

Monday 16th November 2020

Overall Objective: To be able to spell words from the 3/4 word list.

Learning Outcome: I can spell some 3/4 words.

Task 1:

In the table, correctly identify the hard or soft sound created by the 'c' in your word list.

Hard 'c'	Soft 'c'

Challenge:

Create a sentence with as many of the words from the words list as you can. Make sure that your sentence makes sense.

Task 2:

For the words: calendar, caught and centre, underline the tricky spelling pattern.

Tuesday 17th November

Lo: I can identify the features in a specific piece of work

To identify the correct features of a shape poem.

Identifying the features of a shape poem.

Look at the examples of shape poems on your table, in your groups decide how successful each one is using the success criteria below.

Then decide as a group which shape poem is your favourite and the reasons why you made your decision.

Alliteration.	
Simile.	
Adjectives.	
Onomatopoeia.	
Verbs and adverbs.	
Easy to read.	
Clear to see the subject.	

Red, sweet as honey, bitter as blood.
 Orange, fluttery as fall, still as a stone.
 Yellow, loud as a trumpet, soft as a petal.
 Green, rough as a pinecone, smooth as a lake.
 Blue, my color, just like the sky.
 Indigo, bright as the moon, dark as night.
 Purple, weak as a flower, strong as courage.

Rainbow.

Aeroplane

to touch is ready
 the plane the sky

the wings steady
 the nose held high

a sputter
 a click to roar
 a whoosh

a shudder
 a flick to soar
 a push

It's
cold outside.
I don't want to go
outdoors and play.
But mum says
I have to
anyway.

It's starting to snow
and I'm going to freeze -

I hate playing outside on days like these.

But wait a sec, I've had the
most amazing, brilliant idea!

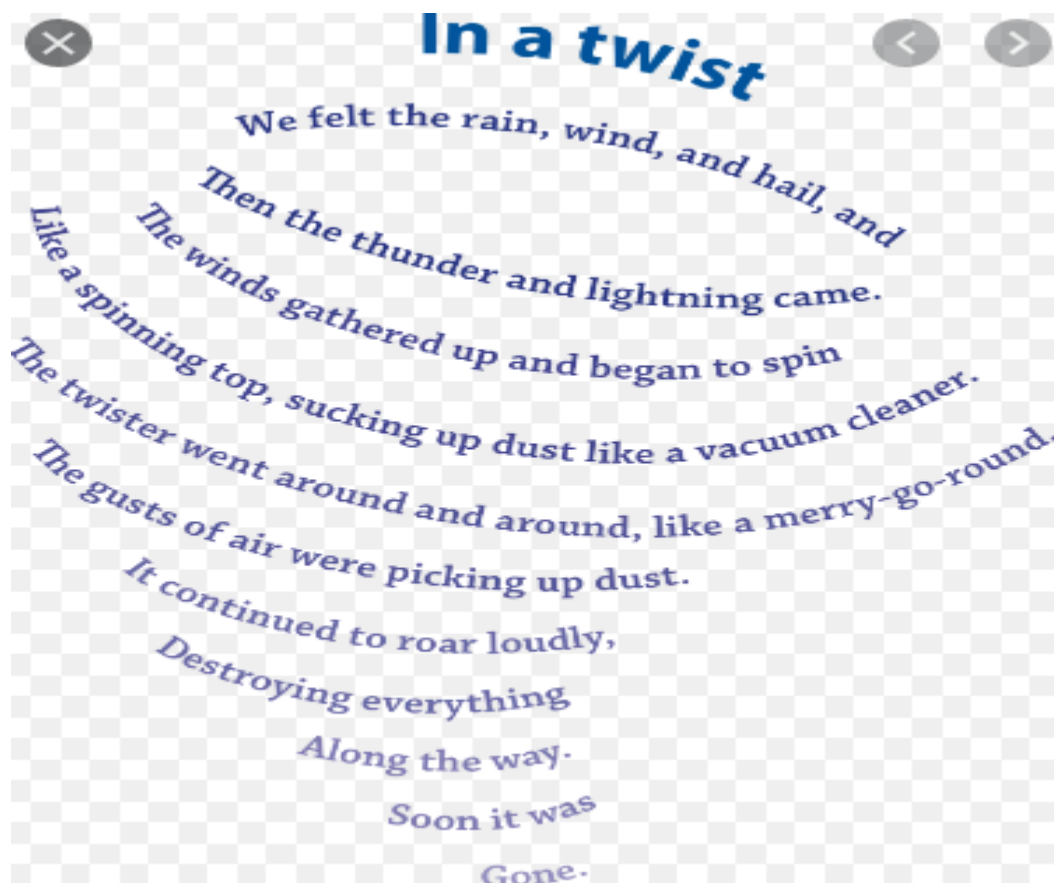
I'll cover myself up
with snow and I'll
hide in here!

brrrr...

brrrr...

brrrr...

brrrr...



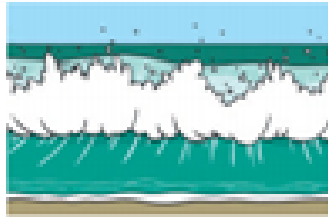
Wednesday 18th November

Lo: I can use literary devices to make my writing more interesting.

I can use onomatopoeia in my writing.

Using onomatopoeia

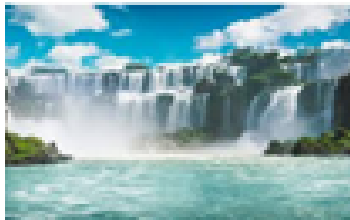
For each of the pictures below, can you write some examples of onomatopoeia that you could use in your poem.



E.g. crash



E.g. drip



E.g. roar



E.g. swirl

Thursday 19th November

Lo: I use literacy devices such as similes and adverbs

I can use verbs and adverbs in my writing.

Using verbs and adverbs

Task 1

A verb is _____

An adverb is _____

Task 2

Match the correct verb and adverb pairings.

Running	Vertically
Spinning	Calmly
Dripping	Sharply
Glistening	Quickly

Task 3.



For each picture write at least 2 pairs of verbs and adverbs to describe how the water is moving.

