

Monday 16<sup>th</sup> November 2020

$\frac{23}{5}$   
 $\frac{3}{2}$

**Overall Objective :**

To recognise and use symbols of pounds (£) and pence (p) and combine amounts to make a particular value.

**Learning Outcomes :**

I can recognise symbols for pounds (£) and pence (p).

I can recognise and combine coins to make a given value.

## British Coins and Notes



**1p**

one penny



**2p**

two pence



**5p**

five pence



**10p**

ten pence



**20p**

twenty pence



**50p**

fifty pence



**£1**

one pound



**£2**

two pounds



**£5**

five pounds



**£10**

ten pounds



**£20**

twenty pounds



**£50**

fifty pounds

### Fluency 1

What is the total value of each set of coins?

1.



2.



3.



4.



### Fluency 2

Circle the coins that total .....

22p



£3



### Fluency 3

Which set of coins show the *least* value?

1.



2.



3.



### Fluency 4

Which set of coins show the *most* value?

1.



2.



3.



### Fluency 5

Order the coins in .....

*ascending order.*

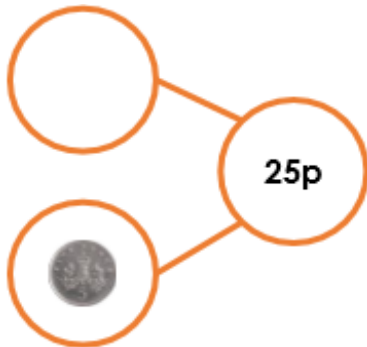


*descending order.*

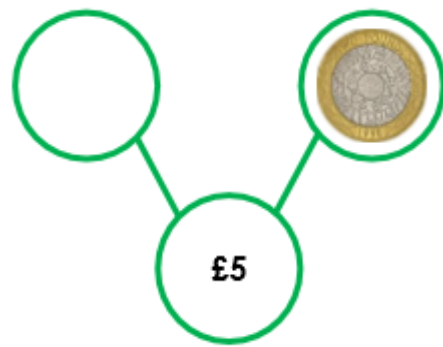


### Fluency 6

Use *two coins* to complete the Part Whole Model.



Use *two coins* to complete the Part Whole Model.



Tuesday 17<sup>th</sup> November 2020

2/3/6  
3-7/2

**Overall Objective :**

To recognise and use symbols of pounds (£) and pence (p) and combine amounts to make a particular value.

**Learning Outcomes :**

I can recognise symbols for pounds (£) and pence (p).

I can recognise and combine coins to make a given value.

## British Coins and Notes



**1p**

one penny



**2p**

two pence



**5p**

five pence



**10p**

ten pence



**20p**

twenty pence



**50p**

fifty pence



**£1**

one pound



**£2**

two pounds



**£5**

five pounds



**£10**

ten pounds



**£20**

twenty pounds



**£50**

fifty pounds

### Application 1

Dora says,



All coins are round.

Do you agree with Dora?

Explain your answer.

### Application 2

Which is the odd one out?

Why?

20 p

8 p

2 p

10 p

### Application 3

The tooth fairy left some money for two children.



Jack thinks he has more money than Mo because his coin is bigger.

What do you think? Convince me!

### Challenge 1

Hannah has 20p in 2p coins.

How many 2p coins does Hannah have?










## Challenge 2

Match each coin to the correct box.

One has been done for you.

Use a RULER!

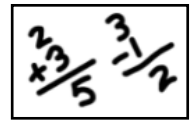
Less than 	More than 
    	



Wednesday 18<sup>th</sup> November 2020

Overall Objective :

To recognise and use symbols of pounds (£) and pence (p) and combine amounts to make a particular value.



Learning Outcomes :

I can recognise symbols for pounds (£) and pence (p).

I can recognise and combine notes to make a given value.

