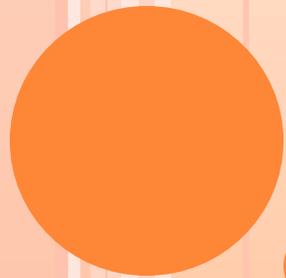


WRITING A BIOGRAPHY



Monday 9th November 2020

Learning Objective: To understand the function of relative pronouns.

Learning Outcome: I can use relative pronouns to create sentences with a relative clause. I can punctuate these sentences accurately.



Extra Support:

<https://www.bbc.co.uk/bitesize/articles/z6g98xs>

<https://www.youtube.com/watch?v=HbVIIuhgg9Y>



Relative Pronouns



A relative pronoun is a word which is used to refer back to **things** that have been mentioned previously in the sentence.

Relative pronouns can describe **people**, **things**, **places** and **abstract ideas**.

They are used to join two parts of a complex sentence, using relative clauses.

who

referring to a person

whose

the possessive form of 'who'

whom

referring to a person when a verb is acting upon them

that

referring to a person or thing

which

referring to a thing

when

referring to a time or time period

where

referring to a place

When you have watched the video linked on the previous page, identify the relative pronouns in these sentences and the relative clauses.

Jemison, **who** was born in Chicago, grew up in Alabama.

Stanford University, **where** Jemison studied, have two campus buildings named in her honour.

Jemison, **whose** medical degree led her to work in Sierra Leone, also worked in Liberia.



Use this information about Mo Farah to write some sentences which use a relative pronoun and a relative clause. Remember to punctuate your new sentences correctly.

Sir Mohamed "Mo" Muktar Jama Farah, CBE, OLY (born 23 March 1983) is a British middle and long-distance runner who holds the European record in the 5,000 metres and 10,000 metres.

Farah was born in Mogadishu, Somalia. He spent his early childhood living in Somaliland and Djibouti. He moved to England when he was eight years old. He lives in both London and Portland, Oregon, United States.

In the 2012 Olympics, Farah won gold in the 10,000 metres and the 5,000 metres. In the 2011 World Championships, he won gold in the 5,000 meters and silver in the 10,000 meters. He won both events at the World Championships in 2013 and 2015.



Your teacher may ask you to do this work.

Add a relative clause to these sentences where there is an *. Remember to use the correct punctuation.

1. Mo Farah * holds the European record for ten thousand and five thousand metres.
2. Farah moved to England * when he was eight years old.
3. In the 2011 World Championships * Farah won gold in the 5,000 metres and silver in the 10,000 metres.
4. Farah has a house in London, United Kingdom * and a house in Portland, USA.

who

which

where

whose



Tuesday 10th November 2020

Learning Objective: To plan my own writing using other writing as models.

Learning Outcome: I can plan my own writing.



Today, we would like you to research a famous British person. You will need all the information to write a short biographical account of your chosen person. Use the planning sheet to help you record your ideas.



Mary Seacole, Lewis Hamilton, Samuel Coleridge-Taylor,
Malorie Blackman, Marcus Rashford



My Biography Plan



<i>Introduction: what is my person known for?</i>	
<i>Early Life</i>	
<i>Main Accomplishments</i>	
<i>Legacy: what is my person remembered for?</i>	



Wednesday 11th November 2020

Thursday 12th November 2020

Learning Objective: To write for a range of purposes and audiences.

Learning Outcome: I can write an effective biography.



We would like you to spend the next two sessions writing the introduction to your biography and the main body of the text which will probably consist of two or three paragraphs. Your main (except the introduction) will need a sub-heading. Think carefully about the stylistic features of biographical writing.

- Title
- Past tense
- Third person
- Engaging opening paragraph
- Rhetorical question or figurative device
- Paragraphs with sub-headings
- Life events in chronological order of date
- Time conjunctions

