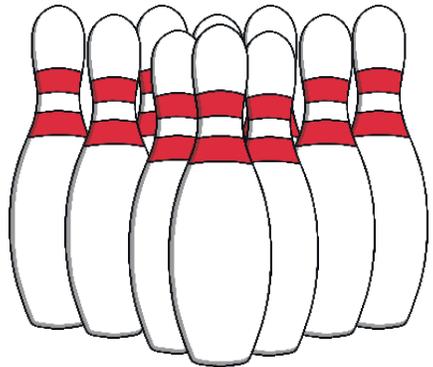


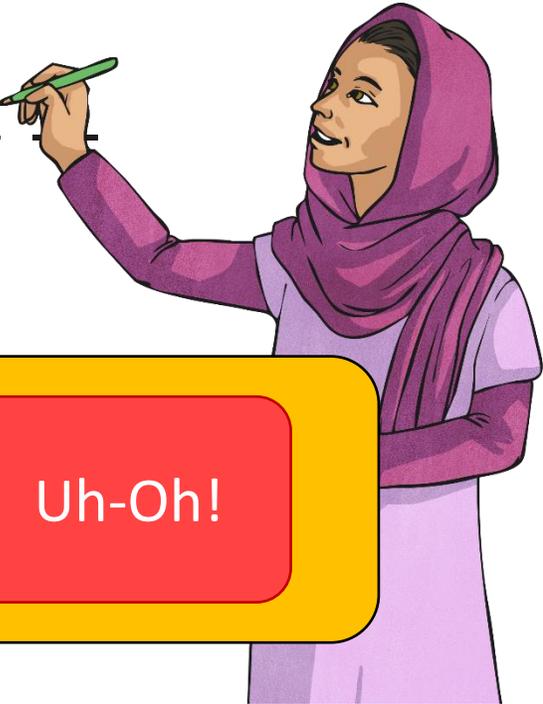
Monday 23<sup>rd</sup> November 2020

OO: Spelling Lesson: I can spell words with the ending -ment.

Let's play 'Ten Strikes and You're Out!' Click on the letters that you think are missing to try to make the contracted word in the sentence. Can you guess all of the missing letters before you strike out?



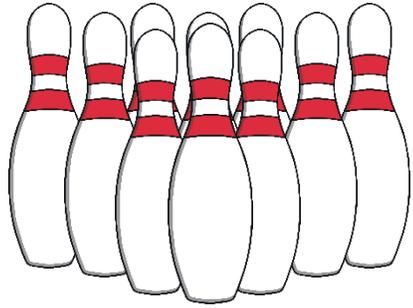
\_\_\_\_\_ a \_\_\_\_\_



Every time you guess a letter incorrectly, press the 'Uh-oh' button to make a pin disappear!



We must look after the \_\_\_\_\_ for future generations.

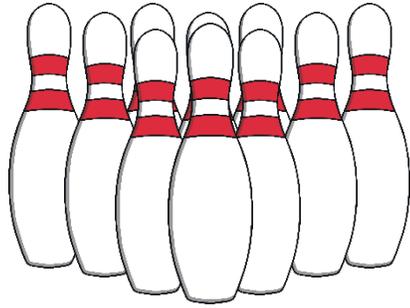


Uh-Oh!

-----

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

We go on the play \_\_\_\_\_ at break time.



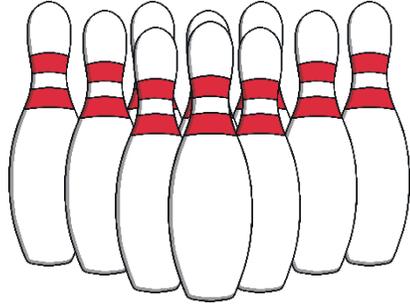
Uh-Oh!

-----

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

The UK government sit in The Houses of

\_\_\_\_\_.



Uh-Oh!

