

Guided Reading

In Guided Reading we will be heavily focusing on developing our fluency in reading. All children will take part in a daily guided read session which will focus on developing their fluency skills. Please ensure reading records are in school daily so adults can share the children's progress with you. Please continue to support the children with their reading through phonics.

English

We will write basic sentences using capital letters, full stops, cursive handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our English work. We will focus on the narratives Monkey Puzzle, A Squash and A Squeeze and We're Going on a Bear Hunt.

Art

As artists, we will create a piece of art from an experience. These pieces will be linked to artists such as Andy Warhol, Picasso and Paul Klee.

Religious Education

In R.E we will learn about the topic 'Caring for the World'. We will explore creation stories from holy books and consider the ways in which the world is a special place.

Science

As Scientists we will describe and compare features of a variety of common animals. We hope to have the Holme Ranger visit us who will bring into school a range of animals. We will be grouping animals according to what they eat. We will be using the iPads in computing to research the different groups of animals.

Year 1, Term 1:

Animal Kingdom



Theme

This term we will be exploring the theme, 'Animal Kingdom'. We will be working as Scientists to describe and compare features of a variety of common animals. We will also be grouping animals according to what they eat. We hope to have the Holme Ranger visit who will be bringing in lots of different animals for us!

WOW! Events

-This term we hope to be visited by the Holme Ranger, who will deliver a workshop to the children providing them with a real life experience of a variety of common animals.
-Look out for information about our Christmas production.
-Don't forget to look at our Twitter page to stay updated with your child's current learning.

DON'T FORGET!

Please ensure all of your child's uniform including P.E has their name in.
Please ensure children bring water bottles and their reading books and records to school daily.

Maths

As Mathematicians we will continue to further develop our Place Value knowledge by; counting to and across 20, reading and writing numbers from 1-20 in numerals, identifying and representing numbers using objects and pictorial representations, use mathematical language such as more than/less than and identify one more/one less. We will begin to count in multiples of twos, fives and tens.

We will begin to represent and use number bonds and related subtraction facts within 20, as well as adding and subtracting one digit numbers up to 20.

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will solve one step problems involving addition and subtraction, by calculating the answer using concrete objects, pictorial representations and arrays.

We will be able to recognise, find and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

Geography

As keen geographers we will develop our knowledge of the seasons by exploring the changes of Autumn and Winter.

PSHE

In our Jigsaw lessons this term we will look at 'Being Me in my World' and 'Celebrating Difference'. In these topics, we will discuss the importance of being different and the importance of someone who is special to us.

Computing

We will develop our digital technology skills this term by finding QR codes on iPads to find key information on a variety of common animals. We will use this information within our Science work.