

WRITING A BIOGRAPHY



**BLACK
HISTORY
MONTH**

Monday 16th November 2020

Learning Objective: To write for a range of purposes and audiences.

Learning Outcome: I can write an effective biography.



We would like you to continue today writing the main body of the text which will probably consist of two or three paragraphs. Your main paragraphs (except the introduction) will need sub-headings. Continue to think carefully about the stylistic features of biographical writing.

- Title
- Past tense
- Third person
- Engaging opening paragraph
- Rhetorical question or figurative device
- Paragraphs with sub-headings
- Life events in chronological order of date
- Time conjunctions



Tuesday 17th November 2020

Learning Objective: To ensure that there is cohesion across paragraphs

Learning Outcome: I can write a conclusion paragraph which provides cohesion to the main text.



CONCLUSION

To conclude your biography, you should write about the impact your chosen person has on people today.

- Have they taught us anything?
- Why will they be remembered?
- You could quote something someone said about them.



Wednesday 18th November 2020

Learning Objective: To edit and improve work.

Learning Outcome: I can edit and improve my own writing.



Today, we would like you to read through your writing and check that you have applied basic grammar skills.

Firstly, check that you have done the following things:

- used capital letters for proper nouns (names and places)
- used apostrophes for contracted words (I'm, she's)
- used capital letters and full stops at the beginning and end of your sentences
- used the correct spelling for high frequency words



On your second read through, we would like you to assess your work against the success criteria

What makes a good biography?



	Outcome	Student	Teacher
Green Standard	I can structure my writing into paragraphs.		
	I can use simple devices to structure my writing such as headings and titles.		
	I can use a wide range of clause structures which are correctly punctuated.		
	I can use conjunctions to build cohesion within paragraphs.		
	I can select language that shows good awareness of the reader		
Gold Standard	I can use adventurous vocabulary to add precision and detail.		
	I can write effectively for a range of purposes and audiences, drawing independently on what I have read as models for my own writing.		



Thursday 19th November 2020

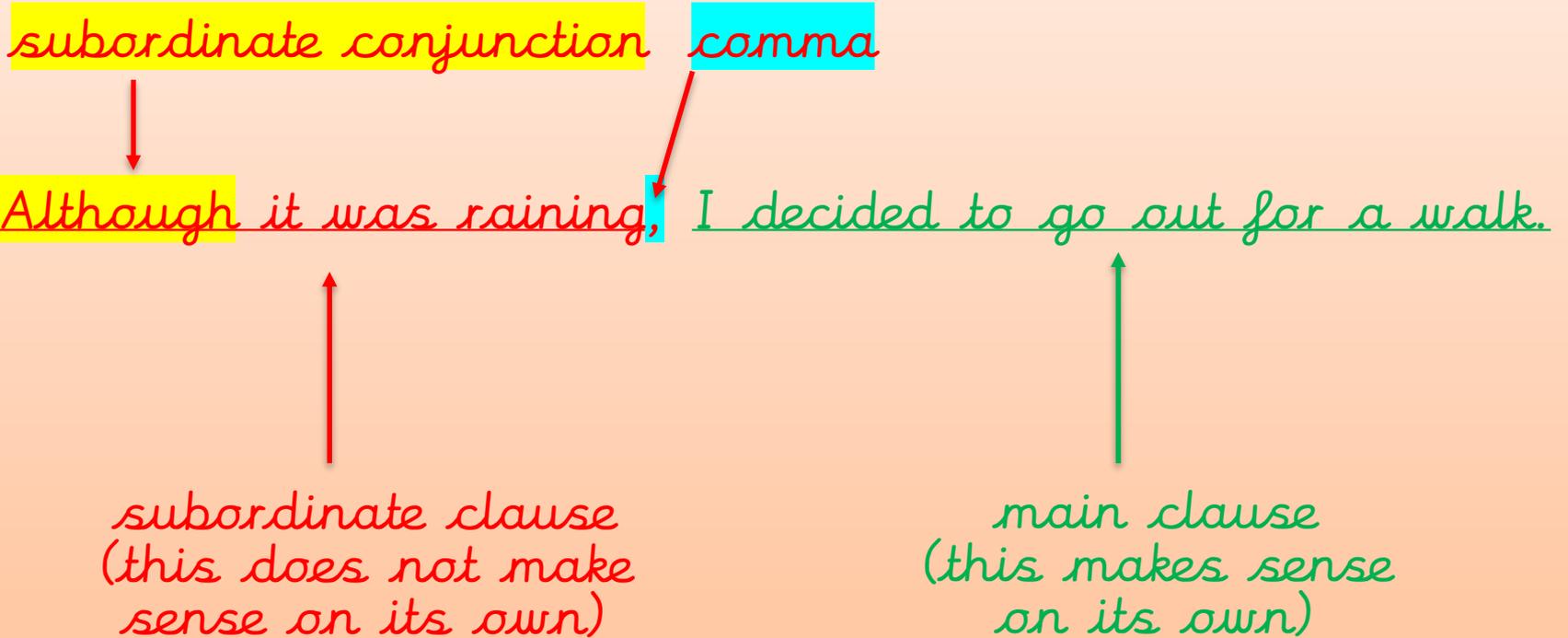
Grammar Session

Learning Objective: To vary the way that sentences are structured.

Learning Outcome: I can write sentences which begin with a subordinating conjunction and can punctuate them accurately.



Subordinate conjunctions can be used to begin a sentence.



Here are some examples of subordinating conjunctions which can be used to begin a sentence.

although	as
before	until
once	since
if	though
when	whenever
whether	while



Use the subordinating conjunctions to write ten of your own sentences about a famous person. Each sentence does not have to be about the same person but it would be brilliant if it was in line with our current topic.

