Maths

Hi Year 3,

Maths this week we are looking at 'Mass and Capacity'. You can find the videos and teaching material under summer term Week II recourses on the website. The activities are no longer on the website but we have put them on this document.

You can find the activities and teaching materials by following the link - <u>https://whiterosemaths.com/homelearning/year-3/</u>

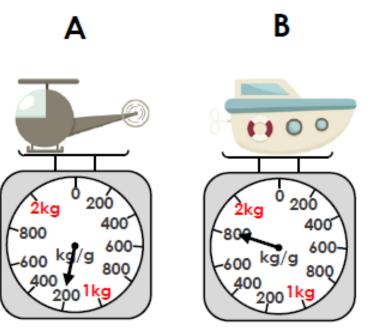
Lesson I – Measure mass Lesson 2 – Compare mass Lesson 3 – Add and subtract mass Lesson 4 – Measure capacity Lesson 5 – Maths Challenges

Try your best and let us know if you have a problem.

If you fancy a challenge, there are some mathematical challenges below. The Year 3 Staff \odot

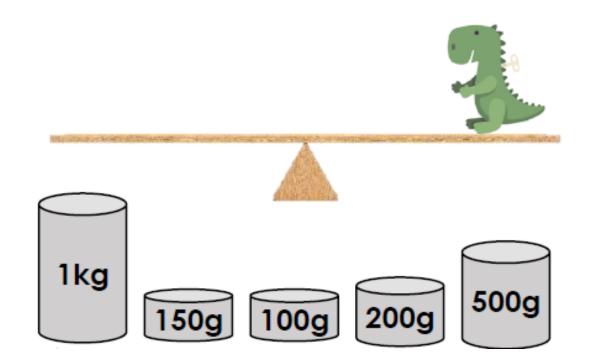
Maths challenge I: Measure Mass

Which scale shows the heaviest mass?



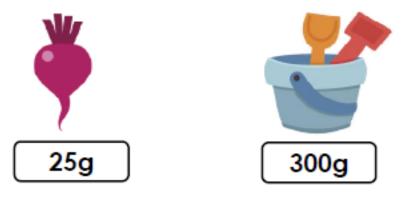
Explain your answer.

Which weights will balance the scales if the dinosaur weighs 1kg and 250g?



Maths challenge 2: Compare Mass

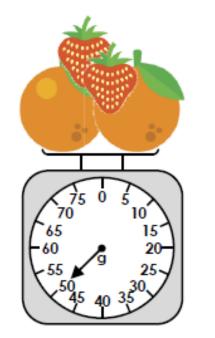
The ball weighs more than ten beetroots but less than the bucket and spade. Its weight is a multiple of 5. What could the ball weigh?

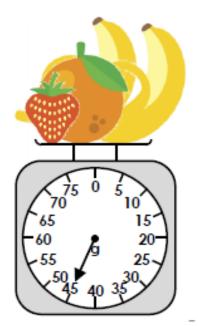


Write down 3 possibilities.



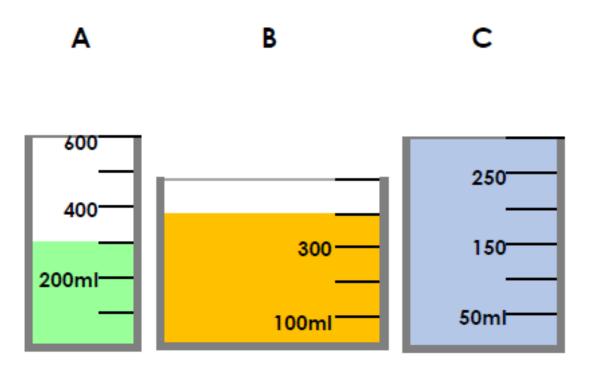
If the strawberries weigh 5g each and a banana weighs 10g each, how much does one orange weigh?



