

Monday 2<sup>nd</sup> November 2020



Overall Objective :

Apply spelling rules and guidance.

Learning Outcomes :

I know that the 'R' sound is spelt 'wr' at the beginning of words. For example, wrap, wrong, write, written and wrote.

For today's activity, write each sentence neatly on to lined paper, or in an exercise book. Can you identify the missing word?

1. The sweet \_\_\_\_\_ was sticky.



2. A brown \_\_\_\_\_ ate the bread.



3. The elephant has very \_\_\_\_\_ skin.



4. I got the sum \_\_\_\_\_ .



5. She was a \_\_\_\_\_ .



6. I put my watch on my \_\_\_\_\_ .



7. I \_\_\_\_\_ with my pencil.



8. The snake was very \_\_\_\_\_ .



9. The \_\_\_\_\_ was under the sea.



w r o n g	w r i t e	w r e n
w r i s t	w r i n k l y	w r e s t l e r
w r i g g l y	w r e c k	w r a p p e r

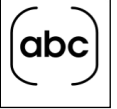
### Challenge

Some of these words in this sentence have been spelt incorrectly.

Using your knowledge from today's lesson, can you correct the sentence?

The rapper got stuck around the trunk of the rinky elephant. The restler  
riggled it off but wasn't sure if he had got it rite or rong. The little ren  
recked his hard work by rapping it round again!

Tuesday 3<sup>rd</sup> November 2020



**Overall Objective :**

To look at genre examples to identify structure, vocabulary and grammar.

**Learning Outcomes :**

I can discuss and identify the features of Instructional Writing.

### Instructional Writing

Read the Instructional Writing Powerpoint before completing your task.

Using your knowledge of Instructions,  
can you identify features of the following text?

Use a coloured crayon to identify the different features and remember to use a ruler when you find them!

## How To Make Fruit Pizzas

### You will need:

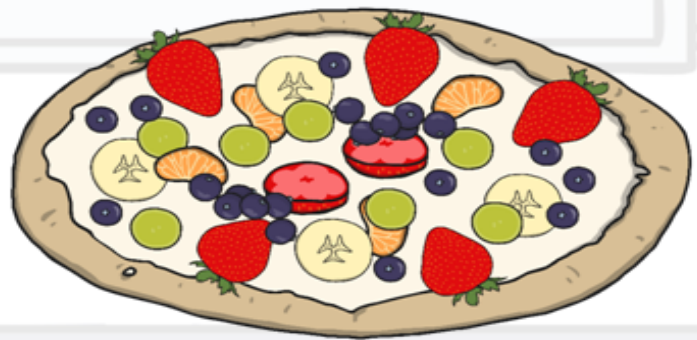
- Digestive biscuits
- Natural yoghurt
- 3 – 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife
- A grown up!

### What to do:

- First, place your biscuits on the plate.
- Then, spread the yogurt onto the biscuit.
- Carefully cut up the fruit into small pieces. (Ask a grown up to help you with the sharp knife)
- Finally, put the fruit on top of the yogurt.
- Enjoy!

### Top Tip:

Keep the fruit pizzas in the fridge once made.



Use “How to...” in the title	
Lists (e.g. materials/ ingredients/ equipment)	
Numbers/ letters or bullet points to show order	
Imperative verbs (e.g. mix/stir)	
Short, clear sentences	
Diagrams/illustrations	

Wednesday 4<sup>th</sup> November 2020



**Overall Objective :**

Use organisational devices in non-fiction texts, e.g. sequencing of instructional writing.


**Learning Outcomes :**

I can correctly order the sequence of events in a non-fiction text.

### Instructional Writing - Time Conjunctions

**Time Conjunctions**

after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that

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### Task

Please correctly identify the sequence of Making a Cup of Coffee.

Cut and stick the 8 images in their correct order.

Then, using the Time Conjunctions word mat above, write a time conjunction next to each image ready to begin a sentence.

Make sure the Time Conjunctions fit.

For example,



First



Thursday 5<sup>th</sup> November 2020



Overall Objective :

Know what a noun, verb, adverb and adjective is.

Learning Outcomes :

I can correctly identify imperative verbs and use them within instructional writing.

### Imperative Verbs

Please read the Imperative Verbs Powerpoint.

#### Task One

Identify and colour in all the Imperative Verbs.

shut	filthy	chair	turn	gold
lovely	mix	unhappy	close	stairs

#### Task Two

Look at the sentences below.

Choose the correct Imperative Verb to make the Instruction.

Write the instructions into your books.

- \_\_\_\_\_ the door, there's a draught.
- \_\_\_\_\_ off the light please.
- \_\_\_\_\_ the milk into the glass.
- \_\_\_\_\_ on a coat before you go outside.  
\_\_\_\_\_ left at the traffic lights.

Put	Pour	Turn
Turn	Mix	Shut

### Challenge

Using Imperative Verbs,

write your own instructions explaining how to make your rocket.

For example,

Then, *cut* the cardboard.

Next, *rip* the tissue paper.



Friday 6<sup>th</sup> November 2020



Overall Objective :

Know what a noun, verb, adverb and adjective is.

Learning Outcomes :

I can correctly identify adverbs and use them within Instructional Writing.

### Adverbs

Today, you are going to tell me how the Imperative Verb was done using Adverbs.

Read the Adverbs Powerpoint before you begin.

### Task One

Read the following sentences.

Find and underline the adverbs in each one. Use a ruler!

1. He walked sensibly into the classroom.
  2. She frowned angrily at the teacher.
  3. He walked to school excitedly.
  4. Carefully, she looked for her scissors.
- Thankfully, it would be his turn soon.

### Task Two

Complete the sentences using the Adverb Word Bank to help you.


Write each sentence into your books.

1. Stanley held up his certificate \_\_\_\_\_ .
2. The moon shone \_\_\_\_\_ in the black, velvet sky.
3. Reuben waited \_\_\_\_\_ for his turn to test his rocket.
4. The hikers walked \_\_\_\_\_ into the thick mist.
5. I'll \_\_\_\_\_ be going to school if I feel better.

<i>anxiously</i>	<i>cheerfully</i>	<i>brightly</i>
<i>certainly</i>	<i>proudly</i>	<i>blindly</i>

## Adverbs

How?	When?	How often?	Where?	How much?	
angrily anxiously cautiously cheerfully courageously crossly cruelly defiantly doubtfully elegantly enthusiastically foolishly frantically gently gladly gracefully happily hungrily inquisitively irritably joyously loudly madly	merrily nervously quickly sadly safely shyly solemnly weakly well wildly	afterwards again before beforehand early lately never now often punctually recently soon then today tomorrow yesterday	always annually constantly daily hourly monthly never occasionally often once regularly repeatedly sometimes usually yearly	above around away below down downstairs everywhere here inside outside there up upstairs wherever	almost completely entirely little much rather totally very


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**More useful adverbs...**

additionally	appropriately	consequently
fittingly	hence	however
insufficiently	suitably	therefore

### Challenge

*Using Adverbs, write your own instructions explaining how to make your roaring rocket.*

*Next, Elsie sensibly tore the tissue paper.*

*After that, Sylvia carefully cut out a window.*