

Monday 23rd November 2020.

Overall Objective: Spell some year ¾ spelling words correctly.

Learning Outcome: I can spell some of the Year 3/4 spelling words correctly.

I can use my spelling dictionary to widen my vocabulary.

## Year 3/4 high frequency spelling.

## Task 1.

In each of the sentences below an incorrectly spelt word has been circled. Write the correct spelling in the box at the end of the row.

1. The three little pigs began to bild their houses.
  2. I can't disside whether to have the pepperoni or ham pizza.
  3. My brother thought it was too earlie to get up for school.
  4. "Get into a groop of four," said my teacher.
  5. Dad rode his bicickle to work.
  6. The letter did not have the right adress on it.
  7. Jane lives in the house opposite Harry.
  8. Ben thort it was time to go to bed.

## Task 2.

Each sentence below has a word spelled incorrectly. Write the correct spelling in the box at the end of the row.

1. Lily's birthday is in February.
  2. The doctor gave her some medicine to make her feel better.
  3. The class really enjoyed the science experiment.
  4. What height is Dad compared to Mike?
  5. 100 years is the same as a century.
  6. That scarf is different to that one!
  7. Kim went to the library and got four books out.
  8. It's not possible.

Tuesday 24th November

Lo: I can identify the features in a specific piece of work.

To identify the correct features of a rhyming poem.

Identifying the features of a rhyming poem

Read the poem below, then using the success criteria, underline the features that you can find using different colours to highlight them.

I am the river.

I am the roaming river,  
From the majestic mountains up high,  
Tirelessly making my way to the ocean,  
Vast, blue and endless like the sky.

I am the rushing river,  
Before I flowed curved and slow,  
Now I am wider, darker and deeper,  
Becoming more powerful as I go.

Now I'm the noisy river,  
Ports, ships and traffic like a city  
Once I meandered quietly and calm,  
Now everything is busy surrounding me.

Finally, nearing the end of my journey,  
Eventually I reach out to the sea,  
In front of me crashing like thunder,  
Waves, splash and smash into me.

	KEY
Alliteration.	
Simile.	
Adjectives.	
Onomatopoeia.	
Verbs and adverbs.	
Prepositions	
Rhymes	

Wednesday 24th November.

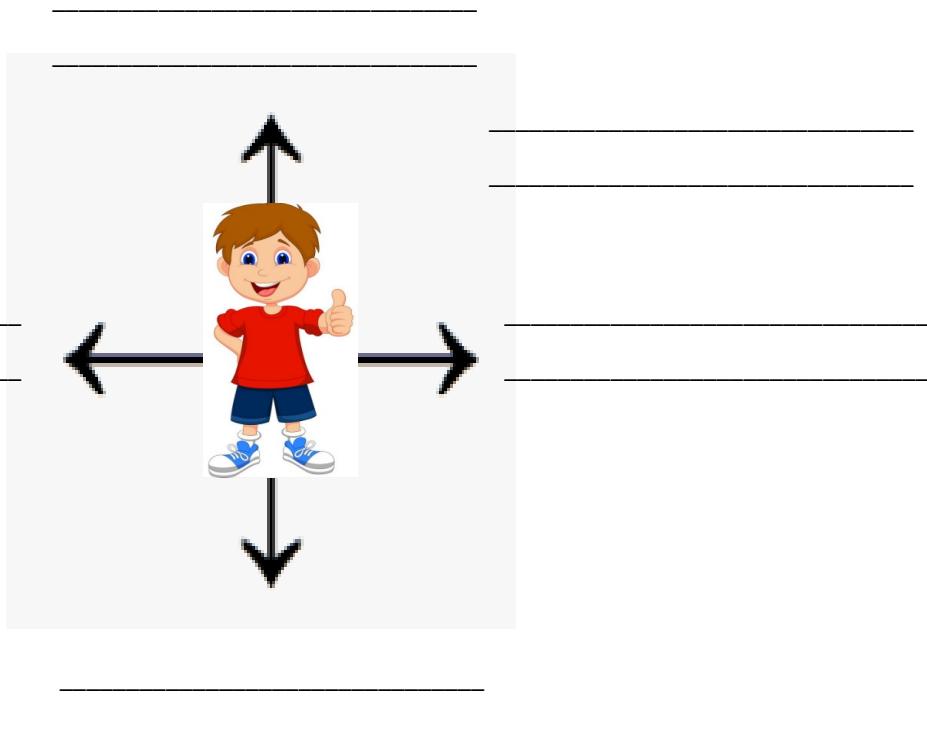
LO: I can use prepositions in my writing to add detail.

Using prepositions.

Prepositions are used to describe the position of something in relation to something else.

Task 1

Use prepositions to describe where the arrows are pointing in relation to the boy.



Task 2

Stick the picture of the girl in the water into your books, then write prepositions around it to describe her position. E.g All around her, the churning waves crashed.



Thursday 26th November

Lo: I can use and identify rhyming words.

Using rhyming words

For words to rhyme the same sound comes at the \_\_\_\_\_ of the word.

Task 1

Write the pairs of rhyming words into your book, remember it is the same sound you are identifying, not always the spelling.

Play	Me	Sea	Bite	Good
Would	Foad	Stay	Flight	chewed

Task 2

Look at the water themed words below, for each one can you think of atleast one word that would rhyme with it to use in your poems? Then try to write some examples of your own.

Sea	
Sand	
Water	
Wave	
Splash	
Night	
Morning	
Long	
Wide	
Wet	

Task 3

Now try to use some of your rhyming pairs in some water themed rhyming sentences. eg.

As I waded into the freezing cold sea

A huge wave crashed over me

Friday 27th November

LO: I can draw on a rich and varied vocabulary.

I can write a rhyming poem using the appropriate features.

My acrostic poem.

Using the features we have looked at this week, write your own water themed rhyming poem.

SUCCESS CRITERIA	Have I Includ-
Alliteration.	
Simile.	
Adjectives.	
Onomatopoeia.	
Verbs and adverbs.	
Prepositions	
Rhymes	