-----

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

Here are this week's spellings to practise.

equipment

document

environment

management

government

movement

parliament

replacement

enjoyment

statement

TASK 1:

Practise writing each word in your very best handwriting.

TASK 2:

Choose either pyramid spelling or rainbow writing for each word.

e  
eq  
equ  
equi  
equip  
equipm  
equipme  
equipmen  
equipment

equipment

TASK 3:

Write the definition for each word. Then use the word in a sentence showing you understand how to use the word in the correct context.

TASK 4:

Wordsearch

equipment

environment

government

parliament

enjoyment

document

management

movement

replacement

statement

Tuesday 24<sup>th</sup> November 2020

OO: To be able to write a non-chronological report.

LO: I can identify features of a non chronological report.

*Over the next 3 weeks, we are going to be writing a non chronological report about one of the countries you have visited this term.*

## Non-chronological Reports

# Non-chronological Reports

A report is a text that gives facts and information about a particular subject that people will be interested in and would like to know more about.



# Non-Chronological Report

## The Pyramids of Ancient Egypt<sup>1</sup>

The pyramids were tombs that were built for the pharaohs – the kings. The size of the pyramid is believed to signify the level of importance of the person entombed inside.<sup>4</sup> Due to their belief that a mummified person would live forever, the ancient Egyptians built these tombs to keep their bodies safe when they departed from the world.

It is not known how many men it took to build a pyramid, with estimates ranging from 2000 to 100,000! Pyramid building would always happen when the Nile was flooded which is thought to be because the water was used to transport the stone.

## The Tomb<sup>3</sup>

From the outside, the pyramids<sup>5</sup> look quite simple but inside were various passages and chambers, some with secret entrances and trapdoors.

The mummified<sup>5</sup> body of the pharaoh<sup>5</sup> would be placed in a sarcophagus<sup>5</sup> (a large stone coffin), which was then surrounded by other chambers containing precious items that were thought to be needed in the afterlife. Other chambers might be used for family members.

## Hieroglyphics<sup>3</sup>

The chambers and passages were intricately decorated with pictures and hieroglyphics<sup>5</sup>. At the Pyramid of Unas, many hieroglyphics were found – they are believed to tell stories of the King, religious tales, requests for help from the gods in the journey to the afterlife and serve as a warning to grave robbers!

## The Sphinx<sup>3</sup>

The sphinx<sup>5</sup> is a mythical creature with a Pharaoh's head, the body of a lion and sometimes the wings of a large bird. The word means 'father of dread' or 'the terrifying one'. Made of limestone, it sits near the Pyramids of Giza and is the largest stone statue in the world, at over 73m long, 19m wide and 20m high. It was believed to have been built during the reign of Khafra with the face made in his likeness. In mythology, the sphinx is believed to have asked impossible riddles and eaten anyone who answered incorrectly.

Read this  
non-chronological  
report and look at the  
colour coded success  
criteria.

### Key

1. Include a title which tells my reader what my report is about.
2. Write an introduction giving the reader some brief information about the topic.
3. Use organisational devices to structure my text e.g. sub-headings, bullet points.
4. Use a formal tone.
5. Use technical or topic language.
6. End with a summary.

# Non-Chronological Report

## The Pyramids of Ancient Egypt<sup>1</sup>

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Read this non-chronological report and look at the colour coded success criteria.

### Key

1. Include a title which tells my reader what my report is about.
2. Write an introduction giving the reader some brief information about the topic.
3. Use organisational devices to structure my text e.g. sub-headings, bullet points.
4. Use a formal tone.
5. Use technical or topic language.
6. End with a summary.

Can you see any additional features?

Read the Non Chronological Report about Tutankhamun's Tomb.

Discuss with a partner some of the key features that a non-chronological report uses.

