

Writing tasks

This week, you have the choice between two writing tasks:

- Writing a letter
- Writing a non-chronological report

If you are feeling very motivated, you could even complete both tasks.

Task 1 - Writing a letter

As you will be very aware, it is a very difficult time for everybody as we all have to stay at home at the moment. While lots of people have family and friends at home to talk to, sadly, some people, especially older people, do not. So, wouldn't it be a nice treat for these people to receive a lovely letter from some lovely children! Your 'teachers' at home may even like to help you complete this letter or write it together. **We will be** sending all your letters to elderly people who have told us they would love to receive letters from Bricknell pupils.

Things you could discuss in your letter:

- Information about yourself (hobbies, age, favourite places)
- Information about school (year group, favourite subjects, what it is like being away from school)
- Humour (any funny jokes or stories you may have)
- Ask questions – you never know, you may receive a letter back (would you like to know what school was like when they attended, what are their favourite hobbies, what jobs did they do)

There could be other topics you would like to write about or ask.

If you choose to complete the letter writing task, it would be fantastic if you could type these letters. Once you have completed them, you need to email it to jkitching@bricknell.hull.sch.uk by Thursday 2nd April so we can send them.

Task 2 – Non chronological report

Endangered Creature

Imagine a creature called a Tongo Lizard.

It is an endangered creature, which means that very few remain and it may become extinct.

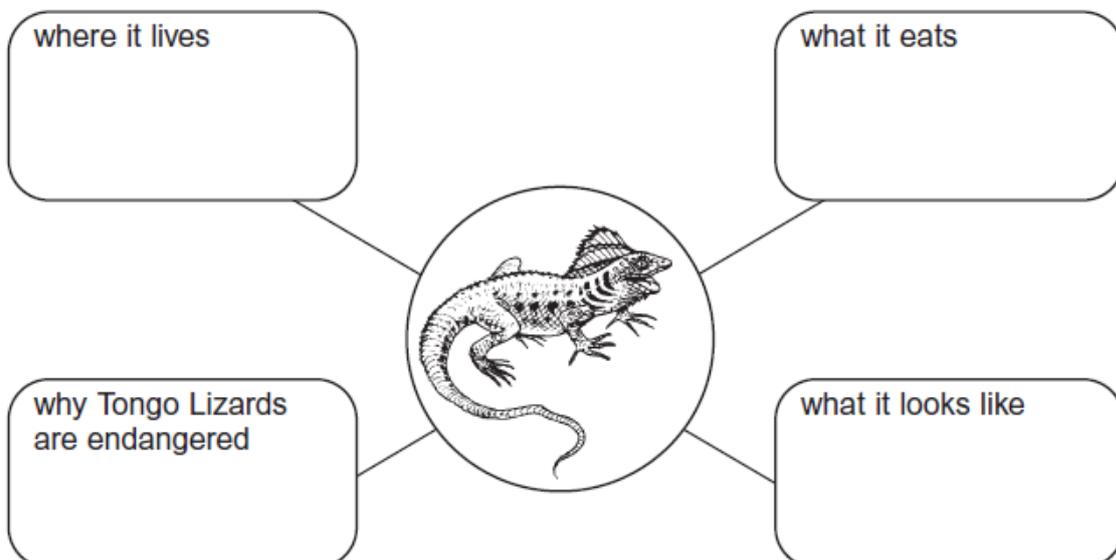


An information book about endangered creatures is being prepared.

Your task is to write the page about the Tongo Lizard.

You can make up the information using your imagination.

PLANNING



Think about the audience for your non-chronological report – it will need a formal tone. How many of these success criteria can you achieve in your writing?

What makes a good non-chronological report?		
		
	Outcome	Student
<u>Green Standard</u>	I can use sub-headings to organise my text and structure my writing into paragraphs using ideas and knowledge from reading and research.	
	I can vary the way that I structure my sentences.	
	I can use a range of punctuation - ; () : within those sentences.	
	I can make links between and across paragraphs.	
	I can use appropriate tense throughout the text.	
<u>Gold Standard</u>	I can use appropriate scientific and technical vocabulary to add precision to my writing.	
	I can make a link between my opening and closing paragraph.	