

Guided Reading

In Guided Reading we will be heavily focusing on developing our fluency in reading. All children will take part in a daily guided read session which will focus on developing their fluency skills. Reading records must be in school daily so adults can share the children's progress with you. Please continue to support the children with their reading through phonics.

English

We will write basic sentences using capital letters, full stops, cursive handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our English work. We will focus on the narratives Monkey Puzzle, A Squash and A Squeeze and We're Going on a Bear Hunt.

Maths

As Mathematicians we will continue to further develop our Place Value knowledge by; counting to and across 20 and reading and writing numbers from 1-20 in numerals. We will begin to count in multiples of twos, fives and tens.

We will begin to represent and use number bonds and related subtraction facts within 20. We will solve one step problems involving addition and subtraction.

We will be able to recognise, find and name a common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

Computing

We will develop our digital technology skills this term by understanding E-Safety. We will also be using Purple Mash to develop our mouse and keyboard skills.

Theme

This term we will be exploring the theme, 'Animal Kingdom'. We will be working as Scientists to describe and compare features of a variety of common animals. We will also be grouping animals according to what they eat. We are hoping to have a virtual zoo visit where we will be seeing lots of different animals too!



Year 1 Term 1:



Animal Kingdom

Recovery Curriculum

Recovery curriculum is built on the five levers that reignite the flame of learning in each child. The first step will be to rebuild relationships with peers and establish new relationships and build trust with adults. We will assess individual needs and give pupils a voice to move their learning on from lockdown. We will re-establish routines, address gaps in learning and rebuild emotional resilience. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a holistic focus and deep recovery throughout.

Well-being

There will be a daily emphasis each day on children's well being that will focus on past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and creating a jigsaw puzzle representing how we fit together as a class.

WOW EVENTS!

Due to the current circumstances, we are hoping to hold a virtual zoo visit where the children will be able to use their science knowledge to identify the groups of animals.

Art

As artists, we will create a piece of art from an experience. We will look at pointillism and create pictures of animals with this newly learnt skill.

Geography

As keen geographers we will develop our knowledge of the seasons by exploring the changes of Autumn and Winter. We will also be using our knowledge on animals to identify the equator and the North and South pole.

PSHE

Further into the Autumn term, we will look at 'Being Me in my World' and 'Celebrating Difference'. In these topics, we will discuss the importance of being different and the importance of someone who is special to us.

Science

As Scientists we describe and compare features of a variety of common animals such as fish, amphibians, mammals, birds and reptiles. We will also be grouping animals according to what they eat.

RE

In R.E we will be looking at special religious places and understanding why they are special. We will also look at different Creation stories and consider the ways in which the world is a special place.