## Tutankhamun's Tomb



### Who Found His Tomb?

The tomb was found by a group of researchers lead by Howard Carter. Tutankhamun is one of the most famous and talked about pharaohs because his tomb was only found in 1922, which means that all of the treasures and the body inside have been left in very good condition. Carter knew where to look because he worked out from other important finds that the tomb would be in the Valley of the Kings. Carter said that a cup, with Tutankhamun and his wife on it, was a clue that helped him find the tomb. The cup was found by a man called Theodore Davies.

### What They Found Inside

Inside the tomb they found over 3000 treasures that were put in for Tutankhamun to take with him into the afterlife. Many of the items were made from, or covered in, gold - only fitting for a king to own. The tomb itself was split into many different rooms. Most of the rooms were for the objects, apart from the burial chamber which just held his sarcophagus (a decorated stone coffin).

### Decoration

The burial chamber with the body is the only decorated room in the tomb, which is very unusual for a resting place for a king.

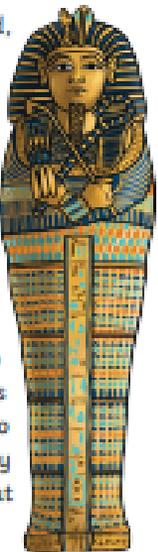


Normally, all the walls would be carved or painted, which is how we know that Tutankhamun died very suddenly. Many historians also believe that the tomb itself was not made for him in the first place and the burial chamber and decorations were added later.

The images on the walls were from a ritual called the 'opening of the mouth'.

### The Curse of the Mummy!

The curse of the mummy started after Tutankhamun's tomb was opened. Mummies have been thought to have magical powers over any who disturb them. It started with Lord Carnarvon; the man who paid for the dig of King Tut's tomb died 5 months after it was opened. As soon as he died, all the lights in Cairo went out mysteriously. Other stories are that Carter's pet canary was killed by a cobra and Carnarvon's dog died the same night. Some think it was a germ but others say it was magic.



Today's task:

<b>AMBER</b>	<p>Stick the WAGOLL and the features checklist into your book.</p> <p>Use the features checklist to create a key and identify all the features of a non-chronological report in the WAGOLL.</p>
<b>GREEN</b>	<p>Stick the WAGOLL into your book</p> <p>Identify the features of a WAGOLL in your book using a colour coded key.</p>
<b>BLUE</b>	<p>Stick the WAGOLL into the middle of a double page spread.</p> <p>Annotate the WAGOLL with features of a non-chronological report.</p> <p>Use the Checklist as a starting point and see if you can identify any further grammatical features.</p>

Non-Chronological Features Checklist.

	Topic title
	Brief introduction
	Paragraphs
	Sub-headings
	Fact box / bullet points
	Extra details
	Factual language
	Present tense
	Technical Language
	Third Person
	Formal tone
	Pictures with caption

Wednesday 25th November 2020

Overall Objective: To be able to write a non-chronological report.

Learning Outcome: I can use commas in lists including in expanded noun phrases.

*Today we are going to focus on the introduction to a non-chronological report.*

*We are going to be editing / improving a bad introduction and we are going to be writing our own.*

*In this session, we will focus on the correct use of:*

- Capital letters*
- Commas in lists*
- Expanded noun phrases*
- Verb form agreement*

# Amazing Australia!

Here are some interesting Australia Facts which were chosen and researched by kids especially for kids.

## Australian Geography

Australia is an island country in the Southern hemisphere and belongs to Oceania/Australia. Australia is surrounded by the Indian Ocean and the Pacific Ocean.



