

Date : Monday 16.11.20	Group : All Class
Text : The Wind in the Willows Chapter 2 P.37-39	Focus / Pitch / Milestone : Prediction Clarify Question Summarise



Prediction <i>(Include any predictions that you might make as an example to the children, what is the prediction based on?)</i>	Recap What happened to the characters on the last pages that we read? What did we learn about the character's interests and personalities?
Clarify <i>(Any words or phrases that you think the children may be unclear about)</i>	Vocabulary Unconvinced Anticipations Occupation Triumphant Consequence Primitive Unforeseen
Question <i>(Any questions that you may ask about the text or about something included in the text – find or supply the answer)</i>	1. What is Toad's motto in life? (Page 37) 2. How do you know Mole was excited about the sound of the road trip? (Page 37) 3. Where did Toad take Rat and Mole when they were ready? (Page 37) 4. What did the rabbits do when they saw the cart? (Page 38) 5. What did Mole go to the next village for? (Page 39) 6. Why did Mole go and talk to the horse? (Page 39) Challenge: On page 39, how do you know that Rat and Mole do more work than Toad?
Summarise <i>(What do we know, how can we explain the events or what have we have learned)</i>	Can you summarise what happened during these pages?

Tuesday 17th October 2020

Overall Objective :

I can skim and scan a text to find information.

Learning Outcomes :

I can retrieve relevant information from a fiction text.



The Wind in the Willows
Chapter 2

1. What is Toad's motto in life? (Page 37)
2. Where did Toad take Rat and Mole when they were ready? (Page 37)
3. What did the rabbits do when they saw the cart? (Page 38)
4. What did Mole go to the next village for? (Page 39)
5. Why did Mole go and talk to the horse? (Page 39)

Wednesday 18th November.

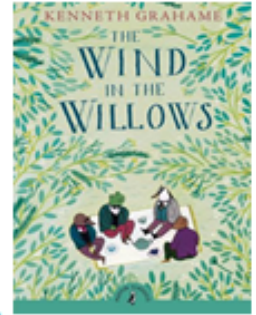
Overall Objective:

Discuss words and phrases that capture the reader's interest and imagination.

Identify how language, structure and presentation contribute to meaning.

Learning Outcome:

I can discuss how language can be used give inferences about a character.



P.E.E GUIDED WAGOLL

The Wind in the Willows

Chapter Two. Page 38

Using evidence from page 38 in your answer, summaries the first part of Rat, Mole and Toad's journey.

1. In your books, bullet point the main events.
2. Using time conjunctions, summaries what happened.

Thursday 19th November.

Overall Objective:

Discuss words and phrases that capture the reader's interest and imagination.

Identify how language, structure and presentation contribute to meaning.

Learning Outcome:

I can discuss how language can be used give inferences about a character.



Independent question

The Wind in the Willows

Chapter Two. Page 39

Using evidence from page 39 in your answer, summarise the next part of Rat, Mole and Toad's journey.

Friday 20th October.

Overall Objective:

I can ask questions to get a better understanding of a text.

Learning Outcome:

I can ask questions to gain information about a character.



Class Book—Hot seating.

The Wind in the Willows

Chapter Two.

Can you write down some questions that you would like to ask Mole, Rat and Toad about their road trip so far?

Rat and Mole



Toad