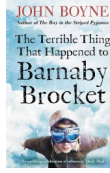


Guided Reading

Our class text for this term will be 'The Terrible Thing That Happened to Barnaby Brocket'



English

In English we will write a diary entry based on a child's first day at school and a narrative based in the hullabaloo of a Brazilian carnival. We will write a poem describing a journey in a hot air balloon and a non-chronological report about different countries.

Maths

We will be focussing on our number work and this term, focusing on key skills such as times tables and mental strategies, as well as written calculations. We will be consolidating our existing knowledge of the four operations in order to apply them to problem solving and reasoning activities.

Art

As artists, we will visit Australia where we will be exploring different materials and mediums. We will be creating a piece of aboriginal art. As our journey takes us to India we will be refining our drawing techniques and using perspective to draw the Taj Mahal.

Design Technology

In D&T this theme, we will be designing, making and cooking pizzas inspired by traditional Italian ingredients. We will also be making electrical systems to signal when our pizzas are ready!

Theme

To open our theme we will be exploring materials and methods of transport. We will then develop our geography skills to locate countries around the world as we visit 4 contrasting countries. As we visit these countries, we will explore both the human and physical features as well as religious pilgrimages.



Year 5 Term 1:



Around the world

Recovery Curriculum

The Recovery Curriculum is built upon the five levers to reignite the flame of learning in each child. Our first step will be to rebuild relationships with peers and adults and establish new relationships together. We will assess individual needs and give pupils a voice to move their learning forwards after lockdown. Routines will be re-established, gaps in learning addressed and emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and creating a jigsaw puzzle representing how we fit together as a class.

WOW EVENTS!

The children will showcase their amazing musical experiences from their Brazilian inspired music week and perfecting their culinary skills in an Italian style cooking day.

Geography

As geographers, we will be exploring and comparing the human and physical geographical elements for some different countries around the world. We will use Ordnance Survey maps and digital mapping technology to locate a number of countries and their capital cities.

PSHE

In PSHE, we will be looking at our new classrooms, new teachers and new rules and routines in school. This will form part of our 'Being me in my world' unit. In addition, we will be celebrating differences and fostering empathy and tolerance through our class text: 'A Boy at the back of the Class'.

Science

In Science, we will be investigating forces such as friction and gravity. Will we investigate how boats reduce water resistance and how parachutes use air resistance to land safely. We will also investigate how friction affects the movement of toy cars.

RE

While travelling the world, we will consider how and why people of different faiths make special journeys to global pilgrimage sites. We will also compare different rituals and ceremonies from different religions and discuss why certain artefacts are significant.