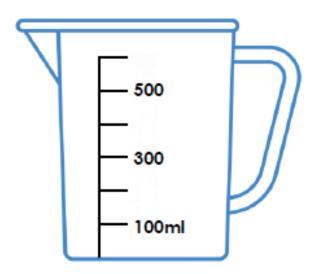


Maths challenge 3: Measure Capacity

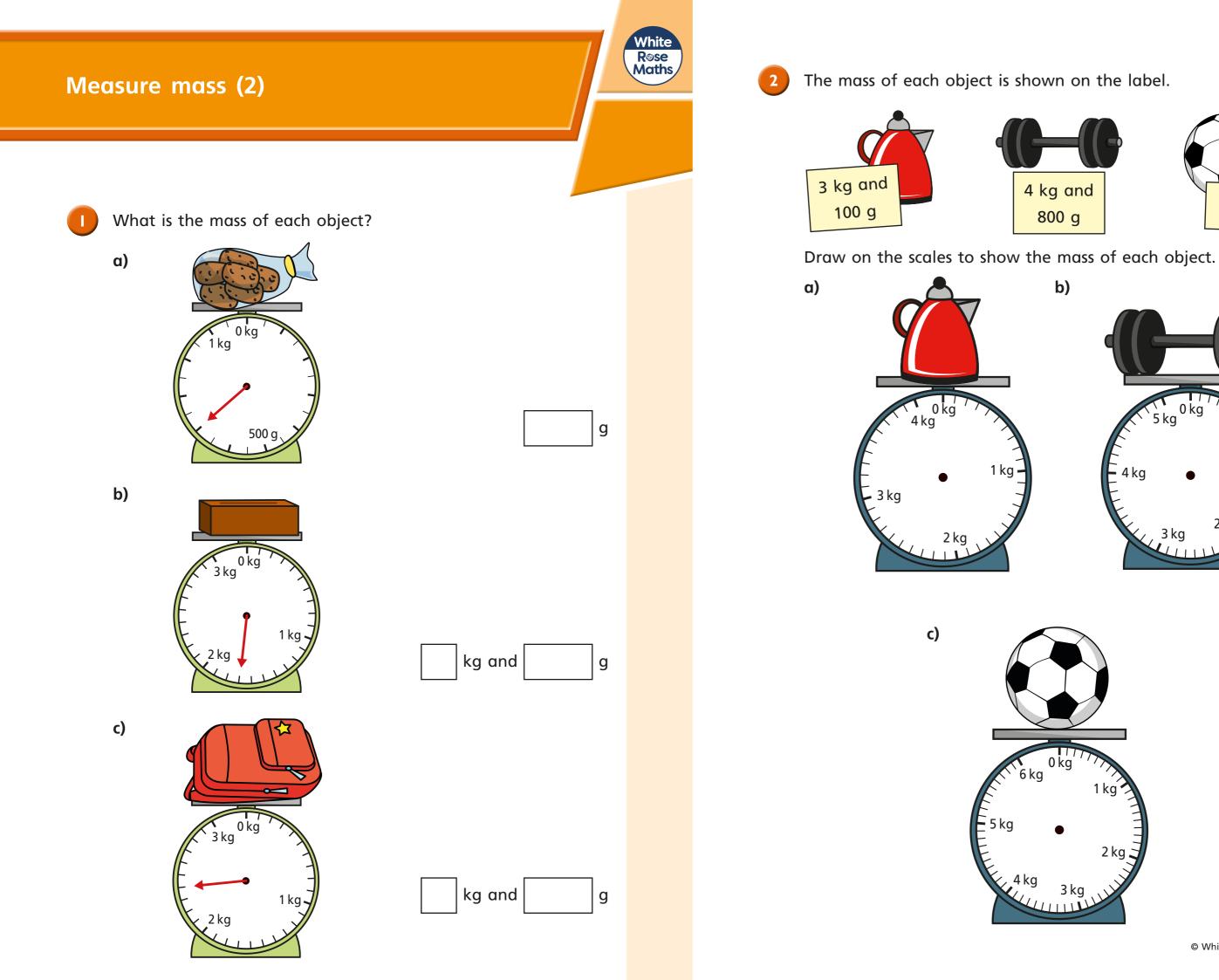
Which is the odd one out? Explain your answer.

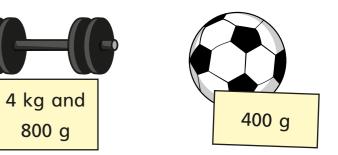


Lewis has poured water into the measuring jug below. The volume is more than 100ml but less than 500ml.

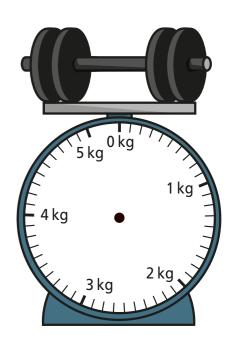


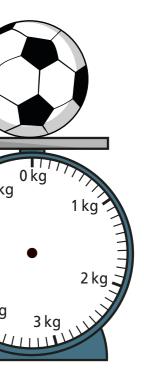
How much water could he have? Use arrows to label 3 possible answers.





