

English - Year 3

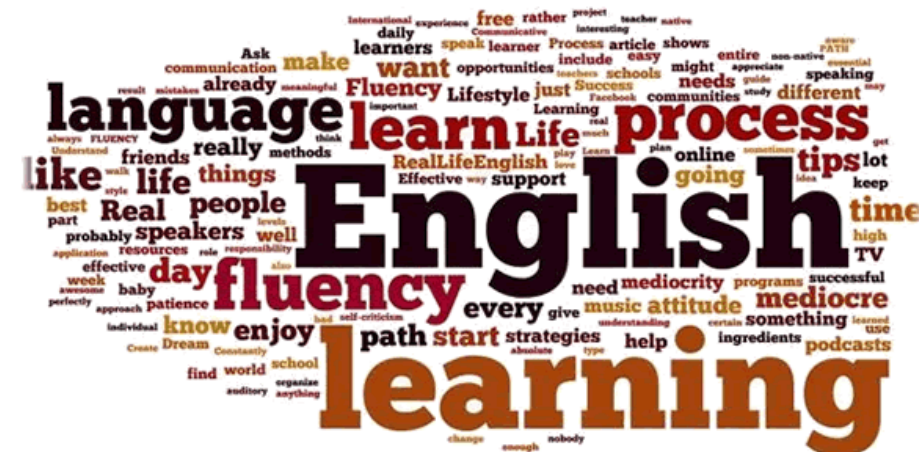
Task 1: Spelling - suffixes

Task 2: SPAG revision

Task 3: SPAG revision

Task 4: Planning template

Task 5: Non-chronological report



Task 1: Spelling

Activity 1: Fill in the missing words.

Focus words:

Basically
Frantically
Comically
Energetically
Scientifically
Terrifically
Enthusiastically
Information
Preparation
Admiration
Sensation
Determination
Publication
Multiplication
Admiration

- a) He jumped over the gate (athletic)
_____ and landed in a puddle.
- b) The girl paused (dramatic) _____
and looked at her friends.
- c) (Comic) _____, the boy waddled
onto the stage.
- d) 'We need to test this (scientific)
_____, ' the man in the white coat

- e) The crowd cheered (enthusiastic)
_____ as the athletes reached the
finishing line.
- f) The traveller talked about his (explore)
_____ of the new country.
- g) The man tried not to show his (irritate)
_____ with the small yapping dog.

- h) Our teacher says that our (educate)
_____ is really important.
- i) We gave money to help people who are suffering
from (starve) _____ around the
world.
- j) My mum became quite famous after the
(publish) _____ of her letter in the
newspaper.



Pyramid Spellings

E
Ex
Exa
Exam
Examp
Example



Activity area for Pyramid Spellings with dashed boxes for writing and illustrations of pyramids and a desert landscape.

Activity 2:
Use your mnemonic devices to practice the spelling focus words.

Across and Down

Can you write your spelling words across the page...

Activity area for Across and Down with a grid of blue shapes and the word 'example' written vertically.

Spiral Spellings!

Can you write your spellings in a spiral shape? Have a go in the boxes below!



Large writing area for Spiral Spellings with a decorative border and a rainbow-colored vertical strip.

Rainbow Spellings

Can you write your spelling words out using multi-colours?

Spelling Word	Multi-coloured Spelling Word
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Task 2:

On the next 2 pages are some SPAG revision mats.

Complete the activities.



a Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic sircle, perform varyous piculiar tricks at a local magic show. He even made his assistant mysteriously disapearr.

b Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The train sped past the station.

c Underline all the verbs in these sentences:

Tomorrow, my team are playing in the cup final and I am the top goal scorer. Hopefully, I will score a hat-trick!



d Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news

How terrible that is

Put that down

e Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

Now, use the words that begin with consonants in one present perfect sentence.

f Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Class 8 practised chest passes during the PE session.

