

English Summer Term Week 3/W.C. 04.05.2020.

This week, your focus will be to plan and write a letter from King Hrothgar to King Hygelac, asking him to send his best warriors to help defeat the Grendel.

Session 1 & 2 – Planning your letter.

You can either use the template included on the next page, make your own notes under sub-headings or create a mind-map to plan your letter. The headings on the template will give you an ideas of the kind of things you will want to include.

You should also look back at Session 4 from last week for reasons why King Hygelac should help you.

It will also be useful to use this checklist when planning and writing your letter.

Additionally, it would be brilliant if you could include several Year 5/6 spellings in your writing. Have a look at the list to see which ones you think would fit well in your letter.

Checklist	Tick if included in the plan
Written in first person (I, we).	
Structural features of a letter, including a greeting, introduction, main points, summary and sign-off.	
Rhetorical question	
Emotive language	
Flattery	
Opinion	
Year 5/6 spellings included and spelt correctly, e.g. desperate, community, appreciate, opportunity sincerely and any others you think you can include.	
Modal verbs (must, should, will, shall)	
Semi-colon sentence linking two related main clauses, e.g. You will be a hero; Denmark will always be thankful for your help.	

Feature	Notes
<p>Greeting, e.g. Dear ...</p>	
<p>Introduction – what is the main purpose of your letter? Include flattery here.</p>	
<p>Main point 1 E.g. The two countries have long been allies (friends who help each other). Include emotive language.</p>	
<p>Main point 2 E.g. The Grendel is a disgusting beast who must be stopped. Include a rhetorical question.</p>	
<p>Main point 3 E.g. The warrior who defeats Grendel will be a hero and his name will be remembered forever. Include an opinion here.</p>	
<p>Summary – summarise your main points and why King Hygelac should help you.</p>	
<p>Sign off E.g. Yours sincerely,</p>	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Session 3-4 Write your letter.

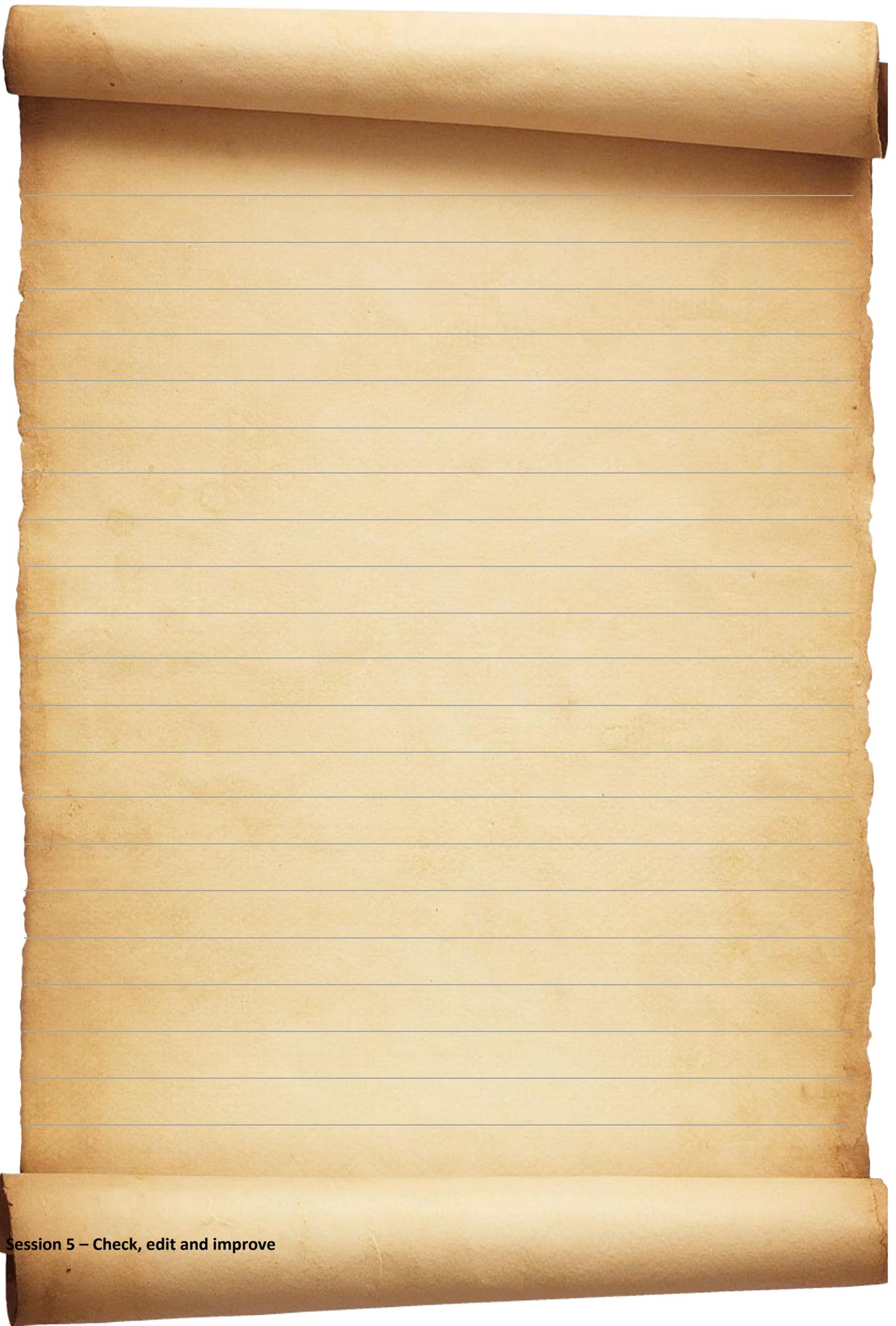
Use your plan to write up your letter. Remember that you are writing from King Hrothgar's perspective and want King Hygelac to help by sending his warriors to help defeat the monster Grendel.

You can use the template below if you wish.

King Hygelac,
The Great Hall,
Geatland,
Sweden.

King Hrothgar,
Heorot,
Denmark

6th May 652



Read through your writing and do the following.

- Check for spelling, punctuation and grammar errors, e.g. correct use of apostrophes, e.g. contraction (can't, won't) or possession (Denmark's people), commas after fronted adverbials, capital letters for proper nouns, missing full stops.
- Use the checklist to see if you have included all of the features of a persuasive letter.
- Improve your writing by including any features you might have missed.

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Rhetorical question	
Emotive language	
Flattery	
Opinion	
Year 5/6 spellings included and spelt correctly, e.g. desperate, community, appreciate, opportunity sincerely and/or others from the list	
Modal verbs (must, should, will, shall)	
Semi-colon sentence linking two related main clauses, e.g. You will be a hero; Denmark will always be thankful for your help.	