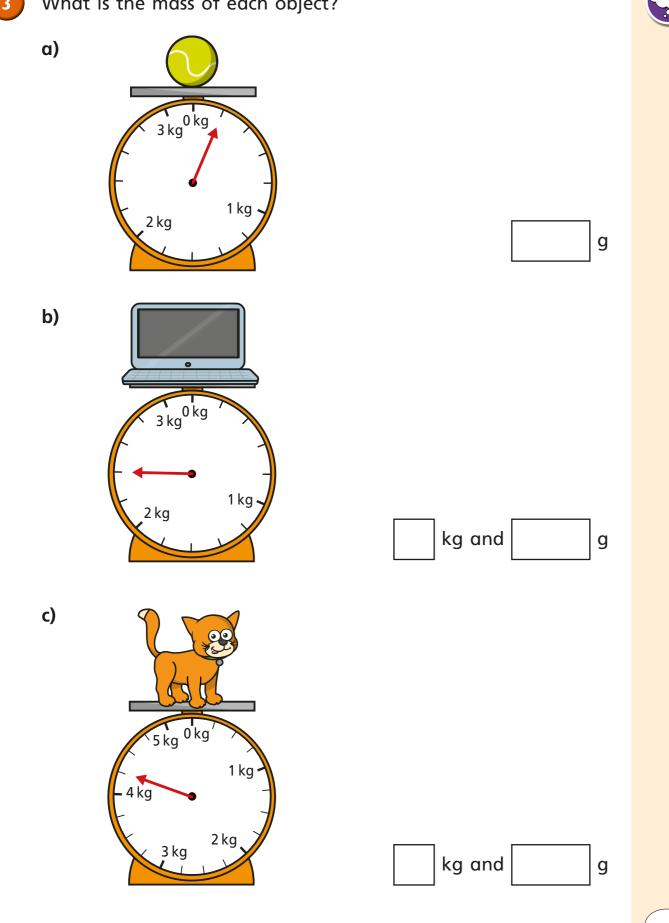
b)



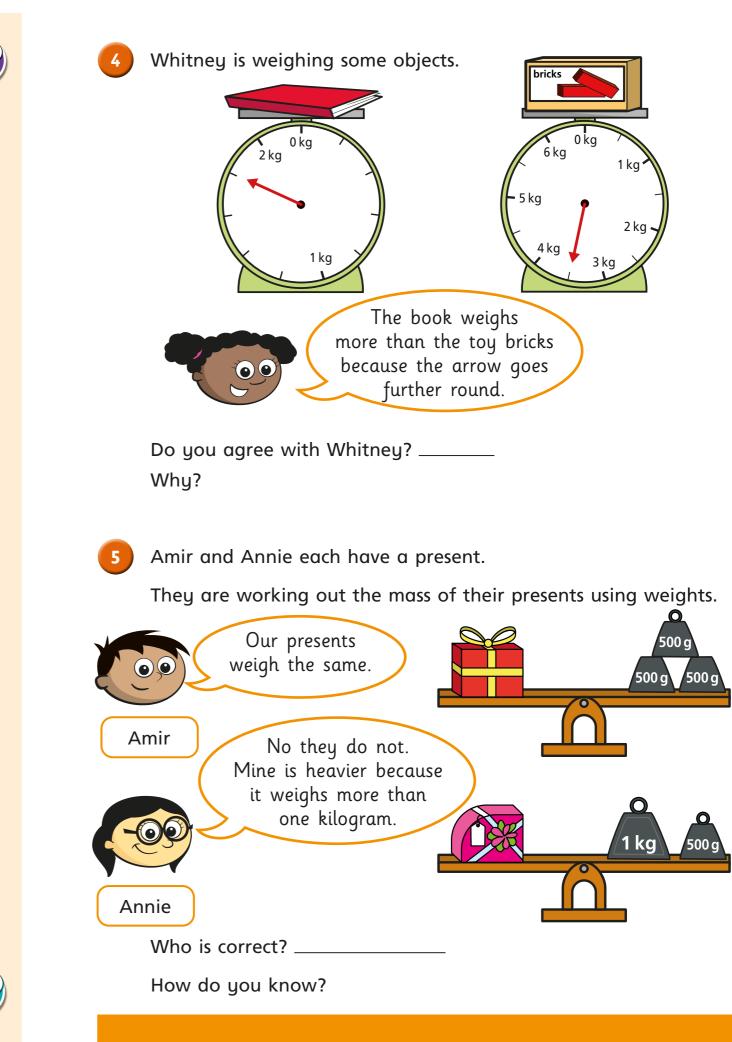




What is the mass of each object?

