



Peace



Piece

*Learning Outcome: I can identify and spell different homophones.*

*Look at these different pictures of the homophones. Can you create your own picture poster which will help members of your class to remember how to spell different homophones?*

*wait / weight*

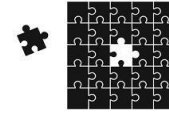
*heard / herd*

*pray / prey*

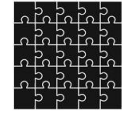
*bear / bare*

*sell / cell*

*hair / hare*



Hole



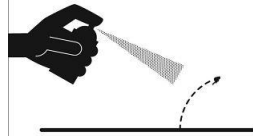
Whole



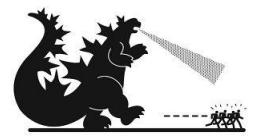
Brake



Break



Flea



Flee



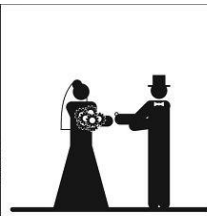
Which



Witch



Aisle



I'll



Isle