

Monday 23<sup>rd</sup> November 2020

Learning Objective: To ask and answer questions to show my understanding.

Learning Outcome: I can answer questions which reflect my understanding of the text.

Read Chapter 9 of *Street Child*. Think carefully about what you know already about Jim.

Tuesday 24<sup>th</sup> November 2020

Learning Objective: To ask and answer questions to show my understanding.

Learning Outcome: I can answer questions which reflect my understanding of the text.

Scan back over the chapter that you read yesterday. Answer these questions in your journal. You do not need to use full sentences.

1. Why did Jim remember 'the white-faced boys' in the yard?
2. Why did Jim think that it would be safer if there were more people around?
3. How did the street boy know that Jim was from the workhouse?
4. Why did the man in the top hat toss a coin 'without looking' at the street sweeper?
5. Why did Jim run away from the street sellers?
6. Why was the finch in the cage significant?
7. Why did Jim tumble and trip down the stairs?

Wednesday 25<sup>th</sup> November 2020

Learning Objective: To explore the meaning of words in context.

Learning Outcome: I can talk about the meaning of figurative language in context.

Choose a phrase and stick it into your guided reading journal.

Explain the main idea that the phrase is trying to portray through the phrase.

'the dust shivered in the air,' (page 66)	'sank back into the dim pool' (page 68)	'a rearing of fear' (page 69)
'drowning quiet,' (page 71)	'bearing down on them' (page 73)	'he looked through a window into his memory,' (page 73)

Thursday 26<sup>th</sup> November 2020

Learning Objective: To read age appropriate books that are structured in different ways.

Learning Outcome: I can make notes on a narrative text.

Read Chapter 10 of *Street Child*. As you are reading, try to find examples of the social divide of Victorian Britain. This means try to find examples of how there was a big difference between the rich and poor people and how they lived their lives.

Friday 27<sup>th</sup> November 2020

Learning Objective: To read age appropriate books that are structured in different ways.

Learning Outcome: I can identify themes within a text.

How do you know that life was very different for the rich and poor people of Victorian London? Ensure that you use references from the text to support your answer.

