



SEN Newsletter

Spring Term 2021



Miss V Chapman

SENCo (Special Educational Needs Co-ordinator)

If you have any concerns about your child's needs please speak to their class teacher in the first instance.

The SEN services in Hull are still open and available to schools and parents to support children in the city. This means that speech and language, CAMHs and ASD / ADHD referrals continue to be placed. Please see the link below to Hull's Local Offer, a website designed to signpost parents to the most appropriate support service to meet their child's needs.

hull.mylocaloffer.org

Miss Chapman's contact details:

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Dear Parents and Carers,

I hope you are all well. I am really missing seeing the children every day and am looking forward to having everyone back in school when it is safe to do so.

I wanted to make contact with you to keep you updated with the help and support that we can continue to provide whilst your child is at home, accessing the remote learning.

We have a new section on the home learning page of the school website named SEND.

Within this page, there are several subsections including Speech and Language, Maths, Reading, Sensory and Fine and Gross Motor skills.

- ✓ Breathing exercises SEMH
- ✓ Emotional Rollercoaster SEMH
- ✓ Emotions Board Game SEMH
- ✓ Feeling Anxious Cards SEMH
- ✓ Feelings Chart SEMH
- ✓ Feelings Reflection SEMH
- ✓ Postivity Journal SEMH
- ✓ 5 point scale blank
- ✓ 5 point scale colour chart
- ✓ 5 Point Scale example



Home Our School

SEND Remote Learning Support

- ☐ SEMH
- ☐ Maths
- ☐ Reading
- ☐ Speech and Language
- ☐ Parent Information
- ☐ Fine and Gross Motor Skills
- ☐ Sensory

When clicked, each of these sections has resources, activities and ideas attached to allow you to use with your child at home. For example, the image on the left shows the resources under the SEMH (Social, Emotional and Mental Health) tab.

These are there to support your child in accessing the remote learning independently and also to allow parents to provide their child with activities to support their needs. If you require any further information on a resource, please send me an email and we can discuss how best to use it. I would welcome any feedback regarding any additional resources that parents would like to see there, and will do my best to provide this.

Take care,

Miss Chapman