Write a present perfect sentence about this picture:



g

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

act



i

Add the prefixes inter-, auto- or anti- to these root words:

graph _____

social _____

pilot _____

act _____

k

Write these verbs in their past tense form:

I bring _____

I buy _____

I deal _____

I freeze _____

Write three more irregular past tense verbs:

h

Write an exclamation sentence, a question sentence and a command sentence about this picture.



j

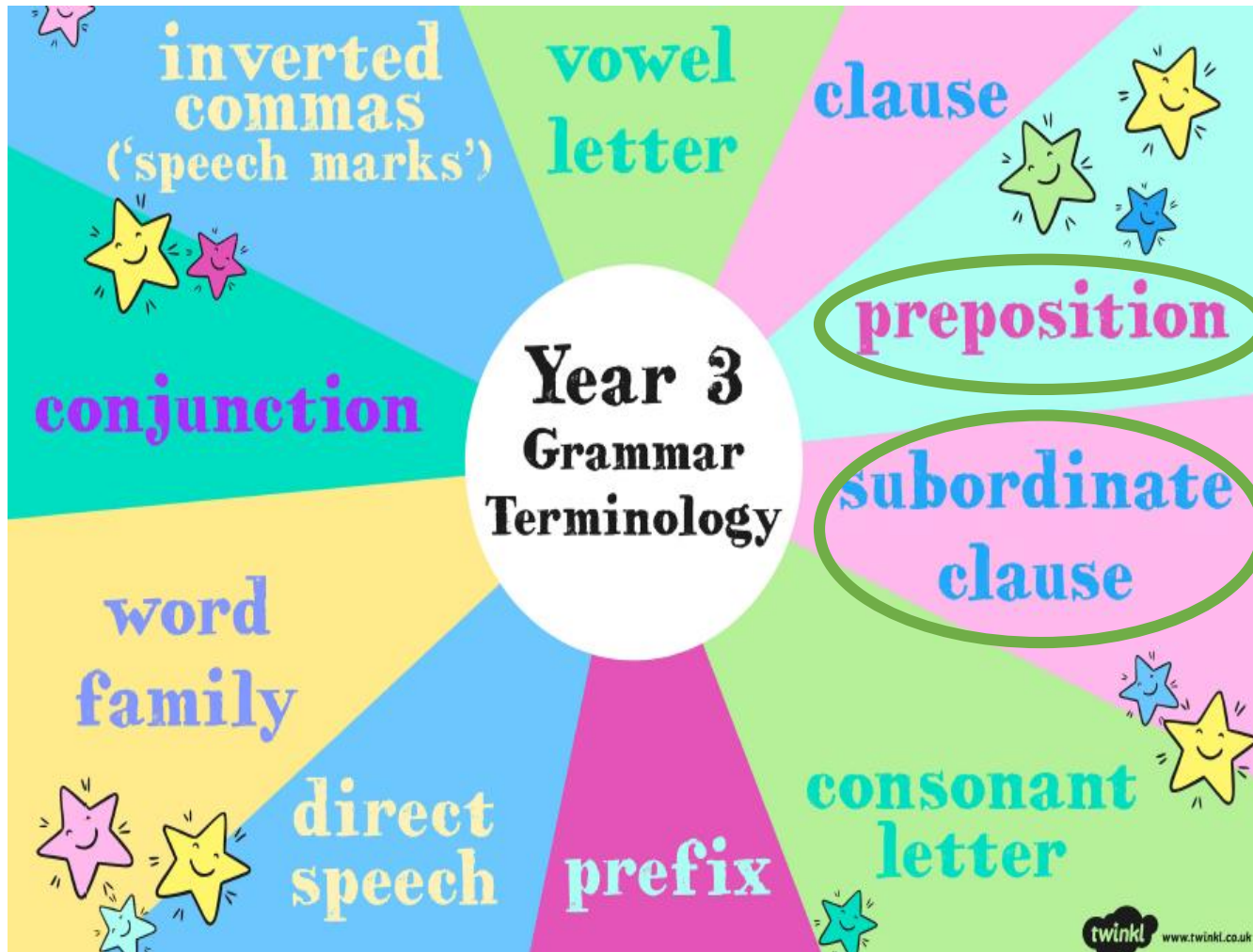
Can you write the homophones 'seen' and 'scene' in one sentence?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

l

Task 3:

Look at the grammatical features below.

