

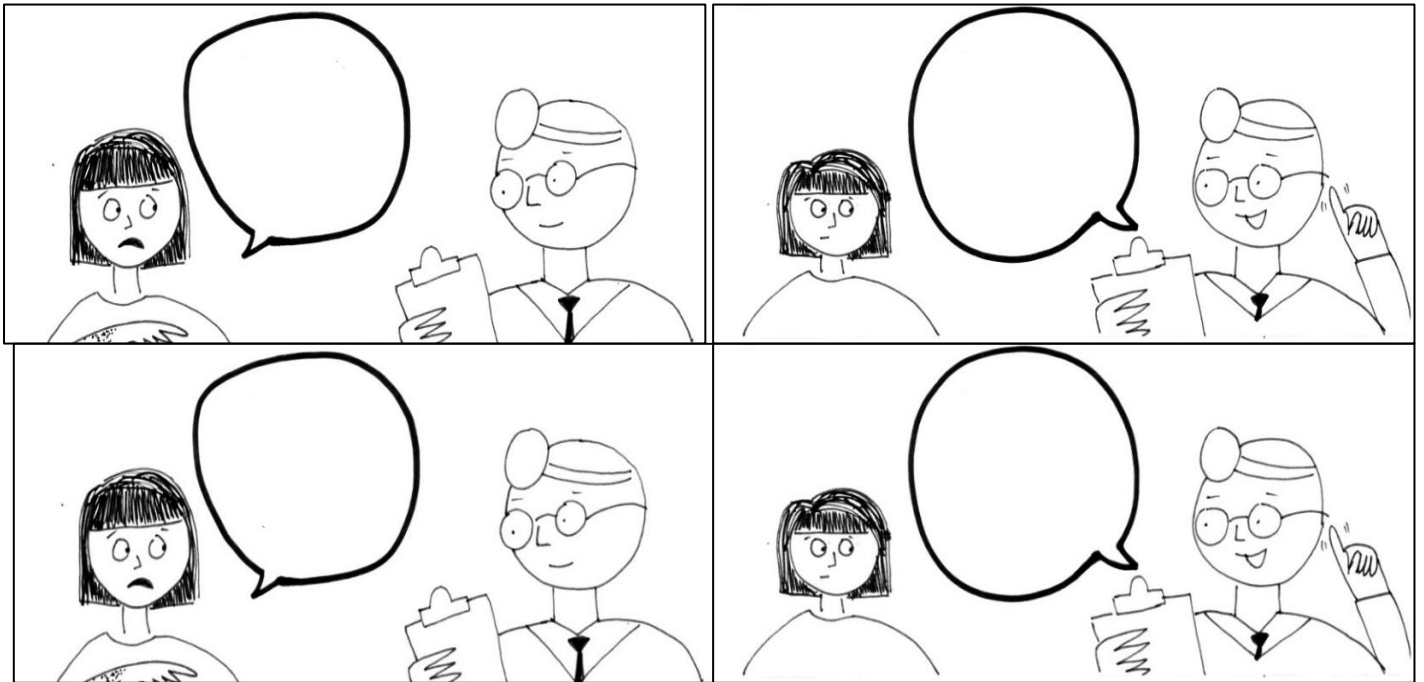
Tuesday 8<sup>th</sup> December 2020

**Learning Objective:** To identify different types of sentences.

**Learning Outcome:** I can identify commands, exclamations, questions and statements

Fill in each of the speech bubbles using a different sentence types in each bubble.

**Example:** I have a rash. (statement) When did it start? (question) Ouch! (exclamation) Don't scratch it. (order)



**1. Write the sentence which is a statement.**

What an interesting painting!  
Can you collect the crayons, please?  
James washed the paintbrushes.  
Check that your tables are clean.

**2. Write the sentence which should have a question mark:**

What I wanted had already sold out  
Ask Ryan what he thinks about it  
What time will the film start  
I didn't know what to say

**3. Use these words to write a command sentence.**

dishes from table clear James the