## FUN FACTS

- Name:** Commonwealth of Australia
- Population:** 25 million (2020)
- Urban Population:** 90%
- Capital:** Canberra with 450,000 people (2020)
- Language:** English
- Unemployment:** 12%
- Currency:** 1 Australian dollar (\$) = 100 cents
- Religion:** mainly Christians
- Time-zones:** 3
- National Symbols:** Golden wattle (flower), opal (gemstone), green and gold (colours) and the Commonwealth Star (a seven-pointed star)
- National Animals:** Kangaroo, emu
- National Holiday:** 26 January (Australia Day)
- National Anthem:** Advance Australia Fair

*Here is an extract from a Non-Chronological report about Australia.*

*Today, we are going to be focussing on introductions to an information text.*

*Read the introduction for the non-chronological report for Australia.*

# Amazing Australia!

here are some interesting australia facts which was chosen and researched by Kids especially for kids

Australian Geography

FUN FACTS

Read the introduction for the non-chronological report for Australia.

# Amazing Australia!

here are some interesting australia facts which was chosen and researched by Kids especially for kids

Australian Geography

FUN FACTS

*Do you notice anything wrong with the introduction?*

Read the introduction for the non-chronological report for Australia.

# Amazing Australia!

here are some interesting australia facts which was chosen and researched by Kids especially for kids

Australian Geography

FUN FACTS

*In talk partners, fix the errors in the introduction.*

Read the introduction for the non-chronological report for Australia.

# Amazing Australia!

Here are some interesting Australia facts which were chosen and researched by kids especially for kids.

Australian Geography

FUN FACTS

We found errors of:

- Missing capital letters
- Misspelt words
- Incorrect verb
- Missing full stop

Read the introduction for the non-chronological report for Australia.

# Amazing Australia!

Here are some interesting Australia facts which were chosen and researched by kids especially for kids.

Australian Geography

FUN FACTS

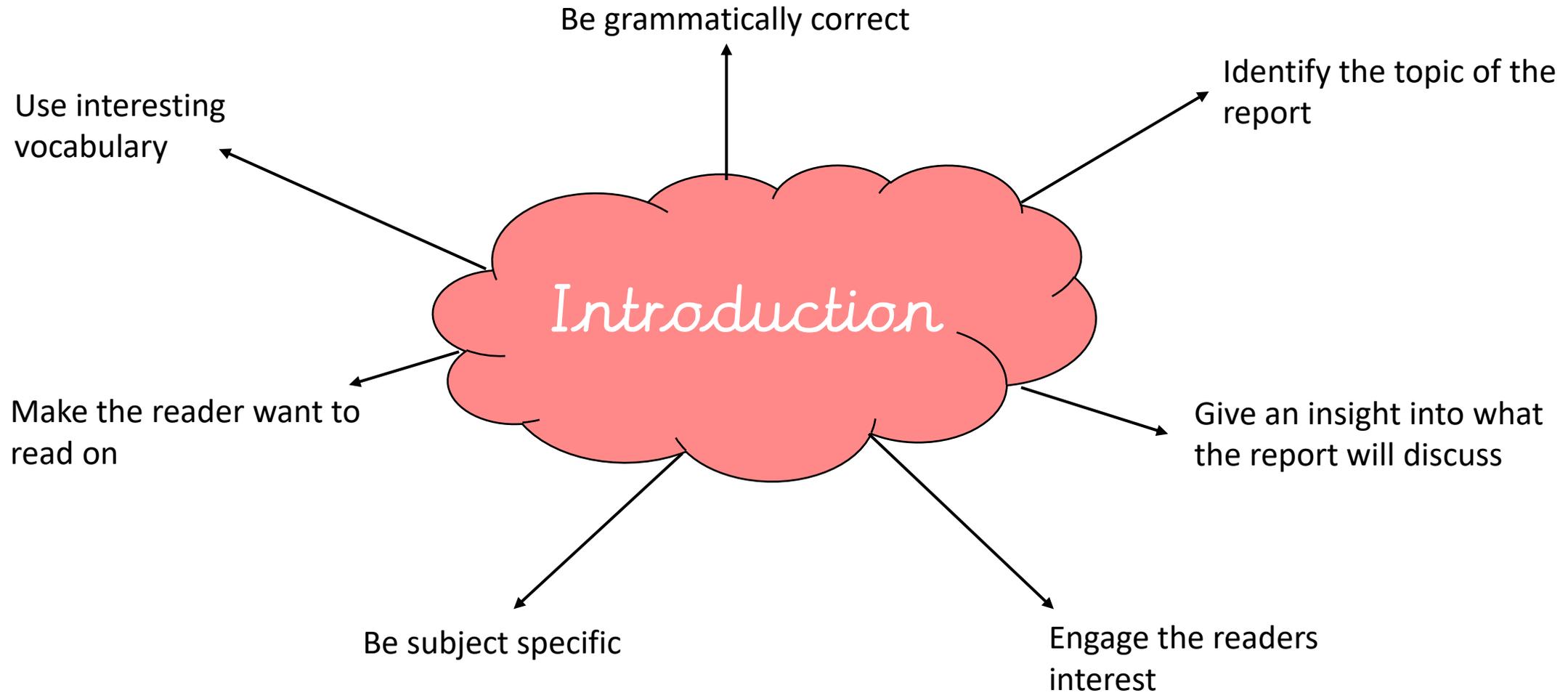
Even with the corrections, do you think this introduction gives enough information to hook the reader in and make them want to continue reading?

