

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21390		Date Updated: 2018-19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Equipment audited and replenished in line with planning tool.	Teachers have access to appropriate equipment for their lessons.	£ 5000	New equipment purchased and used by all year groups and sports coaches. PE lessons have been significantly better resourced allowing pupils to have equipment suitable for the tasks planned.	Annual audit of resources to be completed to ensure any broken or unsuitable equipment is discarded of and replaced.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
KS2 Playground to have renovation work and new resources and structures to be added.	Research and buy new resources for the KS2 playground to ensure children are fully engaged during break and lunchtimes. A trim trail to be added along with table tennis tables and any other appropriate resources.	£ 10,000	Children have actively engaged with the new equipment and a pupil voice survey has shown that 90% of KS2 pupils use and enjoy the equipment on a weekly basis. Evidence also shows that attendance has improved since the play trail was introduced as a reward for class attendance.	Risk assessments to be carried out regularly to ensure safety of play equipment.	

<p>Table Tennis coach to be employed to work alongside a staff member for a table tennis club.</p>	<p>Coach to be employed by school to work alongside a member of staff. A table tennis club to be set up for children to attend and competitions to be entered for children to take part in.</p>	<p>£ 1200</p>	<p>Club has been proven to be very successful with many pupils wishing to join far outweighing the number of places available.</p> <p>Interest in Table tennis has increased across the school and has led to Table tennis equipment available on the playground.</p> <p>Following the club success, children have entered and competed in a number of competitions and a city wide league.</p>	<p>Table tennis to be offered as an extra-curricular club twice a week next year doubling the number of children able to participate.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ coaching staff to upskill teaching staff.	Staff to work alongside P.E Specialists to strengthen their knowledge and confidence for teaching P.E	£ 5000	Physical Foundations Sports P.E specialists have worked alongside teaching staff and 90% of staff report feeling more confident.	Coaches to continue to offer support for teaching staff as well as now offering CPD for lunchtime supervisors and Leadership courses for Year 5 pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment to provide a variety of sport experiences in PE lessons or through extra-curricular clubs.	Resources supplied for a range of sports during PE lessons and clubs for children during lunchtime or after school.	See PE equipment key indicator 1.	See above.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join Hull Active Schools to allow entry into competitions	Subscribe to Hull Active Schools and enter as many competitions as possible.	£1500	Competitions entered in over 10 different sports. Over 30 individual competitions have been attended so far and over 150 different pupils have represented the school in competitive sport.	To continue to fulfil remaining competitive fixtures.
Provide transport for travel to competitions.	Make further links with local transport providers.		Children able to access competitions with transport	Continue to use transport

			provided. Kits have been researched and are to be ordered.	companies to access sporting events.
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