


Phonics Lessons -

Miss Alcock's group

We have included activities that the children are familiar with.

When you see this  it is time for your child to do an activity before you move the PowerPoint on.

When you see this  the next click will take you to a new page.

If you have any problems please don't hesitate to contact me: ralcock@bricknell.hull.sch.uk

Monday

First let's watch the tricky word song

<https://www.youtube.com/watch?v=R087IYrRpgY>

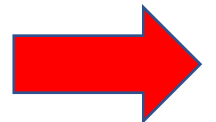
How many tricky words can you remember?

Write as many as you can.

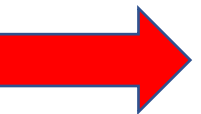


On the next page, a new tricky word will fly in every time you click your mouse.

Can you read them all?



I was to they
me
the he into we
all you are
she her be
no my go



Now choose one of the tricky words and write it a sentence.
Here is an example:



my

→ My coat is red.

Capital letter to start
your sentence.

↑
FINGER
SPACES!

← A full stop at the
end of your
sentence.

And don't forget to
use pre cursive
handwriting.

Things to remember!



Our new tricky word is:

said

Have a go writing it



That's all for today!



Tuesday

Lets recap. As you click a phoneme will appear. Can you say the sound each one makes?

ee

oi

igh

oa

ure

air

er

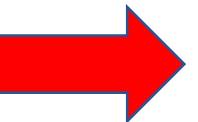
ear

oo

ar

or

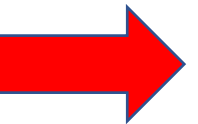
ur



Today our focus sound is:

ai

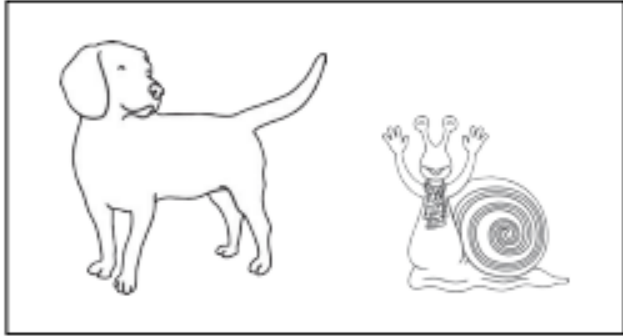
Can you think of any words with **ai** in?



Read this story to your child. When they hear a word with the ai sound in they must stand up or raise their hand.



The Snail in the Rain



A contest was put on by the Queen, in spring. The snail and the dog with a tail, went to the start mark.



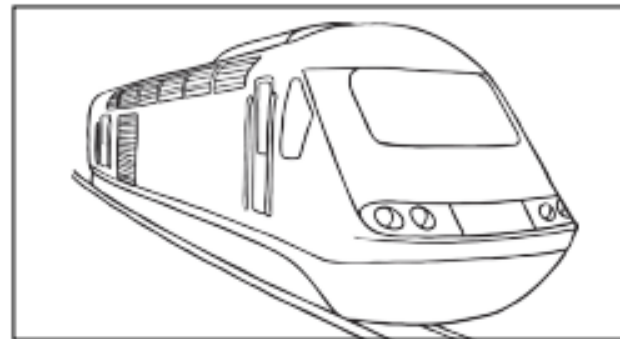
The aim was not to fail but to finish first. The main road was straight but full of bumps.



Then, the rain and hail fell from up high. The road was wet.



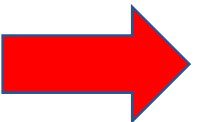
The dog fell on a nail stuck in the road. He was hurt and had to stop.



The snail felt bad. He went to pick up the dog. The dog was in pain. The snail put the dog on his shell and went to the train.



The train took them to the end of a rail track. They went to the finish together.



Can you write any of the words you remember from the story?



Could you extend this and write a sentence? Here's an example:

The rain is wet on my back.

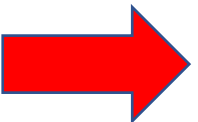
Capital letter to start your sentence.

FINGER SPACES!

And don't forget to use pre cursive handwriting.

A full stop at the end of your sentence.

Things to remember!



That's all. Well done!

WE GOT THIS!



