

### Guided Reading

In Guided Reading we will be heavily focusing on developing our fluency in reading. All children will take part in a daily phonics/whole word reading sessions. Each child will be provided an individual reading record and we will set individual targets with the children to encourage to read at home and school. Key speech and language interventions will also be incorporated to develop children's comprehension skills.

### English

This term we will be developing understanding of narrative, using role play to develop own ideas in their writing. Some of our key texts include Smeds and Smoos, Can't you sleep little bear and Sparks in the Sky. The children will also get the opportunity to write about their personal experiences in relation to celebrations they have taken part in. Each child will be working towards their own targets in handwriting, phonics and spelling..

### Religious Education

In R.E we will learn about the topic 'We are all special and different' We will compare Harvest Festival and how it is celebrated around the world!

### Science

As Scientists we will be exploring sources of light including the sun, the moon and the stars. In the first half term we will be record the phases of the moon and how it changes over the course of the month.

### DT

As Designers we will be planning our own menu for the perfect celebration event for family and friends.

## Launch Pad:

## Celebrations



### Theme

This term we will be exploring the theme, 'Celebrations' with a key focus on developing children's concept of feeling safe and a positive member of the community, whilst celebrating the diversity we have in our world.

Our theme works in hand in hand with the whole school jigsaw focus this term 'Being in my World and 'Celebrating Difference'

### Recovery Curriculum

**Safety and Security**— using our individual visual timetables, rewards charts, and social stories to help us know what is Happening and feel safe. .

**Physical Health**— Daily fitness activities movement activities. Making sure we have the right sensory diet so we can be our best selves.

**Academic Studies**— focussing on our basic key skills which underpin our learning and setting clear, focussed targets.

**Creativity**— LEGO social skills, friendship groups, finger gym and fine motor activities, structured turn taking games, sensory play, drama games and role play.

**Emotional Well being**— Time to talk, Five point scale, Mindfulness, sensory breaks, 'five a day' of activities which make us feel good.

### Maths

As Mathematicians we will continue to further develop our Place Value knowledge by; counting skills, and reading and writing numeral and number words. Each child will have their own individualised target they are working towards.

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, and where appropriate (x) and (÷) , using concrete objects and visual resources to support our learning.

Our work on position and direction will be closely linked to work in geography, to develop our map reading skills at an appropriate level for each child.

We will learn to weigh and measure items which will support our work in baking.

### Geography

As keen geographers we will be creating a 3D map of the world to show countries across the world and the festivals celebrated.

### History

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### Art

As artists, we will be creating our own sketch books, and creating our own colour wheels which will help us in our art work across the year. We will be developing our art skills in Geography when we create a 3D map.

### Computing

We will develop our digital technology skills this term by finding QR codes on iPads to find key information on a variety of common animals. We will use this information within our Science work.