

3HM/3GC/3AA Guided Reading

Planning and Record Sheet

Date : Monday 23rd October 2020	Group : All Class
Text : The Wind in the Willows Pages 40	Focus / Pitch / Milestone : Prediction Clarify Question Summarise

Prediction <i>(Include any predictions that you might make as an example to the children, what is the prediction based on?)</i>	Recap What happened to the characters on the last pages that we read? What did we learn about the character's interests and personalities?
Clarify <i>(Any words or phrases that you think the children may be unclear about)</i>	Vocabulary Resume Passionate Immense Enveloping Enwrapped Utterly Abandoned Irredeemable
Question <i>(Any questions that you may ask about the text or about something included in the text – find or supply the answer)</i>	What simile did the author use to describe the sound of the 'warring hum'? 2. What adjective shows you the motor-car was travelling quickly? 3. What blinded them when the motor-car went past? 4. What did the horse do when the motor-car went past? 5. What did Rat threaten to the driver of the motor-car? 6. Draw a picture of what you think the scene would look like after the motor-car had passed.
Summarise <i>(What do we know, how can we explain the events or what have we have learned so far?)</i>	Can you summarise what happened during these pages? Highlighted verbs Highlight adjectives Discuss as a class language used,

Tuesday 24th November 2020

Overall Objective :

I can skim and scan a text to find information.

Learning Outcomes :

I can retrieve relevant information from a fiction text.

The Wind in the Willows

Chapter 2

Use page 40 to answer these questions.

1. What simile did the author use to describe the sound of the 'warning hum'?
2. A cloud of what blinded them when the motor-car went past?
3. What did the horse do when the motor-car went past?
4. What did Rat shout to the driver of the motor-car?
5. Draw a picture of what you think the scene would look like after the motor-car had passed.

In your books, write a short description of your picture.

Wednesday 25th November 2020

Overall Objective :

I can skim and scan a text to find information.

Learning Outcomes :

I can retrieve relevant information from a fiction text.



The Wind in the Willows
Chapter 2
Independent answer—page 40

Last week, we read in the story that the end of the road trip was “indeed nearer than even the Rat suspected”.

Using evidence from the text, do you think the road trip is over?

P: I think that

E: I think this because on page It says “.....”

E: This tells me that

Thursday 26th November 2020

Overall Objective :

I can skim and scan a text to find information.

Learning Outcomes :

I can retrieve relevant information from a fiction text.



The Wind in the Willows
Chapter 2
Emotions of characters - page 40

Using evidence from the text, describe how Rat and the horse were feeling on page 40.

Rat



Horse



Friday 27th November 2020

Overall Objective:

Use dictionaries to check meaning of words.

Learning Outcomes:

I can use a dictionary to check the meaning of a word I have read (ARE)

Never Heard the Word Grid

Word	Never Heard of It	Heard of it but unsure of definition	NOW: Know it and can explain the definition clearly.
Passionate			
Immense			
Abandoned			
Villain			
Court			