

# Guided Reading - Year 3

Task 1: Mr Stink Chapter 2 continued

Task 2: Quick retrieval - Mr Stink

Task 3: Inference - Mr Stink

Task 4: Book review

Task 5: Non-fiction: Magnets



about their duties Mother reclined on the sofa and started unwrapping a wafer-thin chocolate mint. She allowed herself one chocolate mint a day. She nibbled so infuriatingly slowly she made each one last an hour.

"One of my Bendicks luxury chocolate mints has gone walkies again!" she called out.

Annabelle shot Chloe an accusing look before returning to the dining room to collect some more plates. "I bet it was you, fatty!" she hissed.

"Be nice, Annabelle," chided Dad.

Chloe felt guilty, even though it wasn't her who had been scoffing her mother's chocolates. She and Dad assumed their familiar positions at the sink.

"Chloe, why were you trying to hide one of your sausages?" he asked. "If you didn't like it, you could have just said."

"I wasn't trying to hide it, Dad."

"Then what were you doing with it?"

Suddenly Annabelle appeared with another stack of dirty plates and the pair fell silent. They waited a moment until she had gone.

"Well, Dad, you know that tramp who always sits on the same bench every—"

"Mr Stink?"

"Yes. Well, I thought his dog looked hungry and I wanted to bring her a sausage or two."

It was a lie, but not a big one.

"Well, I suppose there isn't any harm in giving his poor dog a bit of food," said Dad. "Just this once though, you understand?"

"But—"

"Just this once, Chloe. Or Mr Stink will expect you to feed his dog every day. Now, I hid another packet of sausages behind the crème fraîche, whatever that is. I'll cook them up for

you before your mother gets up tomorrow morning and you can give them—”

“WHAT ARE YOU TWO CONSPIRING ABOUT?” demanded Mother from the sitting room.

“Oh, erm, we were just debating which of the Queen’s four children we most admire,” said Dad. “I am putting forward Anne for her equestrian skills, though Chloe is making a strong case for Prince Charles and his unrivalled range of organic biscuits.”

“Very good. Carry on!” boomed the voice from next door.

Dad smiled at Chloe cheekily.

## The Wanderer

Mr Stink ate the sausages in an unexpectedly elegant manner. First he took out a little linen napkin and tucked it under his chin. Next he took an antique silver knife and fork out of his breast pocket. Finally he produced a dirty gold-rimmed china plate, which he gave to the Duchess to lick clean before he set down the sausages neatly upon it.

Chloe stared at his cutlery and plate. This seemed like another clue to his past. Had he perhaps been a gentleman thief who crept into country houses at midnight and

made off with the family silver?

"Do you have any more sausages?" asked Mr Stink, his mouth still full of sausage.

"No, just those eight I'm afraid," replied Chloe.

She stood at a safe distance from the tramp, so that her eyes wouldn't start weeping at the smell. The Duchess looked up at Mr Stink as he ate the sausages, with a heartbreaking longing that suggested that all love and all beauty was contained in those tubes of meat.

"There you go, Duchess," said Mr Stink, slowly lowering half a sausage into his dog's mouth. The Duchess was so hungry she didn't even chew; instead she swallowed it in half a millisecond before returning to her expression of sausage-longing. Had any man or beast ever eaten a sausage so quickly? Chloe was half-expecting a gentleman in a blazer

and slacks with a clipboard and stopwatch to appear and declare that the little black dog had set a new sausage-eating international world record!

"So, young Chloe, is everything fine at home?" asked Mr Stink, as he let the Duchess lick his fingers clean of any remnants of sausage juice.