*Mind map - what does a good introduction need to have?*



*Introduction*

# Mind map - what does a good introduction need to have?



TASK 1: Let's now think about the introduction we have already fixed. Have a go at improving it to meet all the requirements for a good introduction.

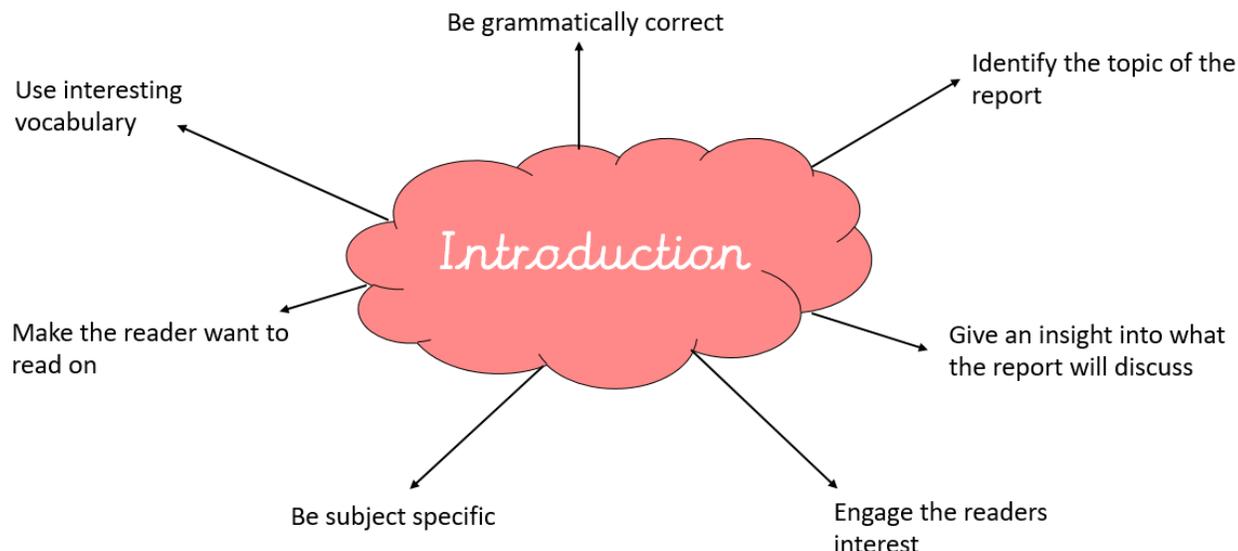
# Amazing Australia!

Here are some interesting Australia facts which were chosen and researched by kids especially for kids.