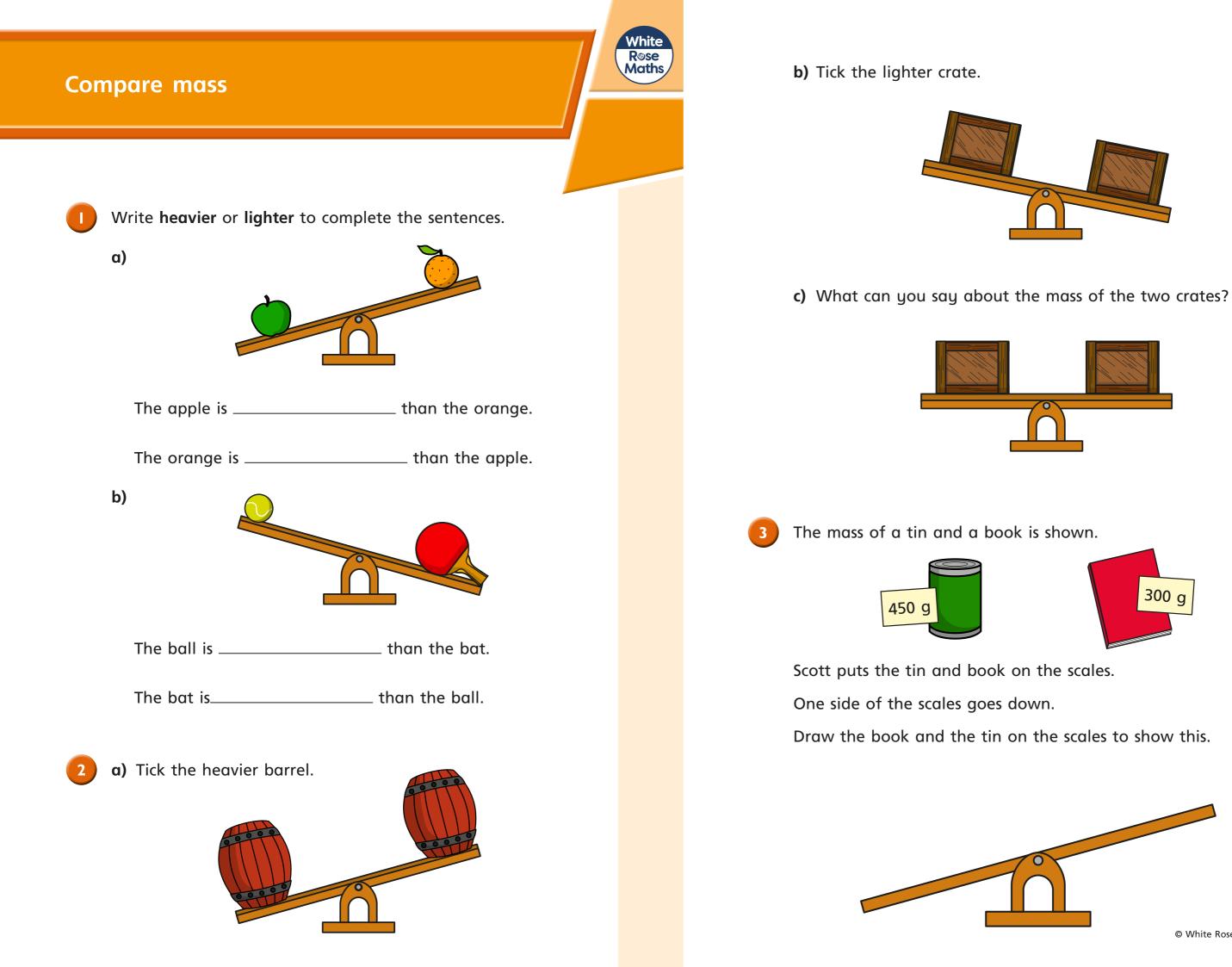


How did you work out what each interval on the scales represents?

