

Monday 2- November 2020

**Overall Objective:** I can spell some Year 3/4 words correctly.

**Learning Objective:** I can understand that some prefixes are used to create negative meanings.

Spelling Lesson - Negative Prefixes

Task 1:

Colour the words that have a **negative** meaning.

Disobey	Like	Disapprove
Believe	Dishonest	Appear
Disappear	Obey	Approve

Task 2:

Circle the word that has a negative prefix

Underline the root word in **blue**.

Underline the prefix in **green**.

1. The dog is naughty and always **disobeys** its owner.
2. Teachers **disapprove** of shouting down the corridor.
3. John **dislikes** chocolate ice-cream, but vanilla is his favourite.
4. Alex was in **disbelief** that he **wake** up for school on time!

Task 3:

1. Write 3 sentences with a negative prefix in.
2. Change the sentences from negative to positive!

e.g. The dog **disobeys** its owner.

The dog **obeys** its owner.

Dislike	Disobey	Disappear
Disbelieve	Disapprove	Dishonest

Tuesday 3- November 2020

**Overall Objective:** I can draw on a varied and rich vocabulary to define and specify. I can use an increasing range of sentence structures, sometimes using subordinate clauses.

**Learning Objective:** I can describe in detail what I can see, hear, smell and touch.

### Narrative Writing (Senses)

Look at the image of the river below. Imagine you have travelled downstream as a ~~paahstick~~ ~~paahstick~~! Write:



1. 3 sentences describing what you can see



2. 3 sentences describing what you can hear.



3. 3 sentences describing what you can smell

ALL of your sentences must include an **expanded noun phrase**.



#### Challenge:

Can you write sentences describing what you may have **touch**ed?

Start these sentences with a **subordinating conjunction**.

Wednesday 4<sup>th</sup> November 2020

**Overall Objective:** I can plan and record my ideas in different ways, including rehearsing sentences orally (including dialogue), showing an increasing understanding of audience and purpose.

**Learning Outcome:** I can plan and record my ideas for a narrative.

Poohstick Narrative Plan

Opening: (Introduce characters and the location).

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Build-Up: (Write about what is happening at the beginning).

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Dilemma: (Write about a problem that occurs).

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Resolution: (Write about how the problem is solved/fixed).

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Closing: (Bring everything in your narrative to an end).

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Year 3/4 spellings I will use: \_\_\_\_\_

Thursday 5th and Friday 6th November 2020

After you have completed your piece of writing, check it against the success criteria.

<i>Success Criteria - Narrative</i>		
<b>ARE WRITING</b>	<i>I can use direct speech.</i>	
	<i>I can use time conjunctions.</i>	
	<i>I can demarcate sentences with capital letter and full stops, and use question marks correctly when required.</i>	
	<i>I can use more varied and rich vocabulary to describe and specify.</i>	
	<i>I can use an increasing range of sentence structures, sometimes using subordinate clauses.</i>	
	<i>I can spell some of the Year 3/4 words accurately.</i>	
	<i>I can use figurative devices (similes).</i>	
	<i>I can use fronted adverbials in my writing.</i>	