*This non-chronological report tells the reader about:*

- \* Geographical location
- Tourist attractions
- Food
- Australian people - Aborigines

*Keep this in mind when writing your new introduction*



TASK 2: Write an introduction as if you were writing a non-chronological report about Hull.

Things you could mention in your introduction:

- Geographical location
- Hull Fair
- Shopping
- Leisure activities
- Parks
- Food
- UK City of Culture 2017

REMEMBER TO INCLUDE:

Capital letters, commas in lists, expanded noun phrases and correct verb form agreement

Thursday 26th November 2020

Overall Objective: To be able to write a non-chronological report.

Learning Outcome: I can use fronted adverbials in my writing.

*Today we are going to work on using verbs to start sentences.*

*Let's recap - What is a fronted adverbial?*

## What is an adverbial?

An adverbial is a word, phrase or clause that is used, like an adverb, to modify a verb or a clause. Adverbs can be used as adverbials, but many other types of words, phrases and clauses can be used in this way, including prepositional phrases and subordinate clauses.

## What is a fronted adverbial?

When an adverbial is used at the beginning of a sentence, they are often called 'fronted adverbials'.



# Next Steps: Types of Fronted Adverbial

Fronted adverbials are used to describe...

the **time** something happens,  
e.g. **Before sunrise**, Darius crept into the beast's cave.

the **frequency** (how often) something happens,  
e.g. **Every so often**, Darius could hear the beast's ferocious snore.

the **place** something happens,  
e.g. **At the back of the cave**, the terrifying creature began to stir.

the **manner** something happens,  
e.g. **As quick as a flash**, Darius bounded behind a nearby rock.

the **possibility** (how likely) something will/has happen(ed),  
e.g. **Almost certainly**, the deadly beast would find Darius.

Did you notice  
how the fronted  
adverbials were  
punctuated?

## Task 1:

**AMBER/GREEN** Colour code the fronted adverbials to show if they indicate manner, time or place.

**BLUE**

Draw a table in your book and sort these fronted adverbials into the correct column

Manner	Time	Place

with a flick of his wand

after eating lunch

running quickly

as the sun was rising

like a giant

last week

with a huge smile

for three years

as cold as ice

when the taxi arrived

without a sound

during the film

in a forest clearing

behind the teacher's desk

below the crashing waves

all along the road

through the park

on the rocks

## Task 1: ANSWERS

Manner	Time	Place
With a flick of his wand	After eating lunch	Below the crashing waves
Running quickly	As the sun was rising	Through the park
Like a ghost	Last week	Behind the teacher's desk
With a huge smile	For three years	All along the road
As cold as ice	When the taxi arrived	On the rocks
Without a sound	During the film	

## Task 2: AMBER GREEN BLUE

*Underline the adverbial phrase in each sentence*

1. He threw the ball against the wall.
2. The dinosaur stomped through the forest and roared a mighty roar.
3. The little girl jumped up and down like a yo-yo.
4. Finally, the plane landed at the airport.
5. An enormous boat sailed along the river Mersey.
6. As the sun began to set, birds twittered in the trees.
7. The fairy flew like a firework.
8. He stood and waited under the clock.
9. The ballerina was practising her dance moves throughout the day.
10. After completing the race, Jasmine felt tired.
11. Like an excited child, Arturo jumped up and down when he arrived at the theme park.

## Task 2: ANSWERS

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**Task 3:**

*Now, it's your turn. Write a short paragraph to describe Hull fair as part of the Non-Chronological report about Hull.*

**AMBER** – Use the fronted adverbial prompts to write 5 sentences about Hull Fair.

**GREEN** – Use fronted adverbial prompts to write a short paragraph including 5 fronted adverbials. Underline your fronted adverbials in a coloured pencil crayon.

**BLUE** – Use the prompts, or think of your own, to write a short paragraph describing Hull Fair. You should include at least 5 fronted adverbials and underline these in a coloured pencil crayon.

