

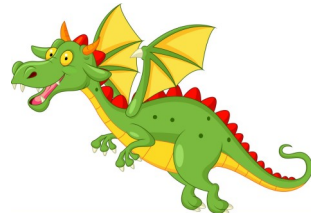
## EYFS F2 Homework

### Listening and Attention, Understanding and Speaking

Listen to an adult read you a range of stories, try to retell the stories in your own words, now retell them but make up different endings.

Learn this poem and read it aloud to as many people as you can. Make sure you articulate each word carefully and clearly:

If I had a dragon  
I would ride him into town  
I would ride him up the street  
And then I'd ride him down.  
I'd ride him really fast  
And then I'd ride him really slow  
And he would take me places  
Where only dragons go!



Make up your own poem about a wizard and a witch.

Play a game of pairs and snap, choose a board game to play, play Simon says.

### Physical Development

Experiment with moving with different ways around the house - crawl, slither, jump, go backwards.

Go into your garden and practise throwing and catching a ball either to another person or against a wall.

Ask a grown up to draw you a range of shapes on a piece of paper and practise using scissors accurately and safely by cutting them out. Alternatively cut out pictures from magazines or newspapers.

Practise letter formation using the pre cursive script for lower case letters.

Practise letter formation by writing all the CAPITAL LETTERS.

Draw a picture of your ideal packed lunch. Make sure you include lots of healthy food.

Have a go at tying laces.

### Literacy

Practise your reading books and/or words lists until you can read them fluently. Answer the comprehension questions at the back of the reading books if you have them.

Practise reading and writing all the tricky words:

Phase 2 words - I, the, no, go, to

Phase 3 words - he, she, we, me, be, was, you, are, all, my, they

Phase 4 words - have, like, so, said, do, some, come, little, one, were, there, what, when, out

Look through your books at home and see how many tricky words you can find.

Write a list of things you would put in to a cauldron to make a magic spell. What does it turn you into?

Draw a picture of a dragon, witch and/or wizard and label it.

Organise and write labels for all your toys.

Have a look at the recommended websites (see over).

### Mathematics

Write down numbers from 0 to 9 and make sure they are formed correctly. What is the biggest number you can write?

Make posters to show everything you know about numbers from 1 to 9 (one poster for each number). Include drawing the correct number of objects, writing the number as a word and how it is represented on a tens frame. Write down all the different ways you can make each number for example, 8: 4+4, 5+3, 2+6.

Have a pretend or real picnic with your toys. How many plates do you need, how many spoons, how many forks? Share the food between them. How much do they each get? If one of the toys leave, write down number sentences to represent what has happened or say them out loud.

Go on a shape hunt around your home. Make a tally chart and find out what shapes there are most of.

Ask everyone in your family how old they are. Write the ages in down in order from biggest to smallest.

## EYFS F2 Homework

### Understanding the World

Keep a weather diary and draw pictures to accompany it.

Help to sort out recyclable materials in your household and make sure they go in the blue bin.

Find out why we celebrate Easter.

If an egg hatched in your house, what would come out, how would you look after it?

Find out about the Planets in our Solar System as this will be our Topic after Easter.



### Expressive Arts and Design

Draw some Easter eggs, decorate them, cut them out and hide them around the house. Can your family members find them? Write some clues if you can!

Make up a dance to go with your favourite song and perform to whoever is at home.

Use junk items such as cereal boxes to make props to support your everyday play.

Take rubbings of things in your house and in your garden. Can other family members tell you what it is?

Make some playdough using the following recipe:

8 tablespoons of plain flour

2 tablespoons of table salt

60ml of warm water

Food colouring

1 tablespoon of vegetable oil

Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil. Add this to the first bowl and knead together.

### Useful Websites

[www.twinkl.co.uk](http://www.twinkl.co.uk) are offering parents a free months trial to support home learning.

[phonicsplay.co.uk](http://phonicsplay.co.uk)

[phonicsbloom.com](http://phonicsbloom.com)

[topmarks.co.uk](http://topmarks.co.uk)

[abcya.com](http://abcya.com)

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



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