## British Coins and Notes



**1p**

one penny



**2p**

two pence



**5p**

five pence



**10p**

ten pence



**20p**

twenty pence



**50p**

fifty pence



**£1**

one pound



**£2**

two pounds



**£5**

five pounds



**£10**

ten pounds



**£20**

twenty pounds



**£50**

fifty pounds

Fluency

Task One

Match these amounts.



**£15**



**£25**



**thirty pounds**

Task Two

True or False?



Task Three

What is the value of these notes?



Task Four





Thursday 19<sup>th</sup> November 2020

$\frac{2}{3} \div \frac{4}{5}$   
 $\frac{3}{1} \div \frac{1}{2}$

**Overall Objective :**

To recognise and use symbols of pounds (£) and pence (p) and combine amounts to make a particular value.

**Learning Outcomes :**

I can recognise symbols for pounds (£) and pence (p).

I can recognise and combine notes to make a given value.

## British Coins and Notes



**1p**

one penny



**2p**

two pence



**5p**

five pence



**10p**

ten pence



**20p**

twenty pence



**50p**

fifty pence



**£1**

one pound



**£2**

two pounds



**£5**

five pounds



**£10**

ten pounds



**£20**

twenty pounds



**£50**

fifty pounds

### Application 1

Hollie has saved the same amount of money as Laura.

Hollie has ,



Laura has two notes.

What could they be?

### Application 2

Hannah has *two* notes in her money box.



I have £5 altogether.

Can Hannah be correct?

Explain.

### Application 3

"The first amount is more because there are more notes."

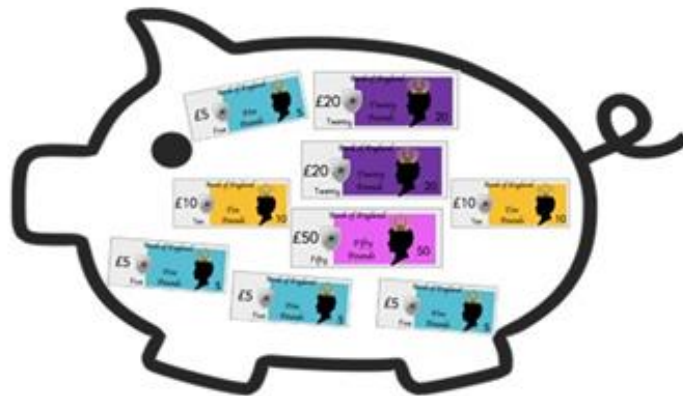


Do you agree?

Explain.

### Challenge

Complete the sentences using the information from the Piggy Bank.



1. There are ..... £5 notes which totals .....
2. There are ..... £10 notes which totals .....
3. There are ..... £20 notes which totals .....
4. There is ..... £50 note which totals .....

Friday 20<sup>th</sup> November 2020

$\frac{2}{3} \times \frac{5}{5}$   
 $\frac{3}{1} \times \frac{1}{2}$

**Overall Objective :**

To recognise and use symbols of pounds (£) and pence (p) and combine amounts to make a particular value.

**Learning Outcomes :**

I can recognise symbols for pounds (£) and pence (p).

I can combine coins to make a given value.

I can make a given value using different combinations of coins.

## British Coins and Notes



**1p**

one penny



**2p**

two pence



**5p**

five pence



**10p**

ten pence



**20p**

twenty pence



**50p**

fifty pence



**£1**

one pound



**£2**

two pounds



**£5**

five pounds



**£10**

ten pounds



**£20**

twenty pounds



**£50**

fifty pounds

**Fluency**

**Task One**

Circle the correct total for the coins shown below.



40p

50p

35p

### Task Two

What is the total of the coins?



### Task Three

True or False?



"I have 65p."

### Task Four

Circle the coins to make 40p?



### Application 1

Using the coins below, make **two** groups of 30p.



### Application 2

Find **three** different ways to make 40p.



Application 3

Which is the odd one out?



Explain your answer.