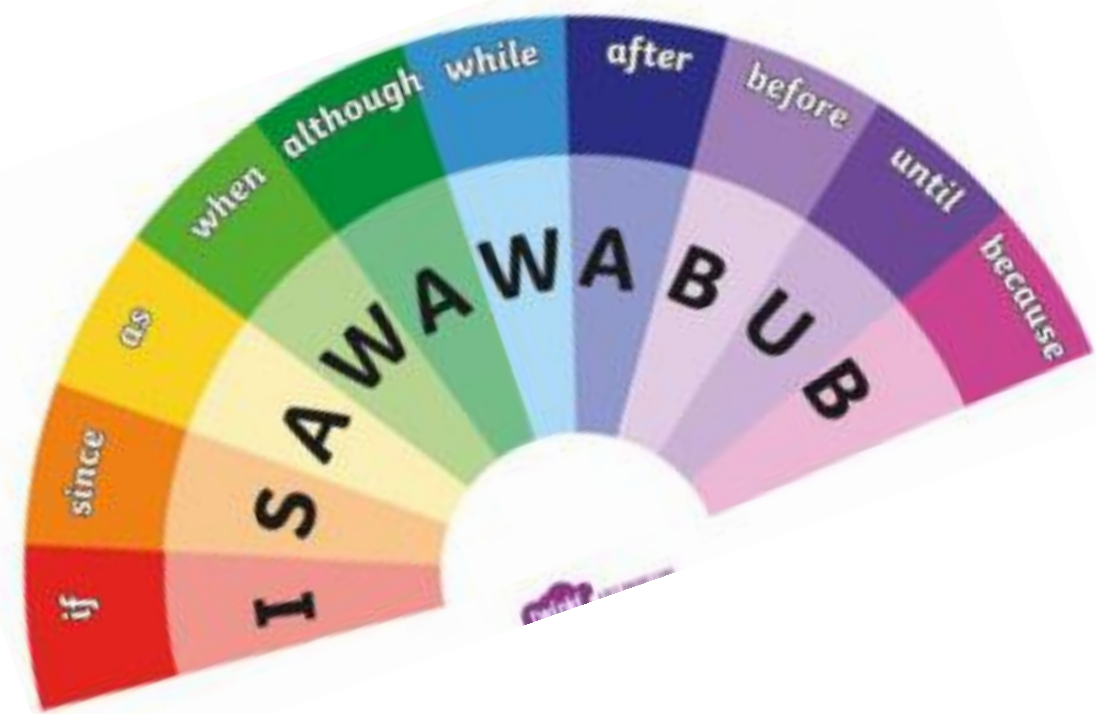


You are going to be writing a report all about skeletons.

Task:

Create 3 sentences with a preposition to include in your report.

Create 3 sentences with a subordinate clause to include in your report.



- Use your subordinating conjunctions for your subordinate clause.
(Remember, if your conjunction is at the beginning of your sentence to include a comma before your main clause)
- Prepositions are words/phrases to describe place, cause, or time.

prepositions

before
after
during
in
because of
above
below
under
through
on
beside
due to
with

Task 4: Planning

Use the planning document (or design your own) on the next page to plan what you want to include in your report.

Bullet point your ideas for each section of your report.

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

Title:

Subheading 1:

Subheading 2:

Subheading 3:

Picture 1:

Picture 2:

Adjectives for caption:

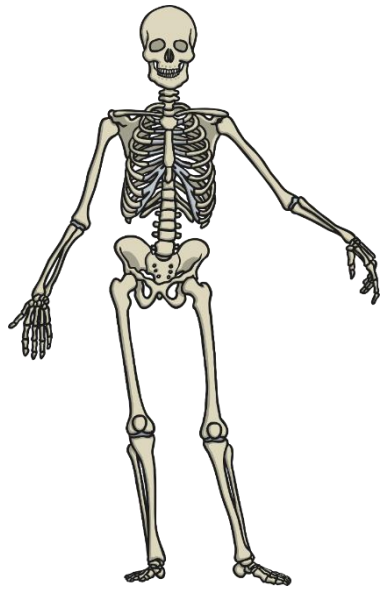
Adjectives for caption:

Paragraph 1:

Paragraph 2:

Paragraph 3:

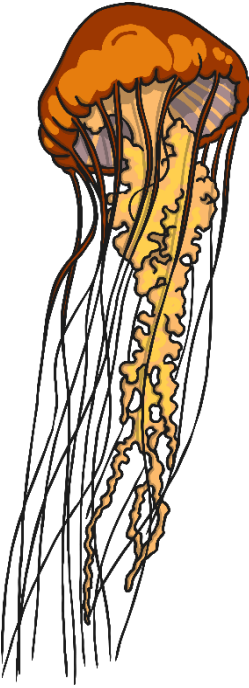
Task 5: Non-chronological report



Create a non-chronological report about skeletons in the animal kingdom.

Use the wider curriculum lessons and any other information you have found out.

Create your own sub-heading, include any pictures/captions that you want to but make sure that your report is packed full of information.



Checklist	
Subheadings	
Captions/pictures	
Expanded noun phrases	

