

Prepositions

Warm-Up



Wednesday 25th November 2020



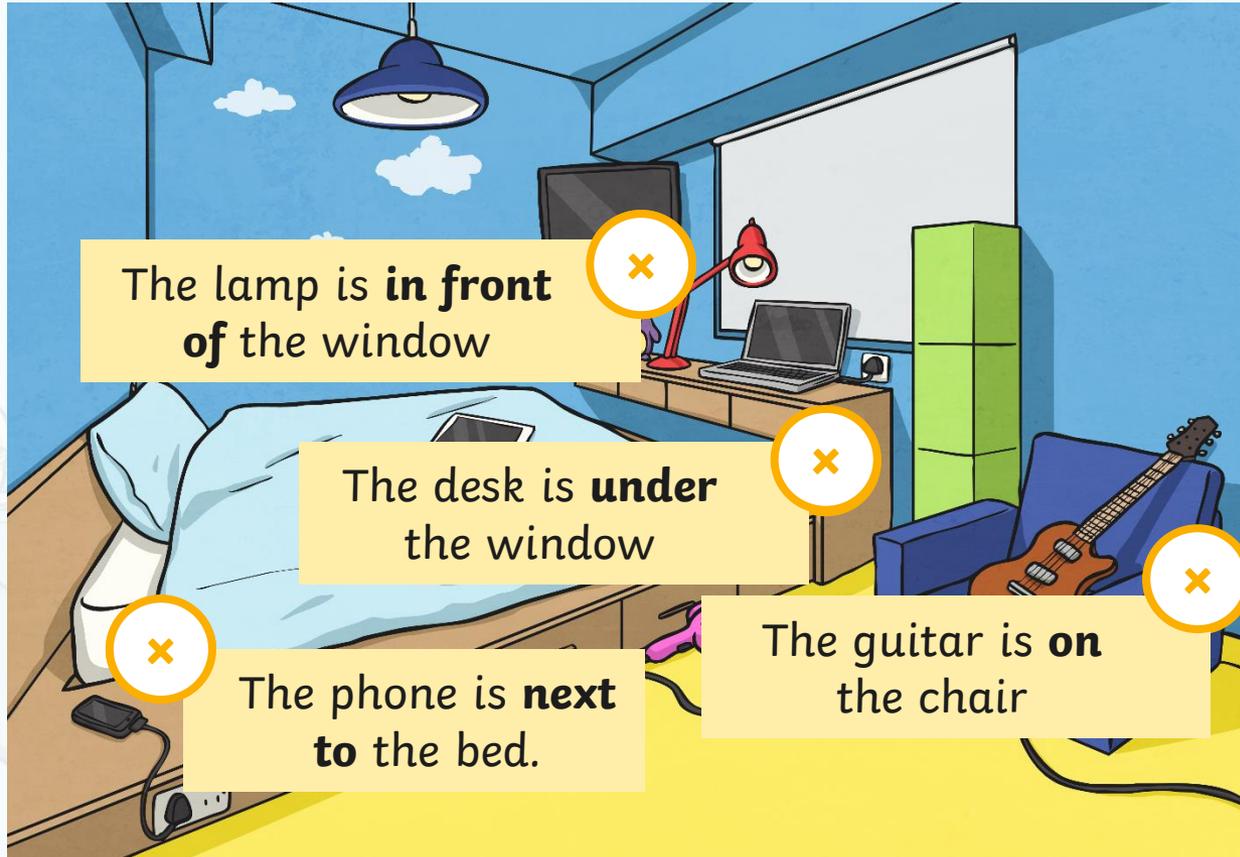
Where Is Everything?

Look at this bedroom scene. Talk to your partner and describe **where everything is**.



Where Is Everything?

Look at this bedroom scene. Talk to your partner and describe **where everything is**.



