Monday 9th November 2020

<u>Learning Objective:</u> To evaluate different techniques used by the author. <u>Learning Outcome:</u> I can explain the impact of different techniques used by the author.

Read Chapter 7 and answer these questions in your journal:

- Why is it strange that Joseph says, 'I should like to see that river'?
- 2. Copy out the metaphor from page 60 that tells you that it is really cold.
- 3. Why did the rope hum when Barrack swring it round?
- 4. Why are Barrack's 'eyes alight with anger and joy'?
- 5. What does the simile,' flung him like a bundle of rags,' suggest about Barrack's opinions of the boys in the workhouse?
- 6. What are the four sentences that Jim has learnt from his time at the workhouse?
- 7. When Jim looks up at the archway, how do you think he feels about what is written there? Explain your answer.

Tuesday 10th November 2020

Learning Objective: To explore the meaning of words in context.

<u>Learning Outcome</u>: I can explore the meaning of new words in context.

Find these sentences in the chapter. Replace the underlined word with a synonym. Take care to keep the meaning as close as possible to what the author intended.
 Jim was looking up at the high walls of the workhouse, and at the bleak sky above it. (pg)
2. It was then that the little secret promise that had nestled inside him began to flutter into life. (p.g)
3. During lessons that day the old schoolmaster's voice droned on in the dim schoolroom. (pg)
4. Tip sheered round and put his hand to his mouth. (pg)
5. The teacher hauled him of his stool and swung his rope round. (pg)

Wednesday 11th November 2020

Learning Objective: To evaluate different viewpoints of characters.

Learning Outcome: I can explain different viewpoints of characters and talk about the impact of those on the story.



"It's the whole world, this place is." (pg 59)

Using textual references, explain how Joseph and Jim differ on their view of the workhouse.

Thursday 12th and Friday 13th November 2020

<u>Learning Objective:</u> To predict what might happen from details stated and implied.

Learning Outcome: I can predict what might happen from what is stated.

'I'm going tonight, Tip' (page 63)



Will Jim try to escape? Why do you think so? How will he try to escape? Will Tip go with him? Why? Will he be successful? Explain your predictions using references to the text.