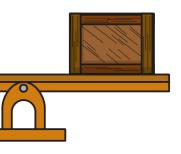




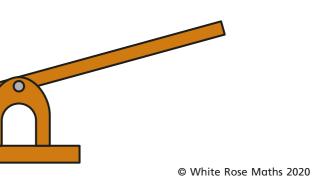






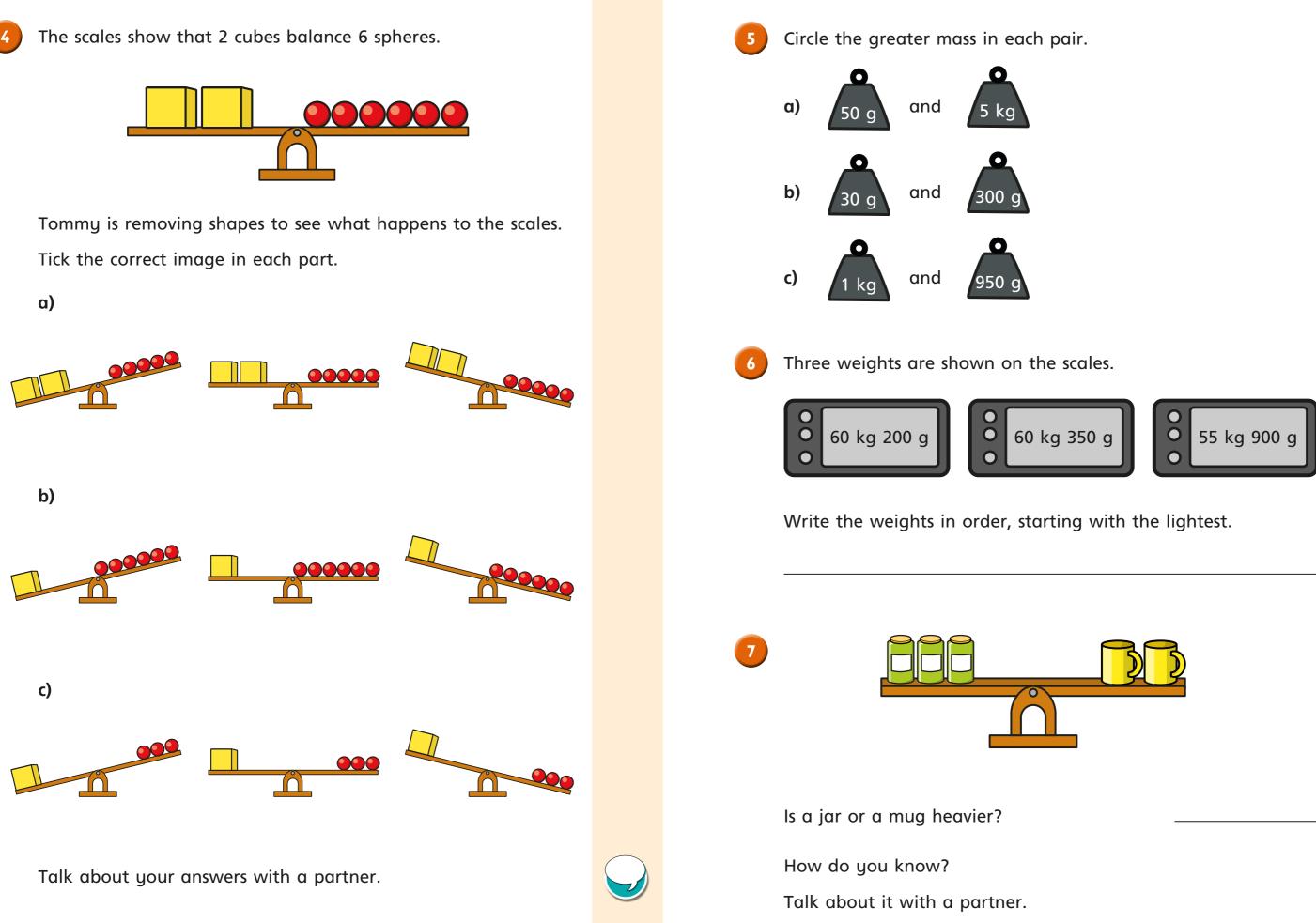










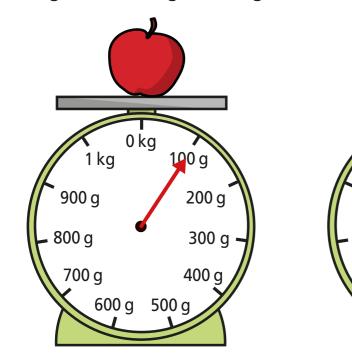






Add and subtract mass

Teddy is measuring the weight of some fruit.



- a) What is the weight of the apple?
- **b)** What is the weight of the banana?
- c) Teddy puts both pieces of fruit on the same scale.What is the total weight of the apple and the banana?

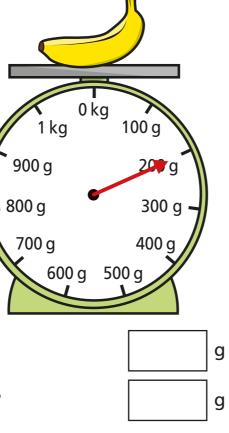


Alex is measuring the weight of some ingredients.





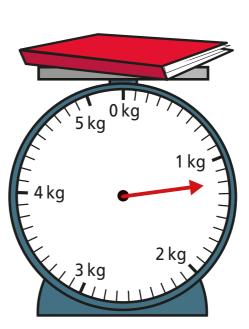
What is the total weight of the ingredients?



1 kg

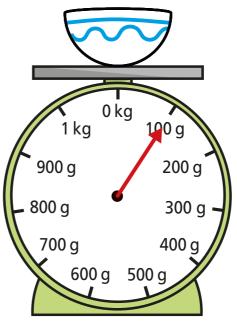
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Ron puts both objects on the same scale. What is the total mass of the objects?