The lamp is **in front of** the window

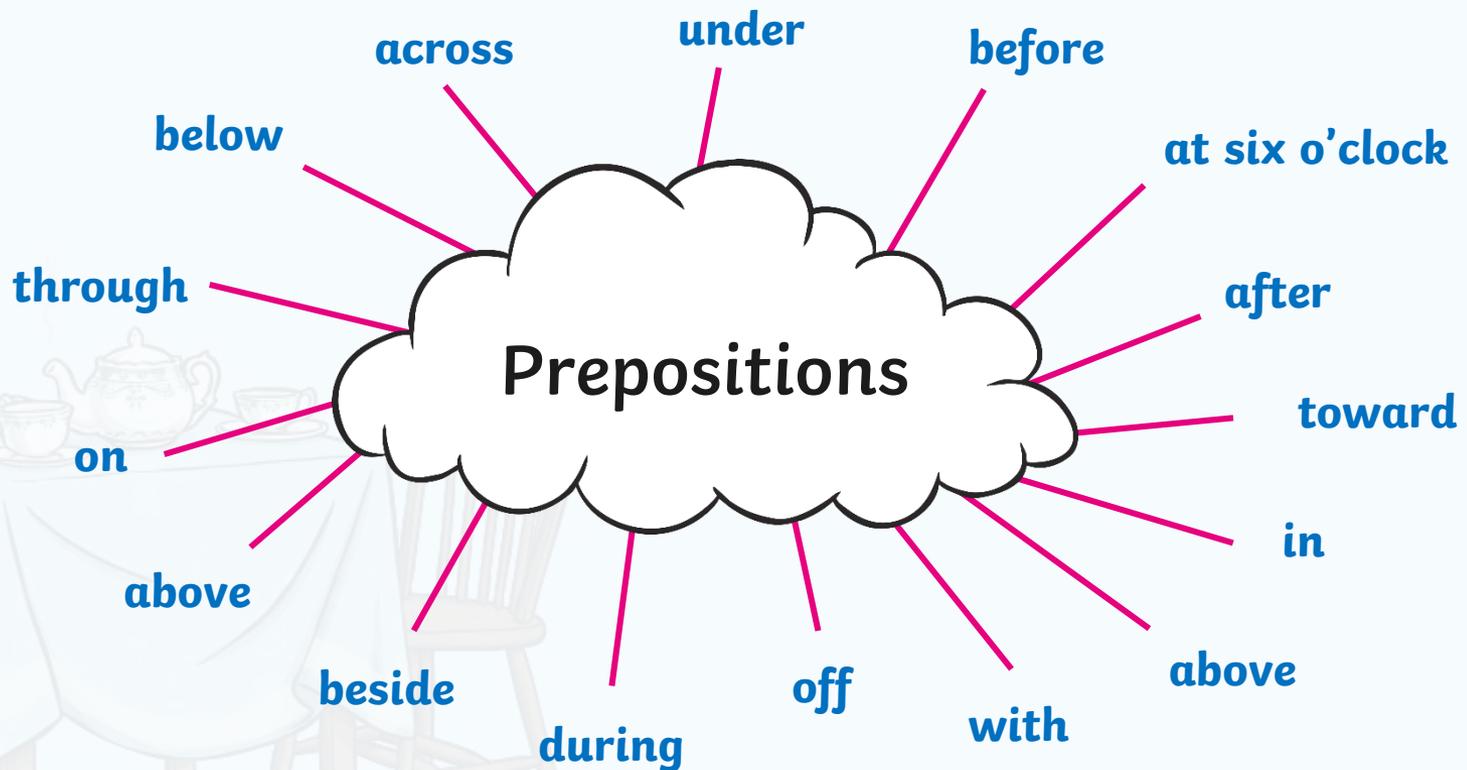
The desk is **under** the window

The phone is **next to** the bed.

The guitar is **on** the chair

Preposition Mind Map

How many different words or phrases (**prepositions**) can you think of?



Preposition Or Not?