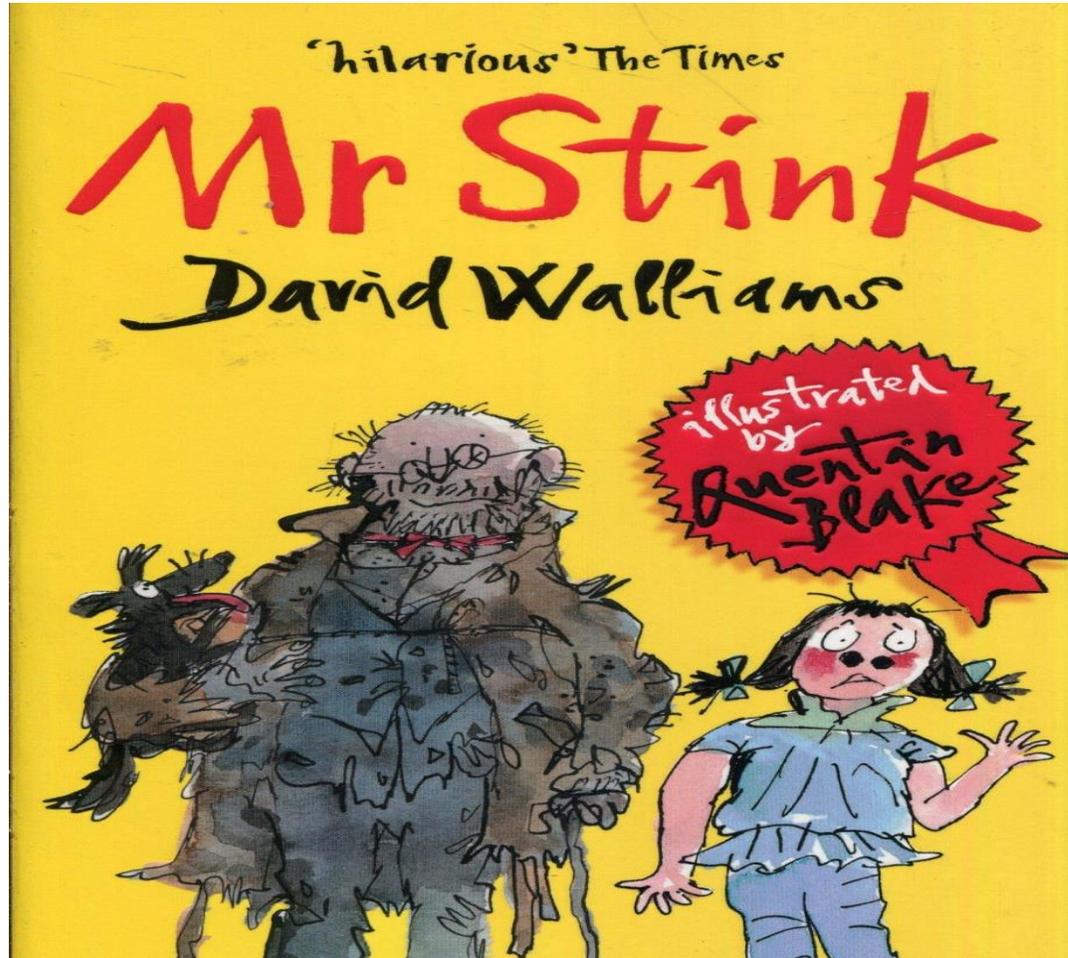
"I'm sorry?" replied a befuddled Chloe.

"I asked if everything was fine at home. If things were tickety-boo I am not sure you would be spending your Sunday talking to an old vagabond like me."

"Vagabond?"

"I don't like the word 'tramp'. It makes you think of someone who smells."

Chloe tried to conceal her surprise. Even the Duchess looked puzzled and she didn't speak English, only Dog.



LO: I can use fiction texts to retrieve information

## Task 2: Quick retrieval

1. What did Mother allow herself once a day?
2. Where did Dad hide the sausages?
3. What did Dad tell Mum him and Chloe were talking about?

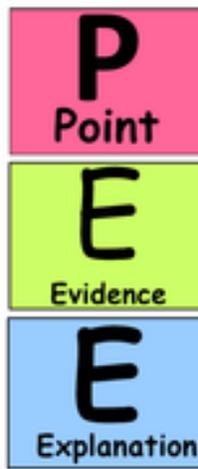
## Chapter 3:

1. How did Mr Stink eat the sausages?
2. Why did Chloe stand a safe distance from Mr Stink?
3. Why does Mr Stink not like the word 'tramp'?

I think that...

I know this because...

This tells me that...



LO: I can draw inferences, such as inferring character's feelings, thoughts and motives for their actions.

These are long answers so we are only asking you 2 questions!

