



Parents' Guide to Remote Learning

Bricknell Primary School



Remote education provision: information for parents

At Bricknell Primary School we whole heartedly believe that all children can and should make good progress in order to achieve their full potential. During the school closure period our method of providing opportunities for them to do so has altered, however, our ethos remains the same.

A good quality remote learning package alongside, parental support and strong home-school relationships is what we believe allows our children to embrace their remote learning and take full advantage of the opportunities provided.

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education at Bricknell Primary School if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.



The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, following a bubble/class closure, work will be available on the school website for the children to access. This can be done electronically or on paper and emailed to the class teacher for feedback to be provided. Work on paper can be photographed and emailed to teachers if necessary. During this period, school will contact all of the families affected to provide information on the remote learning which will follow. We will also ascertain further ways in which we can support families in order to access the remote learning.

After the first few days all remote education for years 1 to 6 will be delivered using Microsoft Teams. Early Years remote learning will be delivered via the school website and Tapestry as well as additional phonics videos that will be emailed out to parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be some occasions when we need to make some adaptations in some subjects. For example, in English, some writing tasks are completed using word processing software (Word and One Note). In these cases it may be appropriate to provide opportunities for pupils to hand write and practise handwriting skills alongside this. Photographs can then be uploaded for the teacher to assess.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with the government requirements, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

In Early Years, Year 1 and Year 2, a minimum of three hours of remote learning will be provided each day.

In Years 3, 4, 5 and 6, a minimum of four hours of remote learning will be provided each day.

Accessing remote education

How will my child access any online remote education you are providing?

In Early Years, the children will access the learning resources via the school website and Tapestry. Parents can record pupil work and activities for the class teacher to view, assess and feedback on. In addition to this phonics lessons may be emailed to parents. Due to copyright reasons we are unable to upload these videos on to our school website.

In Years 1 to 6, Microsoft Teams will be used to deliver remote learning. This can be accessed via the App on an iPad and via the online platform on laptops and PCs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lend laptops or tablets out to as many families as we can based on the number of devices the school has to issue.
- Routers will be provided to families who do not have internet access at home.
- The school will provide printed resources which can be collected from the school office if they are required. The printed resources can be delivered to the home in extreme circumstances.
- All work that is completed on printed sheets should be returned to the class teacher with the pupil on their return to school. Ideally work carried out on printed sheets will be photographed and emailed to the teacher to allow feedback to be given.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- In the Early Years, online resources will be provided on the school website and via Tapestry. These resources will include videos from the class teacher, timetables for the week's activities and additional online resources that will support the learning for the week.
- In Years 1 to 6, lessons in Reading, English, Maths and one other curriculum subject will be set daily. These will be set as assignments in Microsoft Teams. Each lesson will provide a live or recorded taught session, an additional resource in the form of a slide show or question sheet and an editable document that the pupils can complete their work on. Where appropriate children will have online access to the text that is relevant to the lesson.
- Some assignments will require pupils to have their work photographed. This photograph can then be uploaded to Microsoft Teams or emailed to the class

teacher.

- In Years 1 to 6, The White Rose Maths Hub resources are used, alongside additional resources produced by the class teachers, to provide remote learning content.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- At Bricknell we recognise that many of our families are in extremely difficult situations as many are juggling working from home with the demands of remote learning .We aim to support you in any way possible. The nature of remote learning should allow for the child to work as independently as possible, reducing the demand on the parents. If your child is struggling to work independently the teacher is available for support.
- All pupils are expected to engage with remote learning if they are well enough to do so.
- Parents are expected to establish a routine/timetable for the working day that the child can follow in order to fully engage with the remote learning
- As far as possible, the remote learning content will enable pupils to work independently using the same assignment format
- Parents are asked to support children initially to become comfortable with the remote learning environment.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be available throughout the day to support children and parents in a variety of ways including specific feedback on assignments and conversations via email/chat function.
- Pupil engagement will be assessed constantly during the school day. Class teachers will be assessing the work and responding to feed back during lesson time.
- The engagement of your child can be checked by looking in their assignments tray in Microsoft Teams and the grades section. This will show when your child has viewed, handed in or had their assessed work returned to them.
- The school will contact parents via a telephone call if children are not engaging with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback in Early Years will come in the form of typed comments in the Tapestry software.
- The feedback boxes within the Microsoft Teams platform will be used to feed back to pupils and to address any areas that need to be developed or supported further.
- Typed guidance may also be provided on Word documents when appropriate.
- Some feedback may come in the form of audio files that will be attached to the work when it is returned by the class teacher.
- Pupils will receive feedback for all of the work that they submit.
- When appropriate the teacher may provide whole class or group feedback if there are common misunderstandings or ways forward.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND, there will be close collaboration between the school and parents to create an individual plan for each pupil that best meets their needs
- Work will be provided in the remote learning environment that all children can access and that is appropriate to their level of ability and needs. Individual assignments will be provided if required.
- Bespoke support plans will be provided for all pupils with an EHCP and for any other pupils assessed as having additional needs
- For some pupils with SEND, work packs will be provided incorporating speech therapy, occupational therapy, and physiotherapy targets as appropriate
- Additional support and outside agency involvement will be provided as required, coordinated by the SENCo.
- For younger aged children, as far as possible, planning resources and tasks will be provided that enable the pupils to work independently as much as possible. Parental support will be required to deliver and record some of the remote learning content. The school will work with parents and carers to respond to all feedback regarding the provision and plan the children's next steps appropriately.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be provided on the school website that can be completed at home. Daily tasks will be provided in Reading, English, Maths and a further curriculum subject. This work should be completed on paper, photographed and emailed to the class teacher for feedback or returned on the pupil's return to school. Video resources, slide shows and other online resource may also be provided on the school website, depending on the planning for the day.

Paper copies of the online work will be provided on request.