Keeping in mind that 'a **preposition** is a word or phrase used to describe a **place**, **time** or **movement**' sort the following words into the correct circles:

Prepositions

**Not
Prepositions**

angry

before lunch

after school

and

under

through

threw

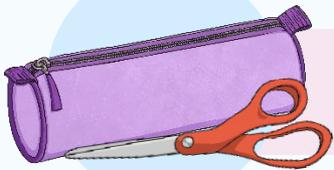
beside

decide

in

Preposition Or Not?

Read the sentences below and spot the **preposition** which describes the place, time or cause.



The scissors were left **next to** the pencil case.

Hamid and Salma wrote **in** their books.



The ladies stepped **on** blocks.



I sheltered **beneath** my umbrella.



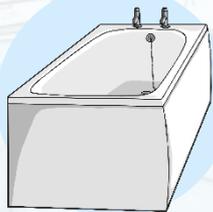
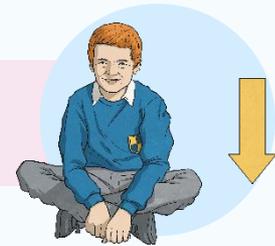
Add a Preposition

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms above her head.

Go and sit next to Stan.



Joe was in the bath when the phone rang.

They hid under the table during an earthquake.



Add a Preposition



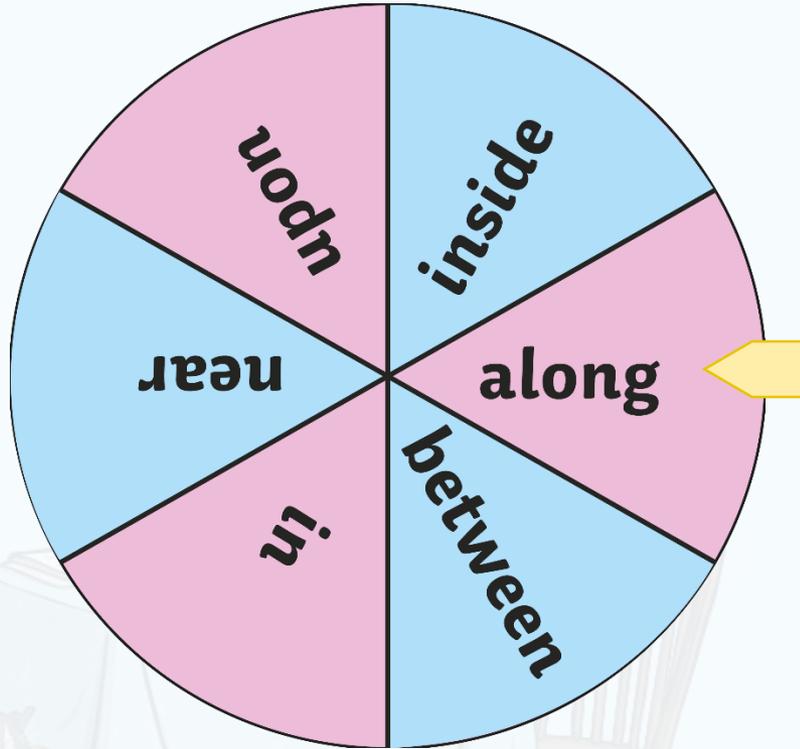
Spin



Spin the spinner to choose a **preposition**. On your whiteboards, write your own sentence about this picture to include that preposition.

Photo courtesy of jaredw_1986 (@flickr.com) - granted under creative commons licence – attribution

Add a Preposition



Spin



Spin the spinner to choose a **preposition**. On your whiteboards, write your own sentence about this picture to include that preposition.

Photo courtesy of exmoornp (@flickr.com) - granted under creative commons licence – attribution

The Preposition Police

Could you change the prepositions to a different preposition and still have the sentence make sense?