Aisha is weighing out some cereal. First she puts the bowl on the scales. Then she pours out some cereal.

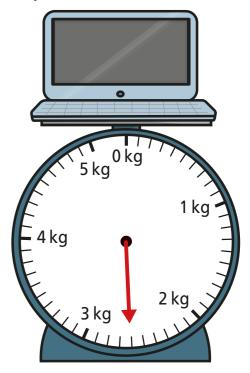


What is the weight of the cereal in the bowl?

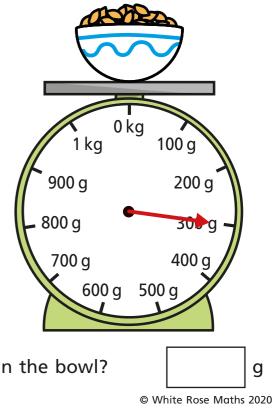
kg

g

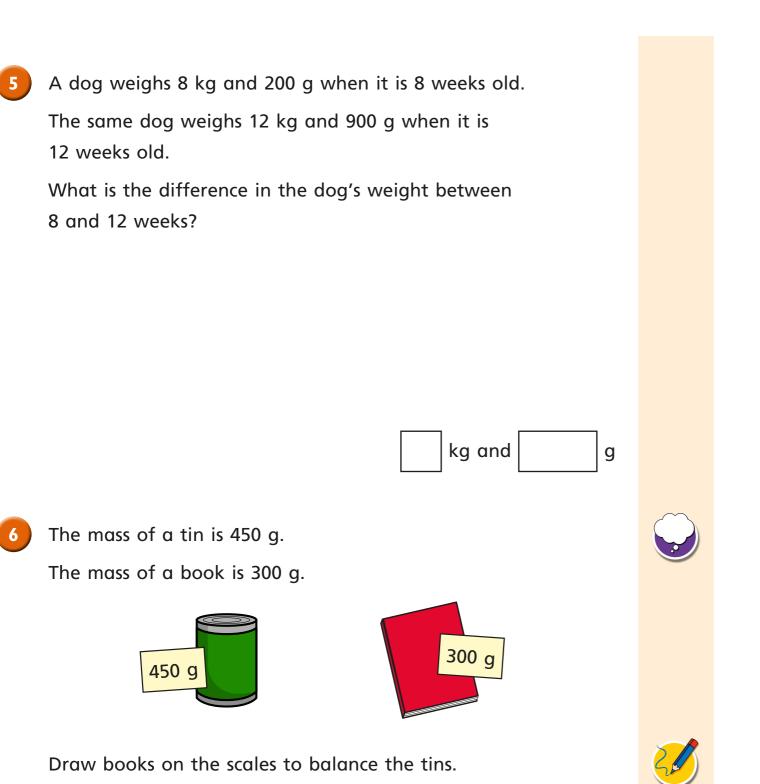
Ron is measuring the mass of some objects in the classroom.