Wednesday

Let's recap. As you click, a phoneme will appear. Can you say the sound each one makes?

ee

oi

igh

oa

ure

air

er

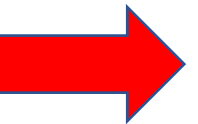
ear

oo

ar

or

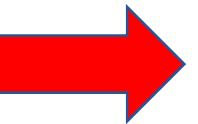
ur



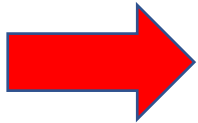
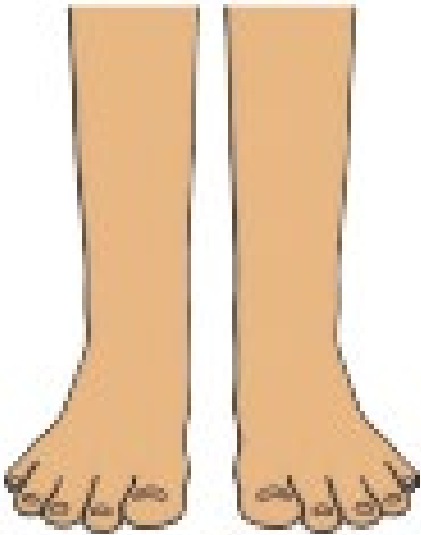
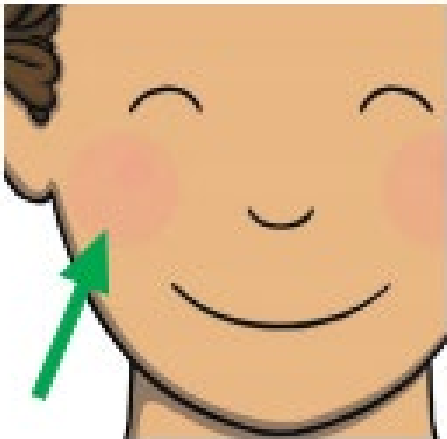
Today our focus sound is:

ee

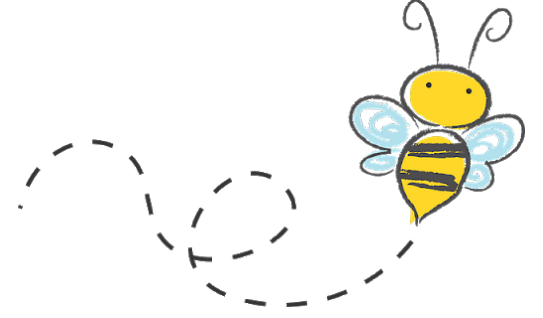
Can you think of any words with **ee** in?



Which of the following have **ee** in?



Let's read some captions. Can you match them to the picture?

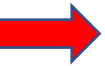


He can see his big feet.

The queen can run.

A bee can buzz.

I can cook a leek.



Thursday

Let's recap. As you click, a phoneme will appear. Can you say the sound each one makes?

ee

oi

igh

oa

ure

air

er

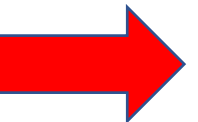
ear

oo

ar

or

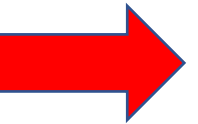
ur



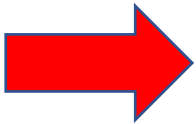
Today our focus sound is:

igh

Can you think of any words with **igh** in?



Click for a picture then write what you see



Did you get them all right?



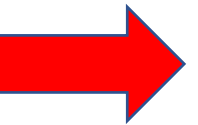
night



right

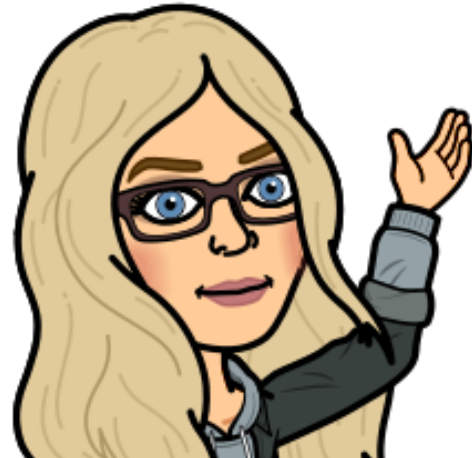


light



Good job everyone!

Take Care



Friday

First let's watch the tricky word song

<https://www.youtube.com/watch?v=R087IYrRpgY>

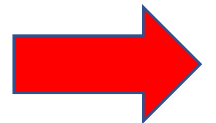
How many tricky words can you remember?

Write as many as you can.

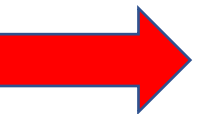


On the next page, a new tricky word will fly in every time you click your mouse.

Can you read them all?



I was to they
me
the he into we
all you are
she her be
no my go



Can you remember our new tricky word this week?

said

Now choose one of the tricky words and write it in a sentence.
Here is an example:



into

 I ran into a bee. 

Capital letter to start
your sentence.


FINGER
SPACES!

A full stop at the
end of your
sentence.

And don't forget to
use pre cursive
handwriting.

Things to remember!



Well done for a super week of phonics!