George took his dog Sally **for** a walk **along** the canal. Sally waited **beside** the road. They walked **across** the road. Together, they went **through** a tunnel and **over** a stile. George threw Sally's ball **toward** the tall grass and it landed **in** the river. Sally swam **through** the water and dived **underneath** the surface to get the ball. She ran back to George and dropped the ball **in front of** him for another turn. She dropped it **from** her mouth when she returned **next to him**. **After** sunset, they went home and snuggled **on** the couch **beneath** a cosy blanket.

**Hide
answers**



It's Your Turn

Look at the pictures below. Write a sentence to go with each picture, using a different **preposition** each time.



Share your sentences with a partner.

Look carefully at these pictures. What do you notice? Discuss with your talking partner.



Thursday 26th November 2020

We are
learning about
rhyming
today!



Can you think of a word that rhymes with these words?

ma
n

net

sho
p

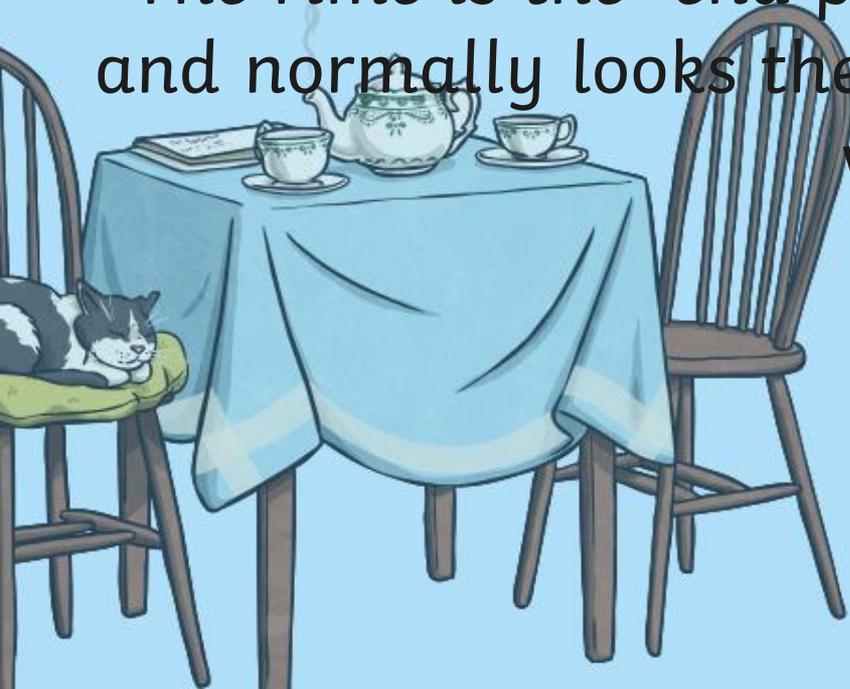
do
g

What similarities do you notice between your rhyming word and my word?

A rhyming word is split into two parts. The **Onset** and the **Rime**.

The onset is the initial phoneme that changes to make a new word.

The rime is the end part of the word that sounds and normally looks the same as the other rhyming words.



dog
frog
hog

The **ONSET** is the phoneme at the start of the word.
This is changed to create a new rhyming word.

The **RIME** is the end part of the word that sound the same as the rest of the words. This is the rhyming part. Sometimes it can be spelt using the same graphemes and sometimes using alternative graphemes can that make the same sound such as ea and ee

An example of this is

pat
hat
cat
bat

read,
bead
seed
need



- Watch the video below.
- <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>



Task 1

Write the pairs of rhyming words into your book, remember it is the same sound you are identifying, not always the spelling.

Play	Me	Sea	Bite	Good
Would	Food	Stay	Flight	chewed

Task 2.

Look at the water themed words below, for each one can you think of at least one word that would rhyme with it to use in your poems? Then try to write some examples of your own.

Sea	
Sand	
Water	
Wave	
Splash	
Night	
Morning	
Long	
Wide	
Wet	

Task 3

Now try to use some of your rhyming pairs in some water themed rhyming sentences. eg.

As I waded into the freezing cold sea
A huge wave crashed over me