

English - Year 3

Task 1: The Trojan Horse

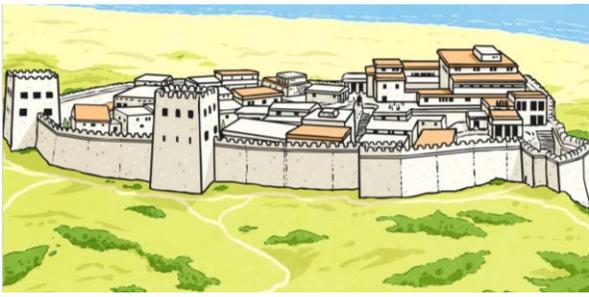
Task 2: Features of a news report

Task 3: Organisational devices

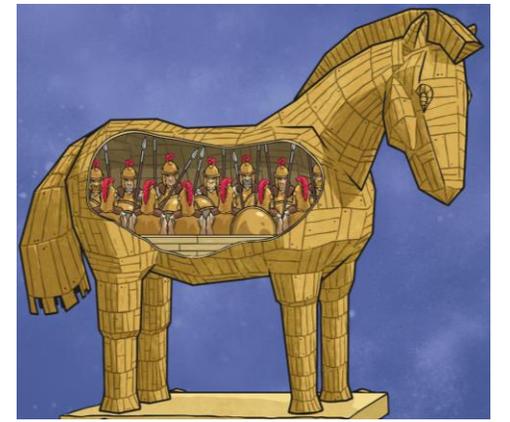
Task 4: Sentence structure

Task 5: Writing a news report





The Trojan Horse



This story takes place in the ancient city of Troy, across the sea from Sparta.

At one time, Troy and other Greek city-states were friends, but during the Trojan War, the Greeks and Trojans became enemies. Troy was protected by a towering wall which stretched all the way around the city. The wall gave the Trojans an advantage because of its height and protection. When anyone tried to attack, arrows would quickly rain down on their enemies. The Greeks had been trying to get over the wall for many years however every attempt was thwarted by the Trojans.

One day, a Greek general called Odysseus had an excellent idea. It was a known fact that gifts were left when armies surrendered. Using this information, Odysseus planned to leave a very attractive gift for the Trojans, making them believe that the Greeks had admitted defeat and sailed home.

The Greeks built an enormous, beautiful wooden horse but the body was hollow, with enough space to fit thirty men inside. The people of Troy were fascinated by the wooden horse standing outside their city wall. As they saw the Greek army sail away, they decided to drag the gift into their city as a symbol of their victory.

That night, the Greek ships turned around and sailed back towards Troy. Whilst the people of Troy were asleep, the soldiers hiding inside the horse climbed out and signaled to the Greek ships that they had entered the city.

The gates were opened and the Trojans were caught off guard. Troy was destroyed and the Trojan War was over.

Task 1a:

In the story, find example sentences for each of these grammatical features:

- Expanded noun phrase (adjectives)
- Fronted adverbial (tells you when, how, why)
- Subordinate conjunctions (I SAW A WABUB)

Task 1b:

Create two sentences about the story for each grammatical feature you found earlier.

Expanded noun phrase

E.g. The huge, magnificent horse stood tall.

- 1.
- 2.

Fronted adverbial

E.g. Once the ships had sailed away, Troy opened the gates.

- 1.
- 2.

Subordinate conjunctions

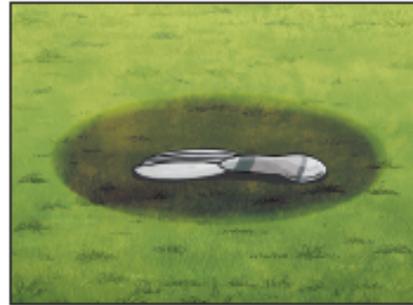
E.g. The Greeks burst out of the horse when the city was asleep.

- 1.
- 2.

UFO SIGHTING IN GREENVILLE VILLAGE!

A strange incident is reported to have happened on Friday evening in Greenville village. A local woman spotted unusual lights in the sky while she was out walking her dog. Greenville police officers also discovered a very mysterious circular shape burnt into the grass and unexplained metal remains on a nearby school field once the sun had risen the following morning. Local detectives are continuing with their investigations.

The whole incident started at around 6:35pm on Friday 27th January when Samantha Harris was walking her dog around the outside fences of Greenville Primary School field. The witness is certain that she saw blinding lights in the night sky and heard an ear-piercing noise coming



The mysterious metal objects and the circular shape burnt into the grass found on Greenville Primary School field.

from behind the clouds. The lights were on a fast-moving flying object that Mrs Harris says then hovered just above the grass. "The mysterious object flew so low that I had to jump into a ditch to avoid being hit. My poor dog was petrified," said the now terrified lady. Mrs Harris sped home, told her husband and then phoned the police straight away.

