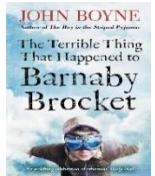


Tuesday 6th October 2020

AMBER

Learning Objective: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text.



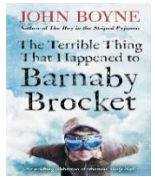
Chapter 4 - The Best Day of Barnaby's Life So Far.

Summarise the events from the chapter in bullet points.

Tuesday 6th October 2020

GREEN

Learning Objective: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text.



Chapter 4 - The Best Day of Barnaby's Life So Far.

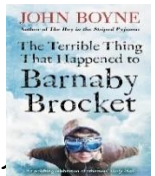
*Summarise the events from the chapter.
Remember the book is about Barnaby so the key points will involve him.*

Tuesday 6th October 2020

BLUE

Learning Objective: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text.

I can express a personal point of view about a text, explaining my opinion.

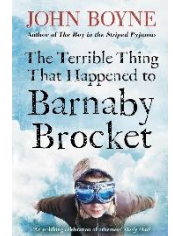


Chapter 4 - The Best Day of Barnaby's Life So Far.

Think about key events in the chapter and then give your opinion of why this chapter was called, "The Best Day of Barnaby's Life So Far."

Wednesday 7th October 2020

AMBER



Overall Objective: To discuss how the author uses language, including figurative language, considering the impact on the reader.

Learning Outcome: I can explore the purpose of the author's choice of vocabulary.

Chapter 4- The Best Day of Barnaby's Life So Far
p. 39-47

1. Circle the synonym which best matches the meaning of the word in bold in the sentence below:

"Now look, here we are," she added **triumphantly**, spinning her laptop round to show her husband.' (p. 39)

excitedly	successfully	miserably	quickly
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2. What does Alistair mean when he says that the new school they have found was 'built with Barnaby in mind'? (p. 39)
3. How do you know that Alistair wasn't being honest about the school when he said it looked 'rather nice'. Find 2 pieces of evidence from the text.
4. Find and copy the phrase/phrases which state that making friends at school was easier for Barnaby than he'd originally thought it would be. (p. 45)

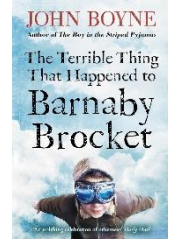
5. Melanie does not know what the word 'stimulated' means. Use Eleanor's reaction to figure out which is the best definition. Draw a line to show the best match. (p. 46)

stimulate	To excite and motivate something.
	To bore and be unimaginative.
	To enjoy relax whilst doing something.

6. What is the personification used to describe how the fire moved through the school? (p. 47)

Wednesday 7th October 2020

GREEN



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2. What does Alistair mean when he says that the new school they have found was 'built with Barnaby in mind'?
3. How do you know that Alistair wasn't being honest about the school when he said it looked 'rather nice'. Find 2 pieces of evidence from the text.
4. Find and copy the phrase/phrases which state that making friends at school was easier for Barnaby than he'd originally thought it would be.
5. Melanie does not know what the word 'stimulated' means.
A. Write your own definition of this word.

stimulate	
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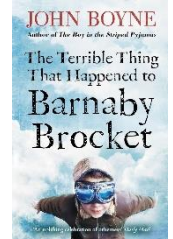
- B. Considering this definition, why does Eleanor react the way that she does?
6. Find and copy the personification that the author uses to describe the fire.
-

Wednesday 7th October 2020

BLUE

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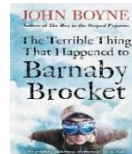
excitedly	successfully	miserably	quickly
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2. Eleanor said, "We can't add ignorance and stupidity to his other failings". Explain what she means in your own words.
3. What does Alistair mean when he says that the new school they have found was 'built with Barnaby in mind'?
4. How do you know that Alistair wasn't being honest about the school when he said it looked 'rather nice'. Find 3 pieces of evidence from the text.
5. Find and copy the phrase/phrases which state that making friends at school was easier for Barnaby than he'd originally thought it would be.
6. Melanie does not know what the word 'stimulated' means. Explain why Eleanor reacts the way that she does after the mentioning of this word.
7. Find and copy 2 examples of Eleanor not listening to poor Barnaby. Explain (in your book) how you know she doesn't care.

Thursday 8th October 2020

AMBER

Learning Objective: I can predict what might happen offering an explanation and evidence.



Predicting

Your next chapter is called, 'The Magician on the Bridge.'

Write a short prediction for what you think this chapter might be about. Consider:

- *What has happened in previous chapters*
- *Who the main character of the book is*
- *What might happen to him if he was on a bridge*
- *Who the magician might be*
- *What consequences might there be for Barnaby or his family?*

Thursday 8th October 2020

GREEN

Learning Objective: I can predict what might happen offering an explanation and evidence.



Predicting

Your next chapter is called, 'The Magician on the Bridge.'

Write a short prediction for what you think this chapter might be about. Consider what we know already about Barnaby, what might happen on the bridge and what the impact for him and his family could be.

Thursday 8th October 2020

BLUE

Learning Objective: I can predict what might happen offering an explanation and evidence.



Predicting

Your next chapter is called, 'The Magician on the Bridge.'

Write a short prediction for what you think this chapter could be about.