### Task 3: Inference

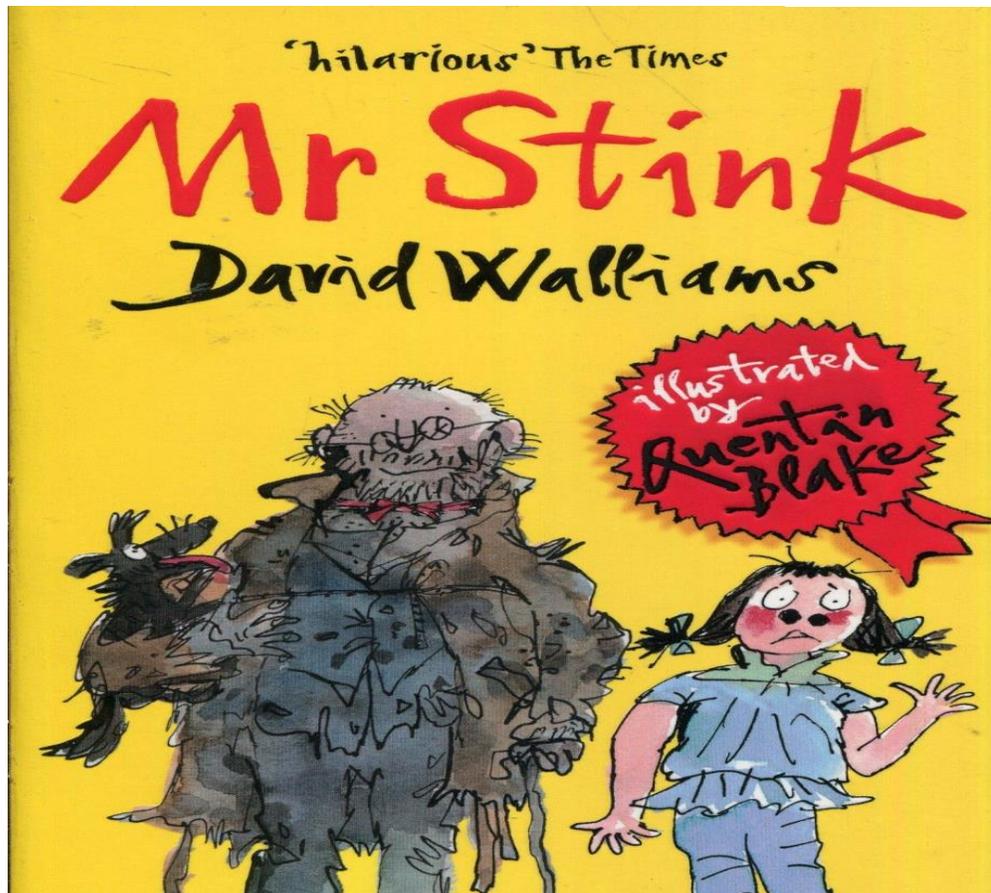
1. Do you think Chloe has a better relationship with Dad than she does her mum?

Make sure you refer to the text for evidence.

2. Do you think Mr Stink and the Duchess are hungry?

Make sure you refer to the text for evidence.

Use the sentence starters!



Rate the Book Name: \_\_\_\_\_

★ ★ ★  
★ ★

**Title of Book**

Write your opinion of the book:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw your favourite part.

Would you recommend this book to others?



### Task 4: Book review

At home, find your favourite book.

Make a book review telling the reader all about how great the book is!

Include:

- Clues about the plot.
- Some of the main characters.
- Tell the reader some of the best exciting/dangerous/scary/funny details of the book.
- Give it a star ranking.
- Draw some helpful pictures so the reader can visualise the story.
- YOUR OPINION!

## Magnets

### Forces in Action

There are many different types of forces in action all around us every day. From a tiny marble to a **gigantic crane**, everything that moves needs a force acting on it to make it move. Forces act upon many different objects causing them to start, stop, speed-up, slow down and change direction. A force is needed to make an object move in these ways and can be seen as a range of pushes or pulls.



### Think...

Think about the forces in action when making a toy car move. Firstly, your hand is pushing it across the floor. The floor is also rough and bumpy and so is causing **friction** to happen which **eventually** slows it down.

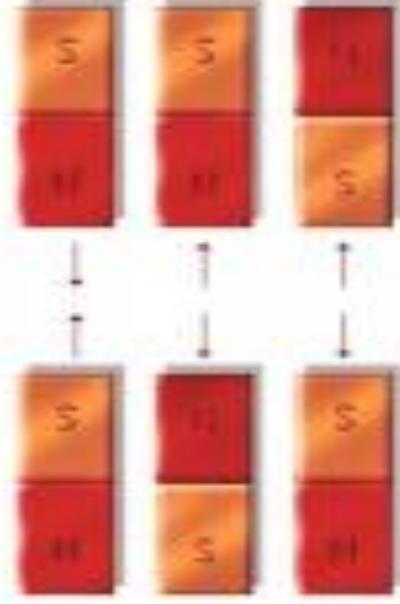
There are also other forces in action causing the car to slow down such as **gravity**.



At first, the push action is larger which makes the car move forward. In the end, the force of the friction is greater, causing the car to come to a complete stop.

### Forces and Magnets

One type of force which could be acting on the toy car is **magnetism**. Magnets **attract** (pull) and **repel** (push) objects through magnetism. Let's take a closer look...