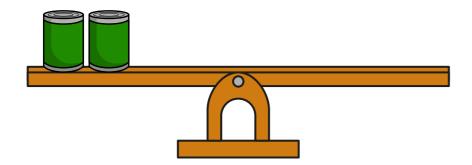


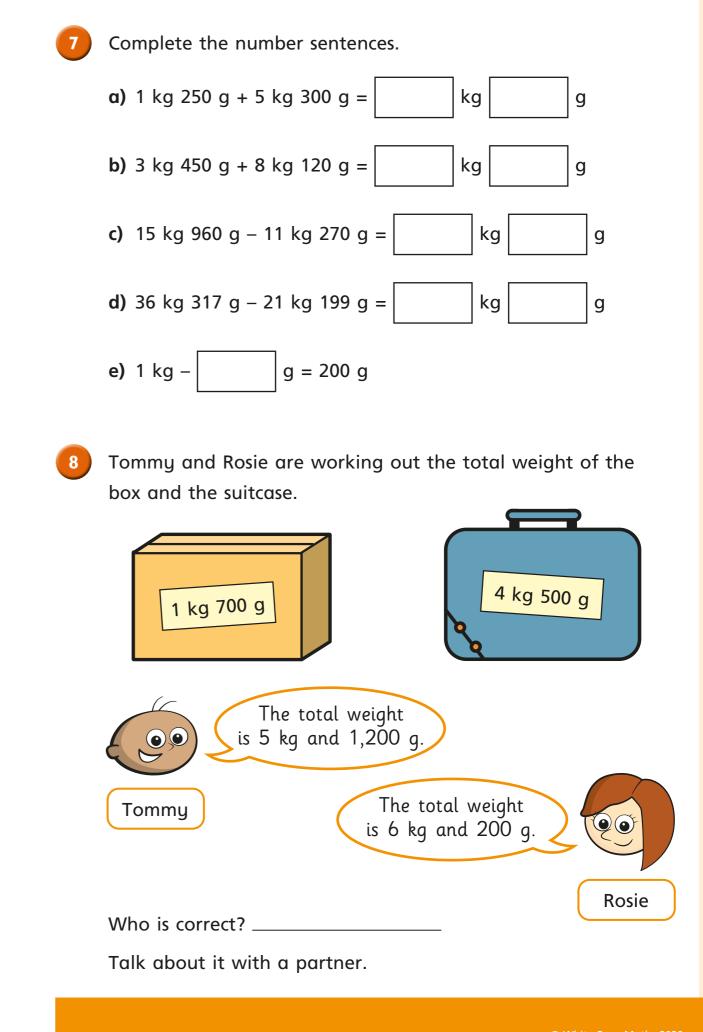




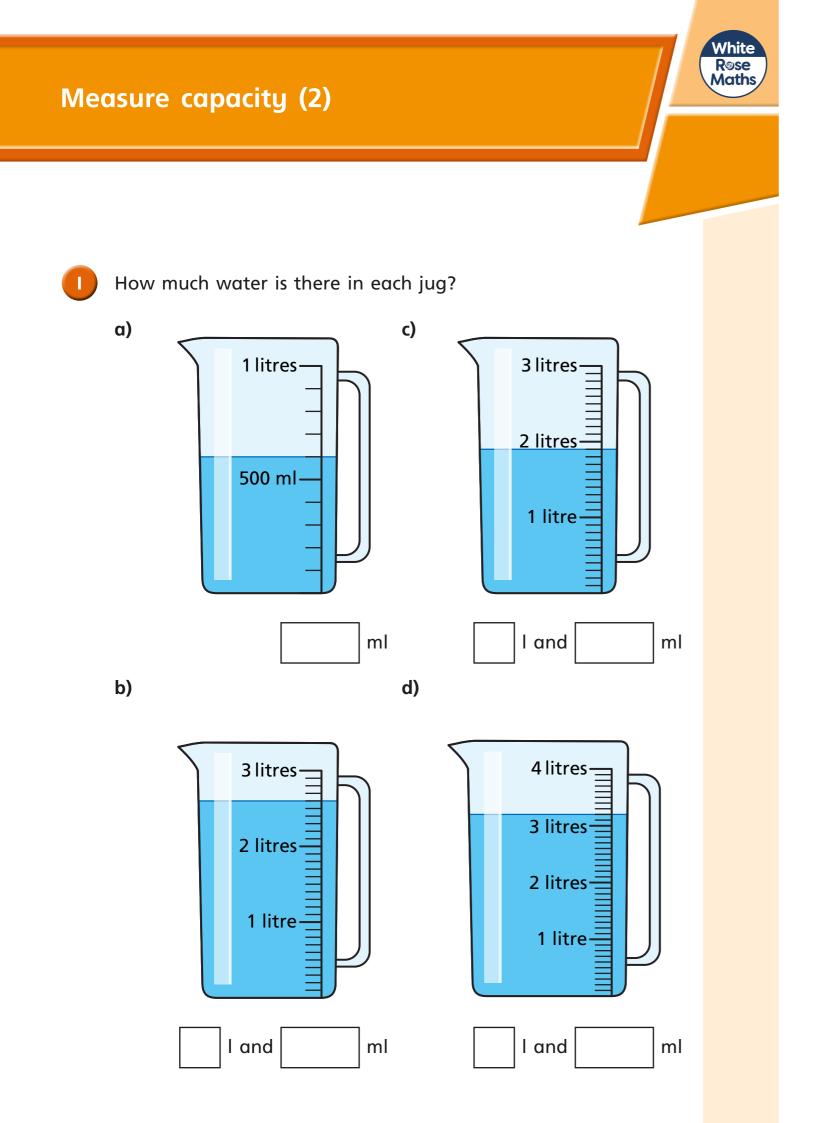












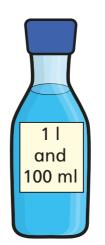
2 The capacity of each bottle is shown on the label.
Each bottle is full of liquid.
The bottles are emptied into jugs.
Draw a line on each jug to show where the liquid will reach.





b)

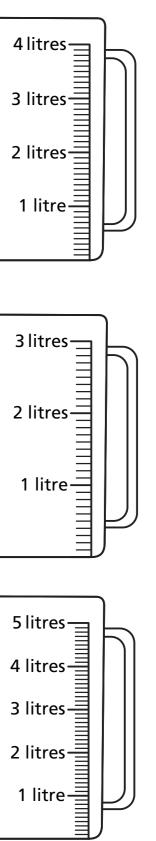
a)

