

Guided Reading

Will develop our comprehension skills and locating information from a range of fiction and non-fiction texts. We will be reading Street Child and Thief as class texts.

Maths

We will be focussing on a number of key skills such as times tables and mental strategies, as well as written calculations. We will also be adopting a problem solving approach when looking at place value, the four operations, decimals, percentages and fractions.

English

In **English**, we will focus on:

- Poetry based around emotions
- A narrative text based on witchcraft
- A narrative 3rd person text based on a Viking battle
- A balanced argument based on the perception of a highwayman
- A first person recount focussing on Black History

Theme

During the term, the children will focus on our ever changing world, in very recent history and on people and events across a much later period of time. Focussing on recent events, children will be provided with lessons and support to discuss their previous months before moving on to history focusing on Vikings, Highwaymen and Black History.



Year 6 Term 1:



Investigating Injustice

SPACE Recovery Curriculum

The Recovery Curriculum is built upon the five levers to reignite the flame of learning in each child. Our first step will be to rebuild relationships with peers and adults and establish new relationships together. We will assess individual needs and give pupils a voice to move their learning forwards after lockdown. Routines will be re-established, gaps in learning addressed and emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and creating a jigsaw puzzle representing how we fit together as a class.

PSHE

We will be developing our understanding of how to be a citizen in our community and the world and how our behaviour choices can impact on this. We will also look at how we can celebrate differences and how make our communities more positive and supportive.

Art

Children will appraise the work of artists through history focussing on seascape art before completing their own piece of work using different textures and materials. Pupils will have the opportunity to enhance their sketching skills when developing their own sketching booklet.

RE

We will learn how justice plays a core role in many religions and how this can influence societies to be fairer places.

History

As historians, children will research injustice throughout history: witch trials, Viking invasions, the perception of Highwaymen in society, poverty and crime in Victorian era and elements of Black History in Britain.