

Monday 16th November 2020

Learning Objective: To predict what might happen from details stated and implied.

Learning Outcome: I can predict what might happen from what is stated.

'I'm going tonight, Tip' (page 63)



Will Jim try to escape? Why do you think so? How will he try to escape? Will Tip go with him? Why? Will he be successful? Explain your predictions using references to the text.

Tuesday 17th November 2020

Learning Objective: To know how word choices contribute to meaning.

Learning Outcome: I can identify verbs which contribute to overall understanding of the plot.

Read Chapter 8 of *Street Child*. As you are reading, try to consider the vocabulary choices that Berlie Doherty makes to portray the actions of the characters.

Wednesday 18th November 2020

Learning Objective: To know how word choices contribute to meaning.

Learning Outcome: I can identify verbs which contribute to overall understanding of the plot.

Scan over the chapter, 'The Carpet-Beaters,' paying close attention to the author's choice of verbs to describe the action.

Which *verb* suggests that...

1. Jim was not careful when he put the food in his pocket?
2. The boys were too scared to move when Mr Sissons was speaking?
3. Jim moved quickly to follow the older boys?
4. The carpets were not always carefully hung up?
5. The nurse found it difficult to walk?
6. The carpet was heavy to lift up?
7. Jim moved silently out of the gate?

Thursday 19th and Friday 20th November 2020

Learning Objective: To discuss themes in a text.

Learning Outcome: I can identify the ways in which a textual theme is conveyed.

'He was free.' (page 70)

What is freedom to Jim? Try to think of as many things as you can that Jim has escaped from and use a textual reference to back up your idea.

E.g. Jim feels he is free because he no longer has to sleep in a bed which resembles a coffin, 'a room full of shelves and long boxes.'(page 42)