Each side of a magnet is different. Magnets have both North and South poles. **Similar** poles repel each other, such as North with North, whilst **opposite** poles attract, such as North and South.

Which objects contain magnets?

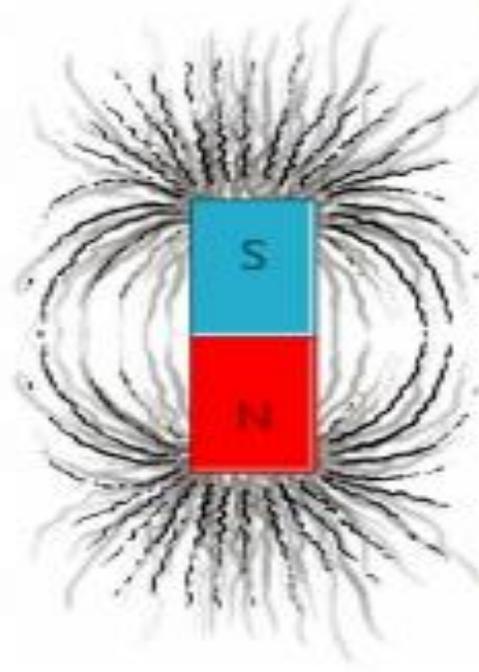
Magnets can be found in many everyday objects. Examples include: toys, **construction** equipment, fridge magnets and doors, clasps on bags and purses.

Can you think of any other objects which might contain magnets?



Are all magnets the same?

The strength a magnet has, depends on the size of its magnetic field. A magnetic field is **invisible** to the naked eye, but it can be shown in this diagram. Let's take a closer look...



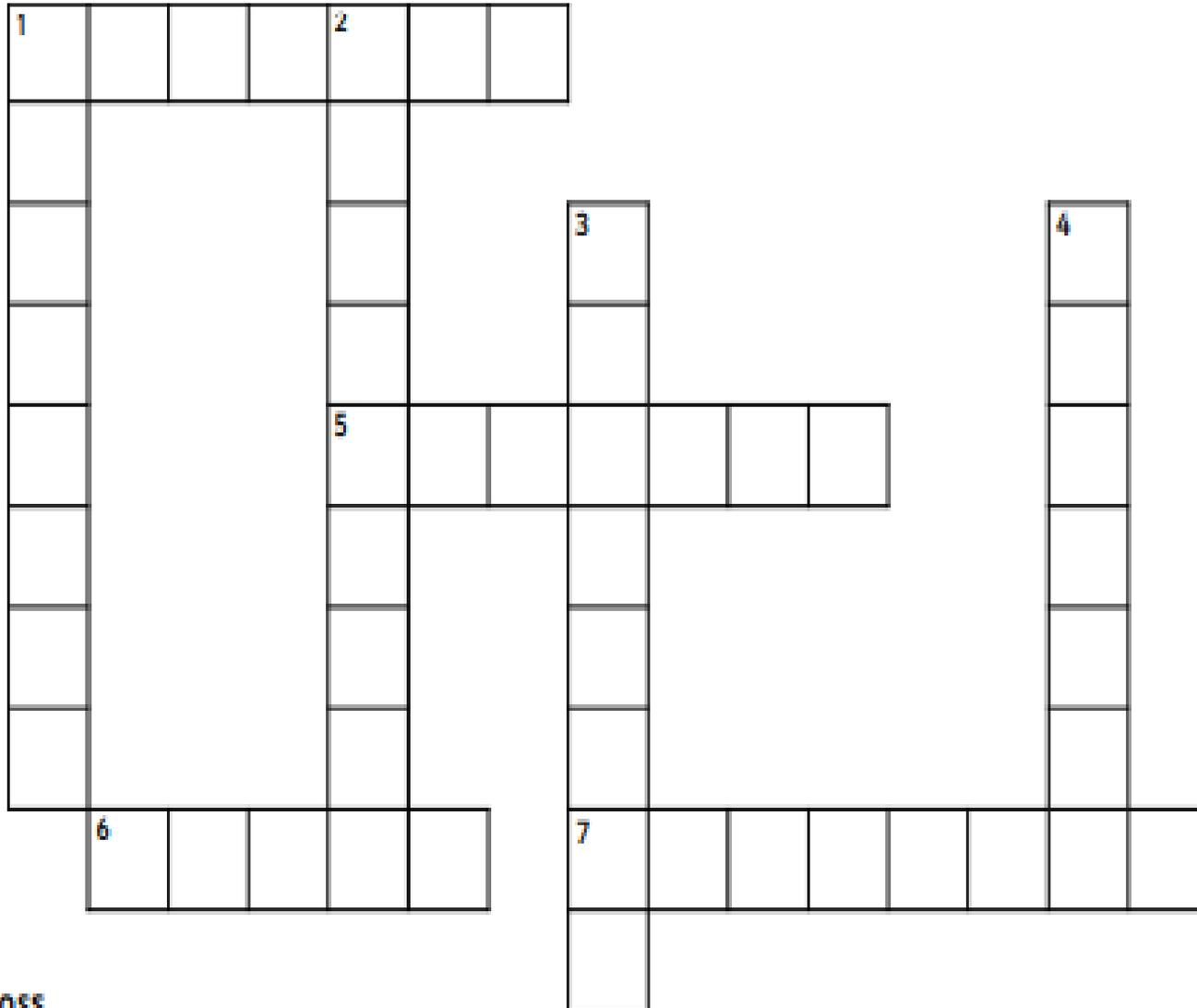
If we put iron filings around the magnet then the magnetic field can clearly be seen.

