

### Guided Reading

Will develop our skills of understanding and location information from a range of fiction and non-fiction texts. In all areas of the curriculum. We will be reading Street Child and Thief as class texts.

### Theme

During this term, the children in Year 6 will be focussing on the theme '**Villains and Vengeance**'. The children will research crime and punishment across the ages. This will include investigating the key facts of the time and geographical and cultural .

### Maths

We will be focussing on our number work and this term, focusing on key skills such as times tables and mental strategies, as well as written calculations. We will also be adopting a problem solving approach in our revision of angles and properties of 2D and 3D shapes.

### English

In **English**, we will focus on:

- Descriptive writing based on witch trials
- Diary entry written from the perspective of a highwaymen who has been imprisoned
- A narrative text based on the novel Street Child that develops the theme of poverty and crime in Victorian England.
- A newspaper report based a Victorian crime
- A speech to a Victorian Prime Minister urging him to consider the plight of children in workhouses

## Villains and Vengeance



### WOW EVENTS!

We will be visiting the York Castle museum and carrying out a workshop investigating the history of York gaol and Dick Turpin.

Year 6 will be presenting an assembly to the whole school towards the end of the term to present some of the outcomes of the term. During this presentation, every pupil will be involved.

### Science

In order to develop our ability to work scientifically, we will learn how to accurately use a range of scientific equipment. We will use these skills to investigate forensic evidence. We will then explore how to use the resulting data to draw conclusions, make predictions and develop scientific question.

### RE

We will learn how justice plays a core role in many religions and how this can influence societies to be fairer places

### PSHE

We will be developing our understanding of how to be a citizen in our community and the world and how our behaviour choices can impact on this. We will also look at how we can celebrate differences and how make our communities more positive and supportive.

### Geography

As geographers, we will learn skills such as how to use maps and six figure grid references. In order to understand the difference between locations, we will learn about time zones and develop the skills to use them.

### ART

As artists, we will be researching artists who have used tone, colour and texture to evoke emotion and feeling . We will develop our mastery of drawing materials in order to create sketches of criminal suspects.

### Computing

As computer scientists, we will learn what algorithms are and how these can be written in order to create specific outcomes. We will also develop our knowledge and understanding of how to keep safe in the digital world.