

Monday 30th November 2020



Overall Objective :

Apply spelling rules and guidance.

Learning Outcomes :

I can spell some words that end in -il. For example, pencil, fossil and nostril.

-il Sound

April

gerbil

fossil

pencil

Brazil

until

peril

daffodil

nostril

Can you find all the words with the -il sound?



April

devil

nostril

basil

evil

pencil

Brazil

fossil

peril

civil

gerbil

until

Can you use your knowledge of the -il sound to unscramble these words and write them correctly?



_____prAli



_____sfsloi



_____fdafiodl



_____ilstonr



_____ilcpne



_____ripel



_____zlBari



_____leirgb



_____tlinu

Challenge

Can you write your own creative 'Space themed' sentences using the -il sound words?

For example,

Neil Armstrong found an interesting fossil on the surface of the Moon.

Tuesday 1st December 2020



Overall Objective :

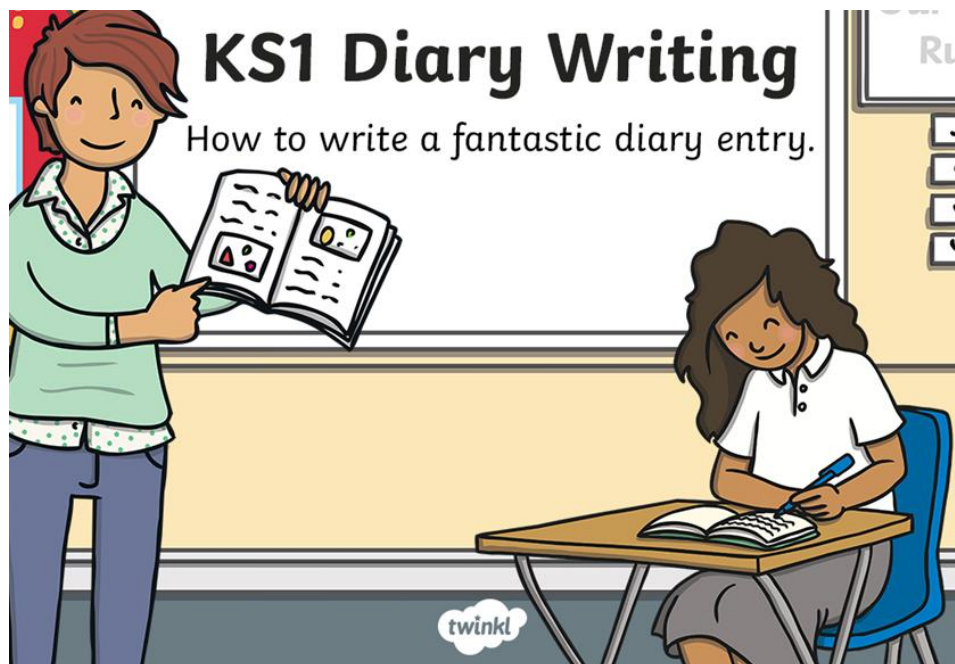
To look at genre examples to identify structure, vocabulary and grammar.

Learning Outcomes :

I can discuss and identify the features of a Diary entry.

Features of a Diary

Please read the following Powerpoint before completing your task.



Now that you are aware of the features of a diary entry, can you find them?

Use the features checklist and the diary of an astronaut.

Diary of an Astronaut

Monday 23rd June 2079, 9.15 p.m.

Dear diary,

It is day 149 of my space mission. I am missing Earth a lot today, especially trees and gravity! But even though I am homesick, I know I must continue on my important mission.



First, I woke up and put on my special space suit. It is a bit lonely on the spacecraft so next, I talked to my computer and some of the robots who help me. Sadly, they just aren't the same as people!

Then, I tested some of the rocks I had collected the other day on Saturn's moons. They are very interesting, but I will have to wait a long time for the results.

After that, I drove the spacecraft around and looked at the amazing view. There really is nothing like seeing planets from space, the colours are incredible. The most exciting thing I saw was what looked like a flying saucer zooming past one of the spacecraft windows. I was sure I saw two aliens inside but I must be imagining things!

For dinner I ate some freeze-dried food. It doesn't look great but it tastes OK. One more day of my mission done. I hope it's not too long until I return to Earth!



