

3HM/3GC/3AA Guided Reading

Planning and Record Sheet

<b>Date :</b> Monday 09.11.20	<b>Group :</b> All Class
<b>Text :</b> The Wind in the Willows Chapter 2 P.34-36	<b>Focus / Pitch / Milestone :</b>  Prediction      Clarify Question      Summarise



<b>Prediction</b> <i>(Include any predictions that you might make as an example to the children, what is the prediction based on?)</i>	<b>Recap</b> What happened to the characters on the last pages that we read? What did we learn about the character's interests and personalities?
<b>Clarify</b> <i>(Any words or phrases that you think the children may be unclear about)</i>	<b>Vocabulary</b> Presently Splendid Residence Boisterously Amiable Tremendous Triumphantly Wistfully
<b>Question</b> <i>(Any questions that you may ask about the text or about something included in the text – find or supply the answer)</i>	1. Where did Rat and Mole find Toad when they arrived? (Page 34) 2. What did Toad boast about? (Page 34) 3. What did Rat think Toad wanted their help for? (Page 34) 4. What did Toad think of boating now? (Page 34) 5. What did Toad show Rat and Mole? (Page 35) 6. List 3 things found inside what Toad showed them. (Page 35) 7. What did Toad want Rat and Mole to do? (Page 36)
<b>Summarise</b> <i>(What do we know, how can we explain the events or what have we have learned so far?)</i>	Can you summarise what happened during these pages?
<b>Other key points or focus areas?</b>	Anything further the chn would like to discuss?

Tuesday 10th October 2020

**Overall Objective :**

I can skim and scan a text to find information.

**Learning Outcomes :**

I can retrieve relevant information from a fiction text.



### The Wind in the Willows

#### Chapter 2

1. Where did Rat and Mole find Toad when they arrived? (Page 34)
2. What did Toad boast about? (Page 34)
3. What did Rat think Toad wanted their help for? (Page 34)
4. What did Toad think of boating now? (Page 34)
5. What did Toad show Rat and Mole? (Page 35)
6. List 3 things found inside what Toad showed them. (Page 35)
7. What did Toad want Rat and Mole to do? (Page 36)

Wednesday 11th November.

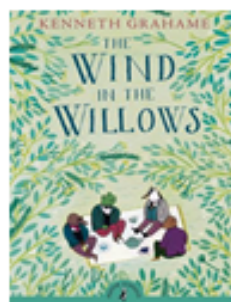
Overall Objective:

Discuss words and phrases that capture the reader's interest and imagination.

Identify how language, structure and presentation contribute to meaning.

Learning Outcome:

I can discuss how language can be used give inferences about a character.



**P.E.E GUIDED WAGOLL**

The Wind in the Willows

Chapter Two. Pages 34–36

Using evidence from the text in your answer, explain how Rat felt about travelling with Toad.

P. I think that .....

E. I think this because on Page... it says, "....."

E. This tells me that.....

Thursday 12th November.

Overall Objective:

Discuss words and phrases that capture the reader's interest and imagination.

Identify how language, structure and presentation contribute to meaning.

Learning Outcome:

I can discuss how language can be used give inferences about a character.



P.E.E Independent Response

The Wind in the Willows

*Chapter Two. Pages 34–36*

*Using evidence from the text in your answer, explain how you think Mole felt about going travelling with Toad.*

*P. I think that Mole felt .....*

*E. I think this because on Page... it says, "....."*

*E. This tells me that.....*



Friday 13th November 2020

Overall Objective: To retrieve information from a non-fiction text.

Learning Outcome: I can retrieve the relevant information from non-fiction texts.

### Remembrance Day

Answer these questions using the non-chronological report about Remembrance Day.

1. What Year did the First World War end?
2. Number the events from 1-4 to show the order that they happened in. The first one has been done for you.

	The First World War ended.
1	The First World War started.
	The first Remembrance Day happened.
	The first poppies were sold.

3. What time to people take part in the moment silence on Remembrance Day?

4. Draw 3 lines to match each statement.

Poppies have become a symbol...	'Poppy Day'.
Each year, people are given the chance...	to buy a poppy.
Some people actually call Remembrance Day...	for Remembrance Day.