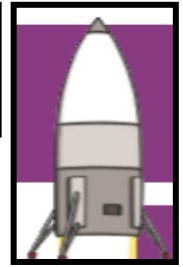
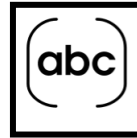


Monday 16<sup>th</sup> November 2020



Overall Objective :

Recognise repeated language in stories and poems.

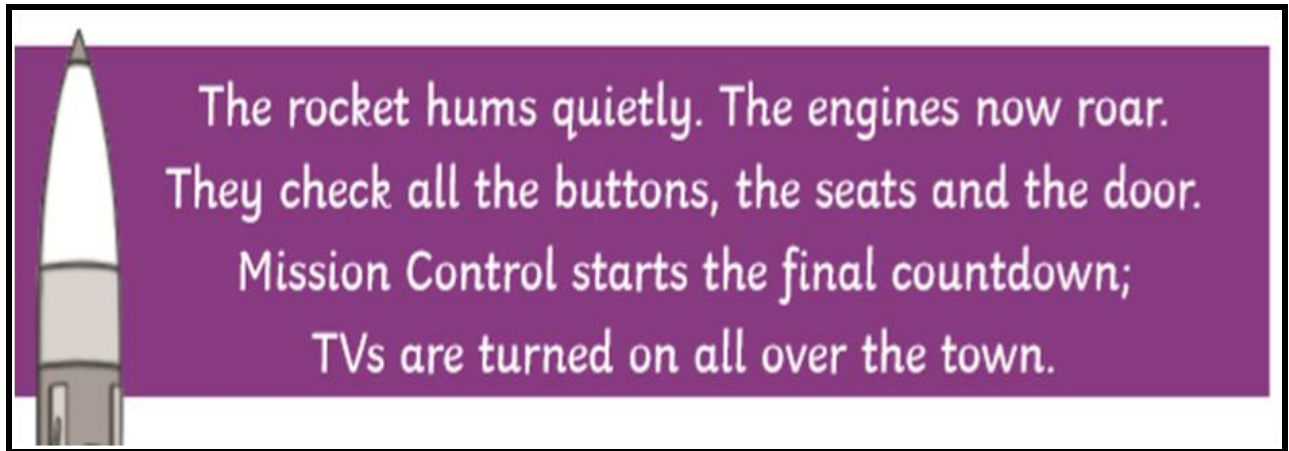
Ask and answer questions about a text.

Learning Outcome :

I can recognise simple recurring literacy language in stories and poems.

I can answer questions about a poem.

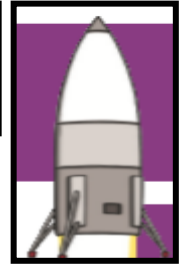
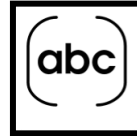
### BLAST OFF



The rocket hums quietly. The engines now roar.  
They check all the buttons, the seats and the door.  
Mission Control starts the final countdown;  
TVs are turned on all over the town.

1. Find and copy the phrase which explains what the rocket does.
2. What adjective describes the engines?
3. Who are "They"?
4. Find two sets of words which rhyme.
5. Why do you think the TVs are all turned on?

Tuesday 17<sup>th</sup> November 2020



**Overall Objective :**

Recognise repeated language in stories and poems.

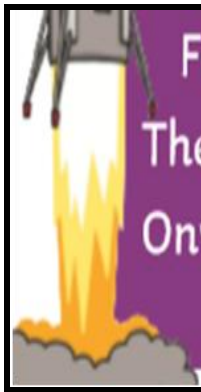
Ask and answer questions about a text.

**Learning Outcome :**

I can recognise simple recurring literacy language in stories and poems.

I can answer questions about a poem.

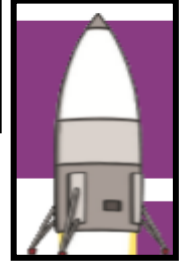
### BLAST OFF



For a moment it's quiet, then whoosh they are gone.  
The ground shrinks behind them. The engines power on.  
Onwards and upwards through the clouds they now go;  
Houses and buildings left far down below.

1. Find and copy the word to describe the sound the rocket makes.
2. What does the word "Shrink" mean?
3. Why does the ground shrink behind them?
4. Complete the sentence .....  
Onwards and upwards .....
5. Where do you think the astronauts are going?
6. Find and copy two rhyming words.

Wednesday 18<sup>th</sup> November 2020



**Overall Objective :**

Recognise repeated language in stories and poems.

Ask and answer questions about a text.

**Learning Outcome :**

I can recognise simple recurring literacy language in stories and poems.

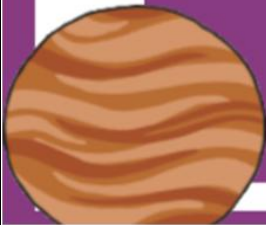
I can answer questions about a poem.

### BLAST OFF

They look out of the window as darkness comes near.  
The Earth looks so tiny – there's nothing to fear.  
The roar has now gone; it is quiet instead.  
A helmet sits tightly on an astronaut's head.

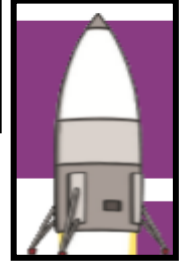


The planets fly by them – the colours so bright;  
Saturn and Jupiter shine in the night.  
Ruby red Mars now comes into view.  
A quick trip to Venus and Uranus too.



1. Why is the darkness coming near?
2. Why is it quiet?
3. What adverb describes the astronaut's helmet?
4. Find and copy the adjectives used to describe Mars.
5. Where are the astronauts going?
6. The astronauts see the Moon? True or False.
7. Find and copy two sets of rhyming words.

Thursday 19<sup>th</sup> November 2020



**Overall Objective :**

Recognise repeated language in stories and poems.

Ask and answer questions about a text.

**Learning Outcome :**

I can recognise simple recurring literacy language in stories and poems.

I can answer questions about a poem.

### BLAST OFF

The stars twinkle brightly still so far away;  
Maybe a rocket will reach them one day.  
Returning to Earth, journey's over for now.



1. Find and copy the adverb which describes how the stars twinkle.
2. Did the rocket reach the stars? How do you know?
3. Where have the astronauts gone back to?
4. Find and copy two rhyming words.
5. How do you think the astronauts are feeling after their journey?

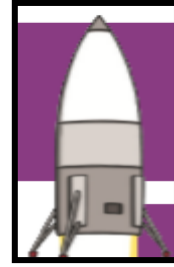
Friday 20<sup>th</sup> November 2020

**Overall Objective :**

Recite a poem making sure it is clear to the listener.

**Learning Outcome :**

In a poem, I can read, I can check it makes sense, correcting any inaccurate reading.



### **BLAST OFF**

To finish this week's Guided Reading, can you perform Blast Off?