Another witness has also now come forward. Mr Jafari, a Year 3 teacher at Greenville Primary, also recounted some odd events to the police. The hard-working teacher had stayed behind marking books on Friday evening when he says the sky suddenly became much darker as if a storm was approaching. Then, he heard the loud, clunking sound of falling metal before being blinded by an intense light from outside the classroom window. Mr Jafari described the sight.

"The lights were like shiny disco glitterballs and it felt like they put me into a trance," he explained. The whole terrifying experience has left him feeling dazed and very confused.

The police found more worrying evidence on Saturday morning as they searched the school grounds. Some curious metal objects were found inside a vast, circular shape that had been scorched into the grass on the field. Samples were taken

from the objects as they were covered in an unfamiliar slimy, green liquid. Officers also spent many hours questioning people from the nearby houses. "We're now investigating numerous sightings of peculiar lights and sounds in the sky on Friday night," stated Detective Inspector Grayson.

Many local people are now feeling frightened about leaving their homes after dark but the police have been trying to comfort them. "There is no need for the people of Greenville to panic. Everyone should remain as calm as possible because there is probably a very simple explanation for the whole thing," said Detective Inspector Grayson confidently.

The whole village is now on high alert and any other bright lights or bizarre loud noises should be reported by phone to Greenville Police Station immediately on (01634) 001000.

Task 2

In the news report, can you find these features?

You can print off the report and colour code the features or you can write the different examples in a poster!

Structure and Language Success Criteria	
Name of the newspaper	Red
Headline	Orange
Introductory paragraph that includes the 5Ws	Yellow
Picture with caption	Green
Facts about main event	Blue
Writes in third person and past tense	Purple
Quotes written as direct speech	Black
Concluding paragraph explaining what might happen next	Brown

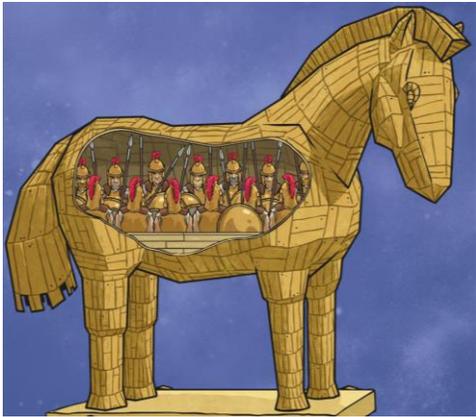
Who
What
Where
When
Why

Task 3

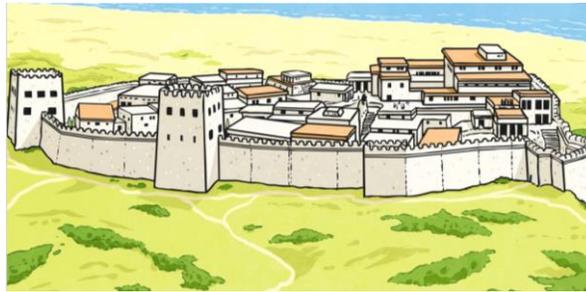
We are going to start to plan our news report about the Trojan horse. You can write the report from the Greek point of view or the city of Troy's.

Organisation features:

1. What is your headline going to be?
2. What quotes will you have from witnesses?
3. For your pictures, what will be your descriptive captions?



Caption:



Caption:



"We had no idea what was happening. We had watched the Greek's ships sail away!" Said one confused soldier of Troy.

Task 4

Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



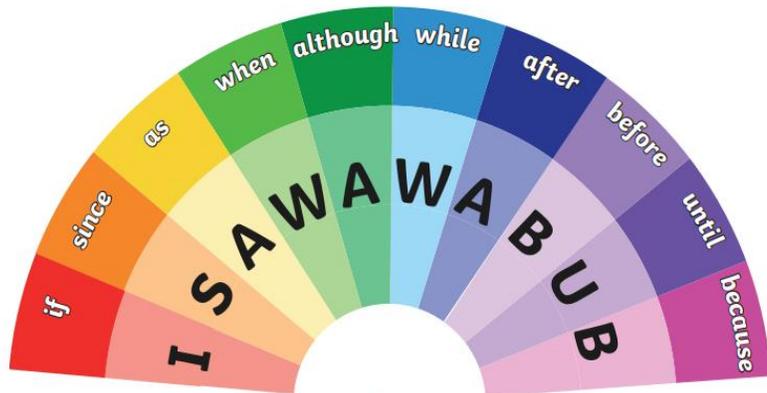
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Write 3 sentences for your news report including a co-ordinating conjunction.

- 1.
- 2.
- 3.

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



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Write 3 sentences for your news report including a subordinating conjunction. Challenge yourself to begin the sentence with the conjunction.

DON'T FORGET THE COMMA IF YOU DO.

- 1.
- 2.
- 3.

Task 5

Write your news report!

*Don't forget the features checklist.
Use your captions and speech you created in Task 3.
Draw your pictures and make your report thrilling!*