Bob the astronaut

include the date and/or time the diary was written?

write in past tense?

use the words 'I', 'my', 'we', and 'our'?

write as if I was there?

write about the most important events in the order they happened?

describe my feelings?

use time linking words, e.g. 'next', 'first', 'then'?

talk about where events happened?

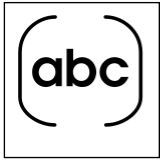
Wednesday 2nd December 2020

Overall Objective :

Use the past and present tense correctly and consistently.

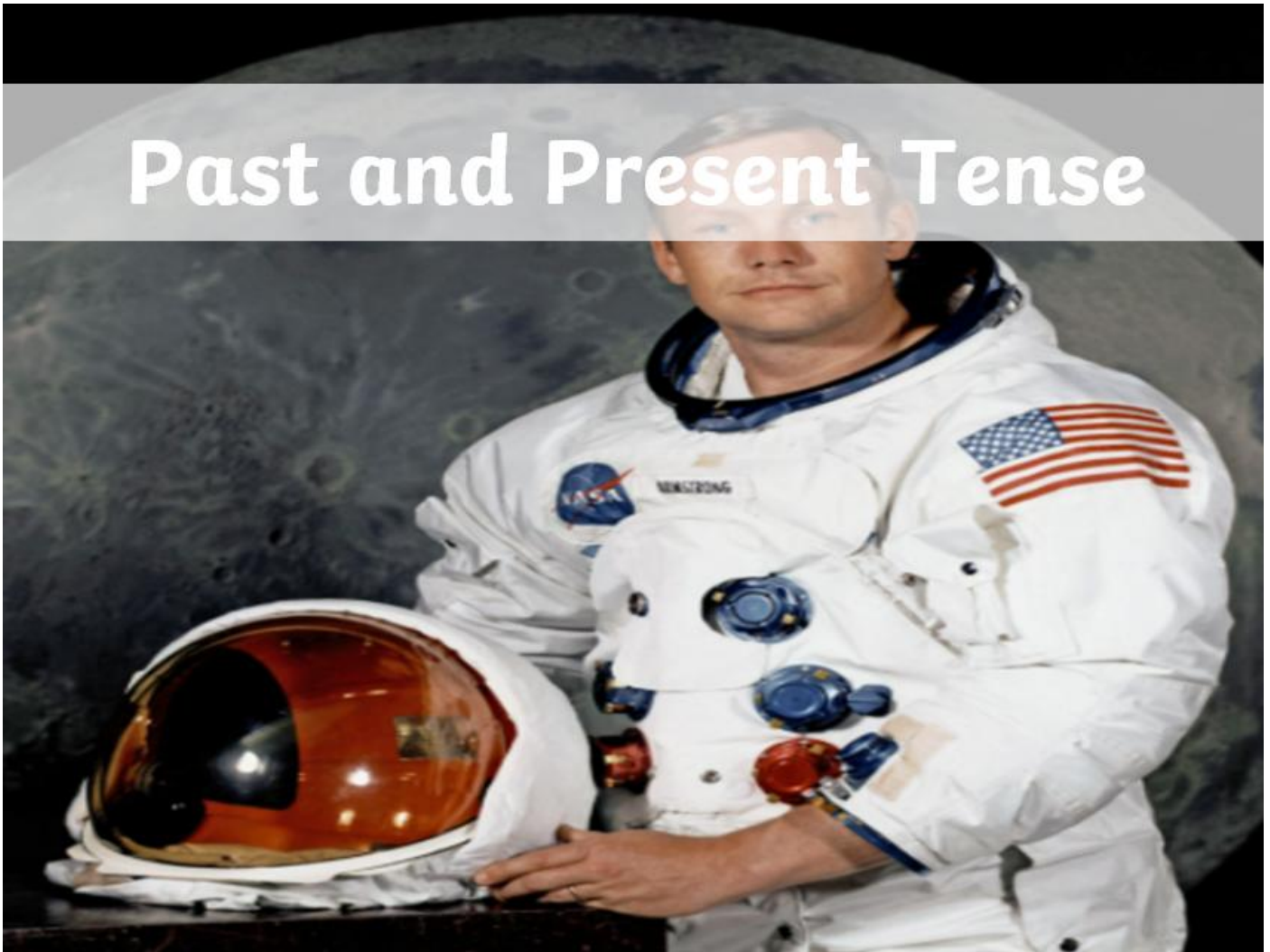
Learning Outcomes :

I can use the past tense correctly and consistently in my writing.



