

## Guided Reading

Monday 30th November 2020

Overall Objectives: To model reading aloud with intonation and expression and give children the opportunities to practise these skills.

### **Before reading, discuss:**

- What has happened in the story so far?
- Is Barnaby in danger?

**Prediction:** today's chapter is called, 'The Postcard that smelled Like Chicken' What do you think might happen in this chapter?

**Reading:** Read the postcard and chapter 17

### **After reading, discuss:**

- What did we learn about Henry and Melanie in this chapter?
- Were your predictions right?
- Why is the 'David Copperfield' book in his bed?

# JOHN BOYNE

Author of *The Boy in the Striped Pyjamas*

## The Terrible Thing That Happened to Barnaby Brocket



'An uplifting celebration of otherness' *Daily Mail*

# Guided Reading

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Tuesday 1<sup>st</sup> December 2020

*Learning Outcome: I can predict what might happen offering an explanation and evidence.*



## Chapter 17 - 'The Postcard that Smelled Like Chicken'

*Read the unfinished postcard that Barnaby wrote to his family before he floated out of the stadium.*

*What do you think Barnaby wants to tell his family?*

*Link your ideas to what has happened already.*

*Review how Barnaby talked about his family to Charles.*

# Guided Reading

Wednesday 2<sup>nd</sup> December 2020

**Learning Objective:** I can empathise with different character's points of view, offer explanations



**Learning Outcome:** I can infer what is happening to characters in the story and empathise with their reactions using examples (point, evidence, explanation) to support my answers.

## Chapter 17 - The Postcard that Smelled Like Chicken

1. Who do you think has thrown the postcard in the bin?
2. Why have they done this?
3. Find evidence that shows that the dog was missing Barnaby.
4. How are Melanie and Henry feeling? Give evidence.
5. Who has put 'David Copperfield' in Barnaby's bed?
6. How do Henry and Melanie feel when they discover the book?

## Guided Reading

Thursday 3<sup>rd</sup> December 2020

Overall Objectives: To model reading aloud with intonation and expression and give children the opportunities to practise these skills.

### *Before reading, discuss:*

- Why is Barnaby waking up?
- Where is Barnaby now and who is he with?
- What has happened in the story so far?

*Prediction:* today's chapter is called, 'Freakitude'.  
What do you think might happen in this chapter?

*Reading:* Read chapter 18

### *After reading, discuss:*

- Why is the chapter called 'Freakitude' ?
- Were your predictions right?

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## The Terrible Thing That Happened to Barnaby Brocket

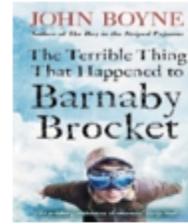


'An uplifting celebration of otherness' *Daily Mail*

# Guided Reading

Friday 4<sup>th</sup> December 2020

**Learning Objective:** I can retrieve, record and present information from a text using skimming and scanning.



## Chapter 18 - Freakitude

Barnaby becomes one of the 'Freakitude' group along with the characters below;

Francis Delaware (p.185)

Jeremy (p.186)

The Siamese twins (p.186)

Felicia (p.187)

Liam (p.190)

Delilah (p.191)

Using evidence from the book, describe what is unusual about each character.