Which materials attract to magnets?

Magnets can attract to other magnets but they can also attract to objects which contain different magnetic materials. Look at the following objects. Can you **predict** which of these you think will be attracted to the magnet?



The paper clip and the key will attract to the magnet. Magnetic materials are always metal but not every metal is magnetic. Iron is a metal which is magnetic, so any metal object containing iron attracts to a magnet. Steel contains iron, so the paperclip will also attract to the magnet. Plastic objects will not attract because they are not magnetic.



ROSS

## Task 5: Magnets

How much can you remember about Magnets from our Autumn term?

1. Complete the crossword.

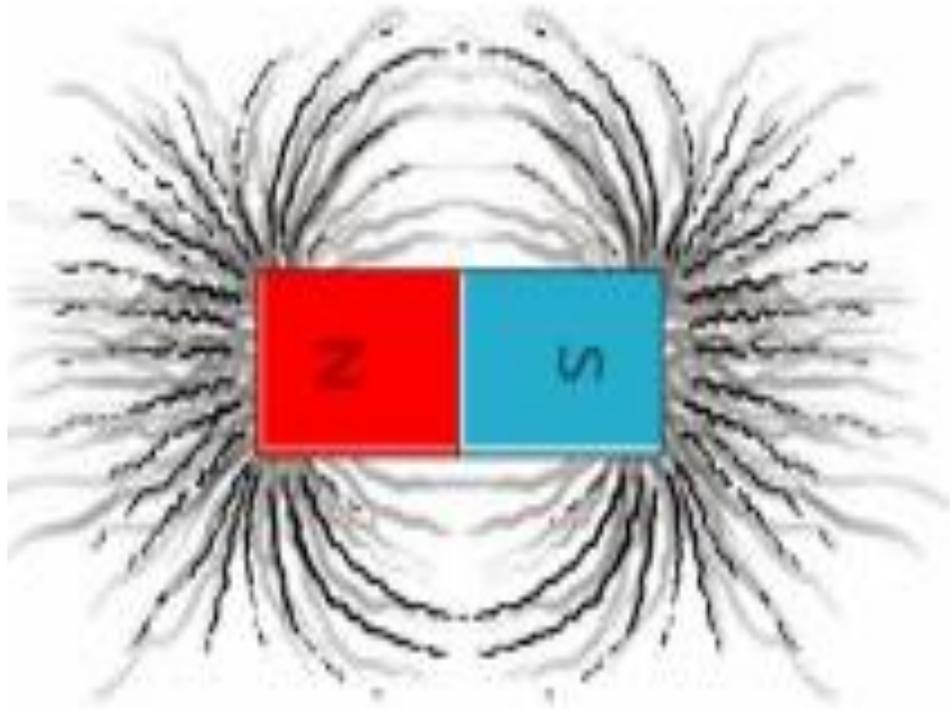
### Across

1. The force of attraction which draws objects towards the earth.
5. A word to describe something which looks the same as something else.
6. To force or push away.
7. A word to describe something which is very different to something else.

### Down

1. Something which is very large or huge.
2. Something which cannot be seen.
3. The force caused with the rubbing of one surface against another.
4. To have an educated guess.

Task 5: continued



2. In what ways do forces act on objects?

3. What are the names of the poles on a magnet?

4. Do you think that magnets are useful? Explain your answer.

5. What do these words mean?

Attract:.....

Repel:.....

Friction:.....

Gravity:.....

Opposite:.....