Past and Present Tense

Please look through the Powerpoint as you complete your activities.



Past and Present Tense

Task One

Change the Present Tense verbs into Past Tense verbs.

play	
walk	
jump	
watch	
drink	
sit	
go	

Task Two

Rewrite these sentences so they are in the past tense.

1. Neil is nervous but excited.
2. I fly onboard Saturn V.
3. It is quiet on the Moon.
4. The astronaut checks the moon buggy.
5. The men are leaving Earth.

Challenge

Using these past tense verbs, create your own sentences which you could include in your diary entry.

collected flew spoke drove looked

Thursday 3rd December 2020



Overall Objective :

Expand noun phrases to describe.

Learning Outcomes :

I can use an adjective to describe a noun.

I can use a noun phrase to specify something, e.g. plain flour.

Expanded Noun Phrases

Please look through the Powerpoint as you complete your activities.



Expanded Noun Phrases

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use adjectives within your expanded noun phrase to describe and specify details about the noun.

Noun Phrase	Colour	Size	Condition	Age				
my mum	red	orange	small	huge	tatty	new	ancient	young
the lady	blue	purple	tiny	massive	dirty	shabby	newborn	old
the house	green	white	teeny	gigantic	clean	rusty	prehistoric	
a boy	yellow	black	little	enormous	dusty	spotless	middle-aged	
a dress	pink	brown	medium-sized		pristine	tidy	six-year-old	
two dogs								
an elephant								
my friend	Personality	Texture	Feeling	Appearance				
the spider	loving	kind	shiny	soft	worried	sad	muscly	cute
our car	healthy	nasty	smooth	silky	confused	happy	skinny	ugly
the witch	grumpy	cheeky	rough	fluffy	cheerful	tired	petite	fat
my bedroom	generous	mean	wrinkly	hard	terrified	excited	beautiful	tall
	mischievous		prickly	bumpy	miserable	angry	handsome	
	helpful						blue-eyed	

Task One

Underline the noun phrase in each of these sentences.

1. The pretty, young girl sang loudly.
2. The old, grey haired man sat down.
3. The kind, sweet teacher spoke softly.
4. The happy children skipped happily.
5. The small child fell over.

Task Two

Can you expand these sentences by adding two adjectives before the noun?

Write them into your English books.

The ____ , ____ astronaut blasted into space.

The ____ , ____ men shot down the ladder.

The ____ , ____ people watched from Earth.

Challenge

Using these nouns, write your own expanded noun phrases using the format above to help you.

Neil Armstrong

rocket

moon buggy

Moon

Buzz Aldrin

Remember to make your sentences space themed and creative!

Friday 4th December 2020



Overall Objective :

Join sentences with the conjunctions; when, if, or, because, but and.

Learning Outcomes :

I can use words such as when, if, that and because in my writing.

Time Conjunctions

Please look through the Powerpoint as you complete your activities.



Conjunctions
Conjunctions link clauses or sentences together.

And... and	Why? because
But... although but despite since yet	When? until when while

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Task One

Match the two parts of the sentences together using a coloured crayon.

Tom was good at apologising...	...as soon as he bit into his peanut butter sandwich.
That evening, Mum would not let Tom watch any television...	...until he tidied up.
Tom knew that his mum would be cross...	...after Tom had left for school.
Mum took a deep breath...	...whenever he made a mistake.
Tom remembered how much he loved his mum...	...when she discovered he had left a mess.
Mum found the note...	...before Tom walked through the door.

Task Two

Choose the best time conjunction to go in each of the sentences.

Please write these fully into your English books.

when

after

before

1. _____ the doors were tightly shut, the engines began to fire.
2. Many people greeted the Astronauts _____ they arrived home from the Moon.
3. Neil Armstrong had been into space _____ the Apollo 11 mission.

Challenge

Using these time conjunctions, create your own sentences which you could include in your diary entry.

until

since

by the time

while