Manner	Time	Place
Excitedly,	In October,	In Hull City Centre,
Unexpectedly,	After it gets dark,	Along George Street,
Soaked by the rain,	While the crowds lined up,	Sitting in the car park,



Friday 27th November 2020

Overall Objective: To be able to write a non-chronological report.

Learning Outcome: I can use subheadings appropriately.

*Today we are going to be thinking about Subheadings and the information in them.*

*We are going to create subheadings to match to paragraphs and then have a go at writing some of our own.*

*DISCUSS: Why are subheadings important in a non-chronological report?*

Friday 27th November 2020

Overall Objective: To be able to write a non-chronological report.

Learning Outcome: I can use subheadings appropriately.

*Today we are going to be thinking about Subheadings and the information in them.*

*We are going to create subheadings to match to paragraphs and then have a go at writing some of our own.*

*DISCUSS: Why are subheadings important in a non-chronological report?*

*It helps the reader locate information quickly and easily. It also allows the reader to gain a brief overview of what the non-chronological report is going to include.*

## TASK 1:

**AMBER:**

Match the subheading to the correct paragraph.

**GREEN / BLUE:**

Read each paragraph carefully and select an appropriate sub-heading for each paragraph.

Write the sub-heading into your book and then stick the paragraph underneath.

Extreme sports are sports that seem especially dangerous. Sometimes they are called action sports or adventure sports. There are lots of different types of extreme sports. These are mostly practised by young people, never played in schools and often do not need a team. Examples include BMX riding, extreme ironing, mountain biking, skydiving and rock climbing.

This is a form of diving that used to be called 'breath hold diving'. It relies on divers being able to hold their breath underwater, rather than using breathing equipment. Competitors try to hold their breath for great distances, times and depths in order to win a competition. Although it is considered a sport today, in the past it was developed for harvesting food, sponges and sunken items from below the waters.

This was developed as transport down the icy parts of a North American river. Now, in teams, athletes push their canoe across ice and row in freezing waters.

This is a sport that uses stilts loaded with springs. Athletes run and jump whilst wearing the stilts, to show displays of daring jumping or movements that look like dances. Powerbockers need to put very little pressure on their stilts to jump to enormous heights. The sport is named after its inventor, Alexander Böck, from Germany.

## TASK 1: ANSWERS

*Extreme Sports*

Extreme sports are sports that seem especially dangerous. Sometimes they are called action sports or adventure sports. There are lots of different types of extreme sports. These are mostly practised by young people, never played in schools and often do not need a team. Examples include BMX riding, extreme ironing, mountain biking, skydiving and rock climbing.

*Free diving*

This is a form of diving that used to be called 'breath hold diving'. It relies on divers being able to hold their breath underwater, rather than using breathing equipment. Competitors try to hold their breath for great distances, times and depths in order to win a competition. Although it is considered a sport today, in the past it was developed for harvesting food, sponges and sunken items from below the waters.

*Ice Canoeing*

This was developed as transport down the icy parts of a North American river. Now, in teams, athletes push their canoe across ice and row in freezing waters.

*Powerbucking*

This is a sport that uses stilts loaded with springs. Athletes run and jump whilst wearing the stilts, to show displays of daring jumping or movements that look like dances. Powerbockers need to put very little pressure on their stilts to jump to enormous heights. The sport is named after its inventor, Alexander Böck, from Germany.

## TASK 2:

**AMBER** - Choose 3 subheadings from the list provided, and write 3 sentences for each subject.

**GREEN** - Choose 3 subheadings and write a short paragraph about each subject - no more than 4 lines.

**BLUE** - Write a short paragraph for each of the subheadings.

*Remember to use capital letters accurately, commas in lists, expanded noun phrases and fronted adverbials in your writing.*

Subheadings for a non-chronological report about Hull:

- Hull Fair
- Shopping
- Street Food
- Historic Hull
- Food and Drink
- Museums
- The Deep