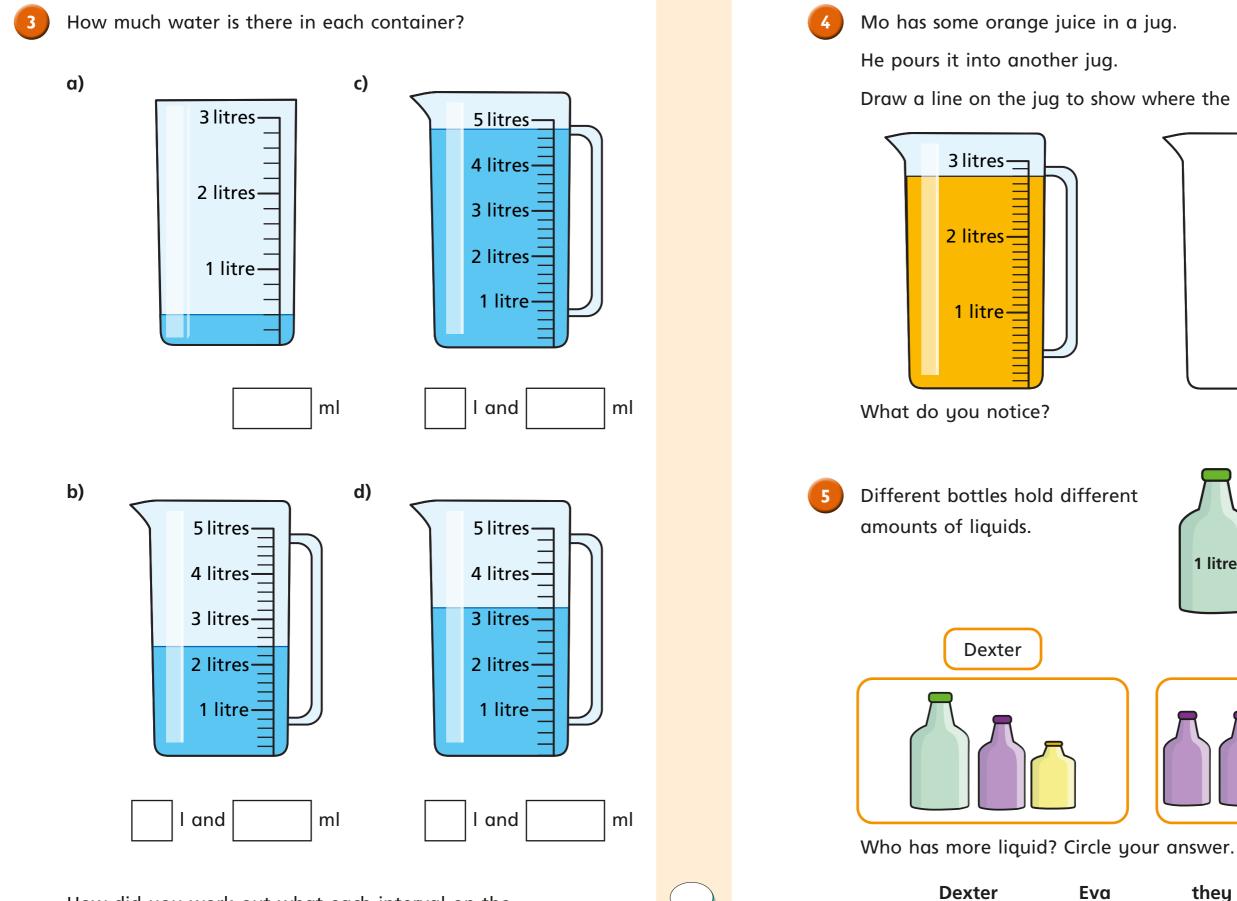




c)





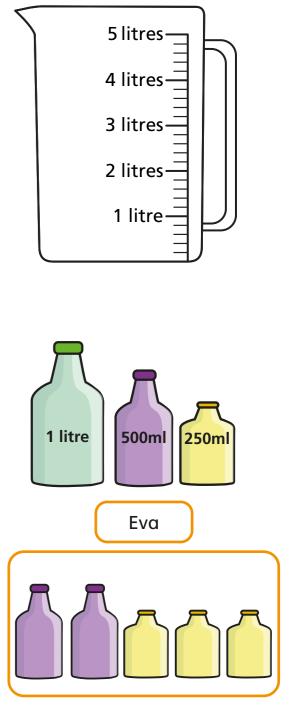


How did you work out what each interval on the scales represents?

Talk about it with a partner.



Draw a line on the jug to show where the orange juice will reach.



Eva

they have the same

