Stannard**

Nominated Governor:

To monitor progress on attainment, new measures have been included in the performance tables that will capture the achievement and progress of pupils covered by the Pupil Premium. At Bricknell Primary School, the usual cycle of data



## Bricknell Primary School Pupil Premium Grant

collection and the monitoring of tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Review meetings take place each term and will include the designated staff member, Phase Leader and teachers. Each term, the school will review the impact of actions taken and will plan how the funding will be specifically allocated over the next term. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for Pupil Premium who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil premium Funding and the impact of this is a regular item on the governor's School Improvement Priorities.

### **Eligibility for Free School Meals**

A parent may wish to check their child's eligibility for Pupil premium or continued free school meals (from Key Stage 2) and the school office will happily support you to do this.

### **Eligibility Criteria**

Parents/Guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue and Customs) that does not exceed £16,190
- Working Tax Credit 'run-on'- the payment someone may receive for a further four weeks if they stop qualifying for Working Tax Credit
- Guarantee element of State Pension Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please contact your child's class teacher or Mrs Stannard.