

Monday 4th November 2020

*Overall Objective: To spell all of the Key Stage 1 common exception words.*

*Learning Outcome: I can spell words with split digraphs.*

Task 1 - Independent

Add 'e' to each of these words.	Hop	Rip	Cub	Tap
New word				

Task 2

*For each of your 4 new words, write them in a sentence.*

Task 3

*For the new words, write the split digraph for each in the table below.*

New word	Split digraph

**Tuesday 10th November**

Lo: I can identify the features in a specific piece of work.

To identify the correct features of an acrostic poem.

**Identifying the features of an acrostic poem.**

look at the examples of acrostic poems on your table, using a ruler can you underline and label the features that you can find

**Challenge:** For each feature you have found, write an example of your own to use in an acrostic poem about rivers.



**F**lames flicker in the blazing bonfire

**I** watch the sparks fly up

**R**ockets zoom like shooting stars

**E**verywhere the smell of smoke

**W**aiting for the next explosion

**O**ohh... Ahhh... Whizz....Wow!

**R**oaring crowds of onlookers

**K**aleidoscope like rainbows in the night.

**S**eems to go on forever



**I**t's my favourite food  
**C**old as the inside of a fridge  
**E**very sunny day

**C**an't wait  
**R**unning to the van  
**E**mpy out the money  
**'A**ny sauce on that, love?  
**M**mmmmm, yummy!



Wednesday 11th November.

LO: I can start to use figurative language (eg similes)

I can use alliteration and similes.

Using similes and alliteration.

Task 1.

Finish the alliterations with an appropriate adjective.

The \_\_\_\_\_ clouds

Into the \_\_\_\_\_ river

Follow the \_\_\_\_\_ stream

Task 2.

Complete the water themed similes.

Rushing as \_\_\_\_\_ as \_\_\_\_\_

The water falls like \_\_\_\_\_

The depths are as \_\_\_\_\_ as \_\_\_\_\_

Task 3

For each of the images below write 2 examples of alliteration and 2 similes.



Thursday 12th November.

LO: Using a Thesaurus.

I can draw on a rich and varied vocabulary.

Using a thesaurus.

Task 1.

Circle all of the adjectives that would be appropriate to use in a poem about rivers.

wet

tasty

heavy

fast

nice

wooden

cozy

deep

Task 2.

Use a thesaurus to look up the words you have circled above to create a word bank for your poem.

Task 3.

Look at the images of water from the previous lesson, make a list of adjectives to describe the pictures. Then use your thesaurus to make your word choices more interesting.



**Friday 13th November**

LO: I can draw on a rich and varied vocabulary.

I can write an acrostic poem using the appropriate features.

**My acrostic poem**

Using the features we have looked at this week, write your own water themed acrostic poem.