

Monday 16<sup>th</sup> November 2020

Today we are learning about contractions.

Can you write the contractions for each of the words?

Remember to use an apostrophe to show where the missing letter would be.

do

not

did

not

it

will

she

will

he

will

will

not

can

not

has

not

are

not

it

has

---

had

not

where

is

can

not

might

not

she

is

she

has

I

am

he

is

do

not

that

is

Tuesday 17<sup>th</sup> November 2020

*Overall objective: To be able to identify the key information*

*Learning outcomes: I can identify the key features of a poem.*

*Can you read the poems and highlight the key features?*

*You are looking for things such as:*

*alliteration, rhyming words and expanded noun phrases.*

### **Night and Stars**

*Night takes away  
The light of day  
In a black sack.*

*Bright white stars escape  
Through holes they make  
In the black sack  
The night has on its back.  
Stanley Cook*

**Twinkle, Twinkle Little Star**  
*Twinkle, twinkle little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle little star  
How I wonder what you are.*

**Star Light, Star Bright**  
*Star light  
Star bright  
First star I see tonight  
I wish I may  
I wish I might  
Have this wish I wish tonight...*

### **Escape at Bedtime**

*The lights from the parlour and kitchen shone out  
Through the blinds and the windows and bars;  
And high overhead and all moving about,  
Were thousands of millions of stars.*

*There ne'er were such thousands of leaves on a tree,  
Nor of people in church or the park,  
As the crowds of the stars that looked down upon me,  
And that glittered and winked in the dark.*

*The Dog and the Plough and the Hunter and all,  
And the star of the sailor and Mars,*

*These shone in the sky, and the pail by the wall,  
Would be half full of water and stars.*

*They saw me at last, and they chased me with cries,  
And they soon had me packed into bed;  
But the glory kept shining and bright in my eyes,  
And the stars going round in my head.*

*Robert Louis Stevenson*

### *Counting the Stars*

*It's late at night  
and John is counting the stars  
he's walking through the woods  
and counting the stars.*

*The night is clear  
and the stars are like salt*

*on a black tablecloth.  
John counts silently,*

*his lips moving, his head tilted.  
It's late at night*

*and John is counting stars  
until he walks into a tree*

*that he never saw  
because he was counting stars.*

*Look at John  
lying in the woods.*

*The woodland creatures are gathering around him  
laughing.*

*In little woodland voices.*

*MORAL: Even when you're looking up,  
Don't forget to look down.*

Wednesday 18<sup>th</sup> November 2020

*Overall objective: To recognise simple recurring literacy language in stories and poems.*

*Learning outcomes: I can recognise simple recurring literacy language in stories and poems.*

*Can you make your own rhyming pairs poster?*

*Cut out the pictures and write 2 or 3 rhyming words underneath them.*



Frog



Cat



Whale



Crown



Hat



Key



Dog



Tree



Snail

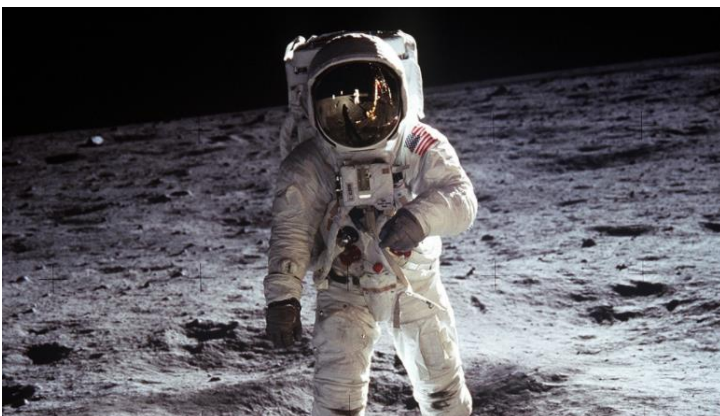
Thursday 19<sup>th</sup> November 2020

*Overall objective: To use expanded noun phrases.*

*Learning outcomes: I can use expanded noun phrases to describe and specify.*

*Have a look through the expanded noun phrases PowerPoint.*

*Can you write any to describe the pictures?*



Friday 20<sup>th</sup> November 2020

Have a look through the alliteration PowerPoint.  
Can you write sentences using alliteration to with these pictures?

