

Outreach Support

Child and Adolescent Mental Health Service (CAMHS)

CAMHS stands for Child and Adolescent Mental Health Services.
CAMHS are specialist NHS services.

They offer assessment and treatment when children and young people have emotional, behavioural or mental health difficulties.

Whitehouse

Bridgeview/Whitehouse is a day school for children with Behaviour Emotional and Social Difficulties (BESD).

These settings provide education and outreach support for children who are unable to access mainstream schools for many and varied reasons.

Rise Academy

Rise Academy is a pupil referral unit for pupils aged 7-11.

Rise provides education and outreach support for children who are unable to access mainstream schools for many and varied reasons.

Northcott Outreach

The service works through a referral system. Educational Psychologists discuss the possibility of referral with the school and in turn this is discussed with the parents.

The role of the service is to support schools with children displaying behaviour and social difficulties that may present on the autism spectrum.

Support and advice for parents/carers for children who have special educational needs or behaviour needs.

Bricknell Primary School



Behaviour Information for Parents

Contents Page

1. Introduction to behaviour management and Bricknell's Golden Rules.
2. How we celebrate achievements
3. Traffic Light System to support behaviour
4. Behaviour pathway
5. Meet our pastoral team
6. Outreach support for schools/parents

We reinforce our values through a strong pastoral curriculum and the children also benefit from our emotional wellbeing worker and our behaviour support worker. We also buy in a professional counselling service for any children who need it as well as a school nurse service.



Mrs Hollas
Medical and
Emotional well
being support.



Martin Williams
Provides emotional
well being support
for children and

ELSA-Miss Clayand Mrs Hutchings

Work closely with Mr Mullen and Miss Waites to monitor behaviour in and around the school.

Miss Clay is also on the playground during lunchtimes and playtimes to support pupils with friendships and any worries children may have.



Jackie Ombles
Our school nurse is in school every Wednesday morning for a drop in session from 8.30am.

Bricknell Primary School Behaviour Pathway

As far as possible, positive behaviour should be celebrated and, where appropriate awarded achievement points. These points are to be recorded on SIMs by the class teacher.

Please note that an alternative pathway may be put in place for pupils with specific individual needs. Such provision will be created after discussion with parents to best meet the needs of the pupil, in line with the code of practice.

3 Behaviour points/1 severe incident (class teachers' discretion) will result in the class teacher meeting with parents to discuss concerns. Parents will be given a copy of the behaviour policy and the class teacher will follow up the meeting with a formal letter.
Record on CPOMS (SIMs for SEN pupils), attach letter and inform phase leader.

Further incidents that are affecting own or others' learning or breaking the Bricknell rules. Phase leader/class teacher to meet with parents and child and a report card will be issued. Parent/child will sign a behaviour contract. Pupil will report to Phase Leader daily. Phase Leader will report to SLT at the beginning of weekly SLT meetings.
Record on CPOMS (SIMs for SEND pupils) and phase leader to follow up with a formal letter which

Green Standard Behaviour achieved

Pupil removed from report. Phase leaders to have a check-up meeting with pupil and class teacher the following week.

Green Standard Behaviour not achieved
Phase Leader will inform MM/MW/HS. This will result in a further meeting with parents, class teacher, phase leader, a member of the pastoral team and MM/NW/HS. Behaviour support plan will be put in place.

Outside agencies will be contacted where necessary.

At Bricknell Primary School we have high expectations of good behaviour. We work hard to ensure that our school is happy and that everyone feels safe, valued and respected. All teachers have a responsibility to promote good behaviour within their class and deal with any behaviour issues.

Mr Mullen and Miss Waites have overall responsibility for behaviour in the school.

Golden Rules

We expect all pupils to follow our 3 school rules:

- Look after people and property.
- Treat others with kindness and respect.
- Make sensible choices and follow instructions.

We also expect all pupils to show tolerance towards others and we will not accept any form of bullying, discrimination or racist behaviour.

We are an inclusive school, meaning that all pupils attend and are welcomed in mainstream classes and are supported to learn, contribute and participate in all aspects of school life. Some pupils require additional support with their behaviour and social skills due to their area of need. Mrs Stannard and her team work closely with these pupils following an alternative behaviour model.

The Green Standard

We celebrate our high expectations through the 'Green Standard' and reward the efforts of the pupils in their attempts to meet them. Pupils are awarded weekly achievement points for meeting the agreed standard in the following areas - behaviour, home reading, correct school uniform, completion of times tables or number facts at home, trying our hardest, bringing the correct PE kit.

Achievement Points

Pupils who follow the golden rules will be awarded with achievement points that are recorded on our electronic behaviour system. Parents can ask to ask for a break down of their child's record at parents evenings.

Achievement points are awarded for

- **Excellent work**
- **Making an extra effort**
- **Sensible choices**
- **Kindness and respect**

This ensures all children are recognised for their positive behaviour. A Bricknell star will also be given when a child does something that demonstrates the highest standards in one of the above areas.

Weekly assemblies to promote positive behaviour and reward those pupils who have achieved a high number of achievement points are held on a Friday.

Positive Postcards are posted every Friday to one child per class. This is a personalised note from the teacher to praise children for doing something that has made their teacher smile.



Traffic Lights

Our behaviour approach is based on a simple traffic light system, where children are expected to model a 'green standard' of behaviour. Children who do not follow our rules will be put onto amber or red, with clear guidance on how to get back onto green. We believe strongly in rewarding good behaviour and praising the children who are doing the right thing.

Behaviour points

In a similar way in which we record achievements, we also record behaviour incidents.

Behaviour points are given for the following:

- Disruptive behaviour
- Not following instructions
- Inappropriate physical behaviour
- Inappropriate verbal comments
- Discriminatory behaviour - **age, disability, gender reassignment, marriage and civil partnership, race, religion and belief, sex, sexual orientation**
- Bullying - **physical, social or emotional**

When a behaviour point is added, the senior leadership team are notified automatically electronically. This ensures the incident is automatically followed up on and closely monitored.

If a child receives a behaviour point or is involved in a serious incident, parents will be informed via the class teacher.

Further incidents following this will be taken seriously following the behaviour pathway.